## **SUMMATIVE ASSESSMENT - II, 2013**

## Class - X ENGLISH COMMUNICATIVE



Time: 3 hours Maximum Marks: 90

Instructions:

1

The question paper is divided into four sections.

Section A: Reading 20 marks
Section B: Writing 25 marks
Section C: Grammar 20 marks
Section D: Literature 25 marks

SECTION - A (Reading – 20 Marks)

Read the passage carefully.

Getting a good night"s sleep can help you cope with stress more effectively. But not getting enough sleep can cause more stress. Insomniacs have higher concentrations of stress hormones than others.

Women are prone to sleep disturbances. Their sleep problems frequently interfere with their daily activities.

Experts believe that sleep , especially deep sleep , enables our nervous system to function well. Without it , we lose our ability to concentrate , remember or analyse. Some experts speculate that during deep sleep , cells manufacture more proteins , which are essential for cell growth and repair of damage from things like stress and UV rays.

Scientists believe that activity in the area of the brain that controls emotions and social interactions lessens during sleep and that deep sleep may help people to be emotionally and socially adept when awake.

Sleep may also help our brain to store a newly learned activity in its memory bank. In a study in Canada, students deprived of sleep after learning a complex logic game showed a 30 percent learning deficit when tested a week later compared with students not deprived of sleep.

The effect of sleep deprivation on other bodily functions is just as alarming. In studies from five medical centers across the country, researchers established that individuals with insomnia were also more likely to have poor health , including chest pain , arthritis and depression, and to have difficulty accomplishing daily tasks. Another breakthrough study revealed that even temporary loss of sleep can affect the body"s ability to break down carbohydrates , interfere with the function of various hormones and worsen the severity of ailments such as diabetes and high blood pressure. So whatever works to help you sleep well , whether its regular exercise earlier in the day , weekly massages , yoga , meditation or a lavender – scented bath , make time for it today.

I.	On the	e basis	of your	reading	of the	above,	complete the	following	statements.
1.									

(1) Good sleep helps us to	
(2) Lack of good sleep can	
(3) Deep sleep makes the nervous system	
(4) Deep sleep helps our mind to	
(5) A Canadian research on students has proved that sleep deprivation	
(6) Some ways suggested in the passage to promote good sleep are	
(7) Some illoffects of incompia are	

#### II. Find words from the passage that mean the same as :

- (a) quess
- (b) good at doing something difficult
- (c) likely to suffer from

10

#### 2 Read the following passage carefully:

India has come a long way since the Bengal Famine of 1943. The food situation in India, once characterized by chronic shortages and the specter of famines, has changed dramatically over the years. From being the biggest recipient of PL-480 during the 1950s and 1960s, India today is relatively self sufficient in food grains; in fact, it has marginal surpluses. The General Agreement on Tariffs and Trade (GATT) has been signed, with India as one of the signatories, under which all countries will have to gradually open up their agricultural sectors.

It is therefore, neither feasible nor desirable to keep India's food grain sector insulated from world markets. In fact, this is an appropriate opportunity for India to integrate its agriculture with global agriculture, and make use of private trade (both domestic and foreign)

India can now efficiently allocate her resources as well as provide food security to her people at the lowest economic cost. The time to change gears in food policy has come. Food security means that people have physical and economic access to food. Since food grains have the largest share in the food basket of the poor in a developing country like India, it is the availability of food grains that lies at the heart of the concept of food security. The first step in this direction, therefore, is to make food grains physically available to the people. This can be done by increasing production, or through imports and transportation of grain to people wherever they are. There are several ways of achieving these targets. One may rely on private effort by letting the individual farmers produce, traders trade and make it available to consumers far and wide; or the Government may directly intervene in the production and / or the trade process. In the former case, the Government follows the policies that provide appropriate market signals while in the latter, it acts as producers, importer and trader itself. Indian policy-makers have followed a mix of both these options. For production they have relied on the farmers while the Government has retained control over imports. For distribution, it has created public agencies to do the job along with private trade, thus creating a dual market structure.

Providing economic access to food is the second part of concept of food security. This can be best obtained by cost effective production so that real price of food grains comes down and more people have access to it. In case it still fails to reach the larger sections of the population, the Government can directly subsidize food for the poor, launch a drive to increase their incomes, or try a combination of the two strategies. India has followed both these policies.

### Answer the following question with the help of given options:

- (a) What does 'India has come a long way' mean?
  - (i) Many years have passed after the Bengal famine
  - (ii) India now handled such problems under PL 480 scheme
  - (iii) The food position is now largely improved
  - (iv) India is no more isolated from the world.
- (b) If the private agencies are entrusted the work of making food grains available to people, what facilitative role should the Government undertake?
  - (i) nationalize all distribution system
  - (ii) make efforts to increase the income of the farmers
  - (iii) should take responsibilities of production
  - (iv) none of these
- (c) According to the author, why have India's policy makers created mixed market structure?
  - (i) Practice followed by many developing countries
  - (ii) India is now poised for globalization and privatization
  - (iii) This is a natural fallout of GATT Agreement
  - (iv) India is now an advanced country
- (d) Which word is opposite in the meaning to the word, 'integrate'?
  - (i) isolate
- (ii) distribute
- (iii) analyze
- (iv) mark
- (e) Which word is nearly the same in meaning to the word, 'obtained' as used in the passage?
  - (i) attained
- (ii) acquired
- (iii) combined
- (iv) procured

It se		following poem carefully.							
It se	A Grandparent's Love.								
	It seems only like yesterday								
Our lives were just beginning.									
Your love for us never failed,									
Our hearts continually mending.									
	It is s	strange to watch time fly							
	Befor	re our very eyes,							
	Whic	ch reminds me of the blessing							
	That	we have you in our lives.							
To have yet to feel the touch									
Tha	t's as	gentle as your hand							
The	closei	ness of our family							
		d never understand.							
	As ea	ach of our lives							
	Cont	inue to change,							
		ections of your love							
		ch of us remain.							
Y011		pointed out the path							
		is along the way;							
		om you have planted,							
		still hold today.							
		lliams							
_	• •								
Con (a)	_	the statements given below with the help of options that follow: ne poem is about							
(a)	(i)	parents.							
		<u>*</u>							
	(ii)	grandparents.							
	(ii) (iii)	grandparents. great people.							
	(ii)	grandparents.							
(b)	(ii) (iii) (iv)	grandparents. great people.							
(b)	(ii) (iii) (iv)	grandparents. great people. young people.							
(b)	(ii) (iii) (iv) TI	grandparents. great people. young people.  hough our lives change the thing that remains unchanged is  grandfather's business.							
(b)	(ii) (iii) (iv) TI (i) (ii) (iii)	grandparents. great people. young people.  hough our lives change the thing that remains unchanged is  grandfather's business. grandmother's cooking.							
(b)	(ii) (iii) (iv) TI (i) (ii) (iii)	grandparents. great people. young people.  hough our lives change the thing that remains unchanged is grandfather's business. grandmother's cooking. grandparent's love.							
	(ii) (iii) (iv) TI (ii) (iii) (iii) (iv)	grandparents. great people. young people.  hough our lives change the thing that remains unchanged is  grandfather's business. grandmother's cooking. grandparent's love. grandfather's journey.							
(b) (c)	(ii) (iii) (iv)  T1  (i) (ii) (iii) (iii) (iv)  Th	grandparents. great people. young people.  hough our lives change the thing that remains unchanged is  grandfather's business. grandmother's cooking. grandparent's love. grandfather's journey.  ne writer of the poem is now							
	(ii) (iii) (iv)  TI  (i) (iii) (iii) (iii) (iv)  Th  (i)	grandparents. great people. young people.  hough our lives change the thing that remains unchanged is grandfather's business. grandmother's cooking. grandparent's love. grandfather's journey.  ne writer of the poem is now a child.							
	(ii) (iii) (iv)  TI (ii) (iii) (iii) (iv)  TH (i) (ii) (ii)	grandparents. great people. young people.  hough our lives change the thing that remains unchanged is  grandfather's business. grandmother's cooking. grandparent's love. grandfather's journey.  ne writer of the poem is now a child. a grandparent.							
	(ii) (iii) (iv)  The final content of the content o	grandparents. great people. young people.  hough our lives change the thing that remains unchanged is  grandfather's business. grandmother's cooking. grandparent's love. grandfather's journey.  ne writer of the poem is now a child. a grandparent. a young adult.							
(c)	(ii) (iii) (iv)  The control of the	grandparents. great people. young people.  hough our lives change the thing that remains unchanged is  grandfather's business. grandmother's cooking. grandparent's love. grandfather's journey.  ne writer of the poem is now a child. a grandparent. a young adult. a sister.							
	(ii) (iii) (iv)  The (i) (iii) (iii) (iii) (iii) (iii) (iv)  The The (i) (iii) (iii) (iv)	grandparents. great people. young people.  hough our lives change the thing that remains unchanged is  grandfather's business. grandmother's cooking. grandparent's love. grandfather's journey.  ne writer of the poem is now a child. a grandparent. a young adult. a sister.  the poet says that their grandparents have always shown them							
(c)	(ii) (iii) (iv)  The (i) (iii) (iii) (iii) (iii) (iii) (iv)  The (i) (iii) (iv)  The (i) (iii) (iv)	grandparents. great people. young people.  hough our lives change the thing that remains unchanged is  grandfather's business. grandmother's cooking. grandparent's love. grandfather's journey.  ne writer of the poem is now a child. a grandparent. a young adult. a sister.  he poet says that their grandparents have always shown them the way to live.							
(c)	(ii) (iii) (iv)  The (i) (iii) (iv)  The (i) (iii) (iv)  The (i) (iii) (iv)  The (i) (iii) (iv)	grandparents. great people. young people.  hough our lives change the thing that remains unchanged is  grandfather's business. grandmother's cooking. grandparent's love. grandfather's journey.  he writer of the poem is now a child. a grandparent. a young adult. a sister.  he poet says that their grandparents have always shown them the way to live. the love.							
(c)	(ii) (iii) (iv)  The (i) (iii) (iv)  The (i) (iii) (iv)  The (i) (iii) (iv)  The (i) (iii) (iv)	grandparents. great people. young people.  hough our lives change the thing that remains unchanged is  grandfather's business. grandmother's cooking. grandparent's love. grandfather's journey.  ne writer of the poem is now a child. a grandparent. a young adult. a sister.  he poet says that their grandparents have always shown them the love. the love. the life's struggles.							
(c)	(ii) (iii) (iv)  The (i) (iii) (iv)  The (i) (iii) (iv)  The (i) (iii) (iv)  The (i) (iii) (iv)	grandparents. great people. young people.  hough our lives change the thing that remains unchanged is  grandfather's business. grandmother's cooking. grandparent's love. grandfather's journey.  he writer of the poem is now a child. a grandparent. a young adult. a sister.  he poet says that their grandparents have always shown them the way to live. the love.							
(c)	(ii) (iii) (iv)  The (i) (iii) (iv)  The (i) (iii) (iv)  The (i) (iii) (iv)  (i) (iii) (iv)	grandparents. great people. young people.  hough our lives change the thing that remains unchanged is  grandfather's business. grandmother's cooking. grandparent's love. grandfather's journey.  ne writer of the poem is now a child. a grandparent. a young adult. a sister.  he poet says that their grandparents have always shown them the love. the love. the life's struggles.							
(c) (d)	(ii) (iii) (iv)  The control of the	grandparents. great people. young people.  hough our lives change the thing that remains unchanged is  grandfather's business. grandmother's cooking. grandparent's love. grandfather's journey.  ne writer of the poem is now a child. a grandparent. a young adult. a sister.  he poet says that their grandparents have always shown them the love. the life's struggles. how to work.							
(c) (d)	(ii) (iii) (iv)  The (i) (iii) (iv)  The (i) (iii) (iv)  The (i) (iii) (iv)  (i) (iii) (iv)	grandparents. great people. young people.  hough our lives change the thing that remains unchanged is  grandfather's business. grandmother's cooking. grandparent's love. grandfather's journey.  ne writer of the poem is now a child. a grandparent. a young adult. a sister.  the poet says that their grandparents have always shown them the way to live. the love. the life's struggles. how to work.  ne phrase `watch time fly' means							
(c) (d)	(ii) (iii) (iv)  The (i) (iii) (iv)  The (i) (iii) (iv)	grandparents. great people. young people.  hough our lives change the thing that remains unchanged is  grandfather's business. grandmother's cooking. grandparent's love. grandfather's journey.  ne writer of the poem is now a child. a grandparent. a young adult. a sister.  he poet says that their grandparents have always shown them the way to live. the life's struggles. how to work.  ne phrase `watch time fly' means watch their grandparents.							

# SECTION – B (Writing – 25 Marks)

4	You are Adarsh/Athira, Student Editor of the School Newsletter of Gandhi Memorial Senior Secondary School. Draft a suitable notice in 50-60 words for your school notice board inviting articles, poems, etc. for the forthcoming edition of the newsletter.								3	
5	You went to Shimla during winter and experienced the snowfall for the first time in your life. Write a diary entry in 50-60 words about your experience.									
6	Write a factual description in 80-100 words of your favourite comic character.									
7	People in Metro Cities face the problem of stray animals. A few want them to be fed, given shelter, loved but some show cruelty towards these speechless creatures. Write a report in 120-150 words on the topic; 'Cruelty to Animals' for a newspaper to create awareness among people.									
8	Read the outlines given below of a story. Write it in full using these outlines and your own ideas. Write the answer in 120–150 words.  Outlines: A merchant riding home from a fair a large sum of money with him sudden heavy rainfall merchant gets wet grumbles shortly after attacked by a robber robber's attempt to shoot failure powder damp the merchant escapes.									
9	Imagine that you are living in the year 2100. What kind of schooling do you think you will have? Write a speech for the morning assembly in 120-150 words.								5	
						CTION - C nar – 20 M				
10	Choose the best words from the options given below and complete the following passage.  On Saturday afternoon, a large placard (i) the opening of the zoo. It hung from the branches of the jack-fruit tree. Children (ii) allowed in free but grown-ups (iii) to buy tickets at fifty paisa each. Mukesh and his friends had worked hard at making notices for the various enclosures and each resident of the zoo (iv) appropriately named.									
	(i) (a) announced (b) will announce (c) had been announcing (d) was announcing									
	(ii)	(a)	was	(b)	had been	(c)	were (d)	are		
	(iii)	(a)	was	(b)	were (c)	had (d)	have			
	(iv)	(a)	were	(b)	was (c)	is (d)	are			
11	(a) (b) (c) (d)	regula accon fat an	arly in/teen npanied/an d salt/diet/	agers/hy d/somet their/chi	/phrases into /pertension is i imes/diabetes/ p-cola/is high s /The youngs	now/doctor by/the pro on/content	s/according to blem/is/obesi	o/long seen ty	4	

12		Error	Correction	4					
	Trees produce oxygen in the absence of sunlight	e.g. absence	presence						
	which is one of the most important condition for	(i)	1.5						
	the surviving of man. Trees maintain the ecological		1 <del></del>						
	balance with nature. The roots of trees bind		( <del>1</del>						
	soil and preventing soil erosion.	(iv)							
13	Read the instructions given below and complete t Stop the bad habit	he paragraph	that follows :	4					
	Keep in mind the harm it does.								
	Remember the benefit of giving up the habit.								
	Develop will power and determination.  The bad habit (a) The harm it does must be (b) The benefit of giving								
	up the habit (c) Will power and determ								
	ap the fact (c) will power that determine		·						
14	Read the conversation given below and complete the	he paragraph tl	hat follows:	4					
	Caller: Could I speak to Mrs. Agarwal, please?								
	Sana: I'm sorry, my mother is out. Can I take a		er.						
	Caller: Please tell her that the saree she had giv	en for embroic	lery is ready. She can						
	come and collect it.								
	Sana: I will tell her when she gets back. Thank you.								
	The shopkeeper called and (a)	Sana said tl	nat she was sorry her						
	mother was not at home and inquired	.11							
	(b) The caller informed her that the saree (c) and she could come and collect it. Sana thanked him saying that								
		collect it. Sana	thanked him saying that						
	(d)								
		_							
	SECTION - (Literature – 25								
	(2.33.33.3 23	<b>,</b>							
15(A)	Read the extract given below and complete the s	statements that	follow.	3					
	"Oh, I wish I was dead".								
	(a) The speaker of this line is								
	(b) The speaker said the above words after								
	(c) The speaker said these words because								
15(B)	Read the extract given below and answer the ques	tions that follow	w:						
- ( )	•								
	'My hero!' she squealed. 'Take me away from all this.' Behind me I could hear the dragon roaring. 'Rescue me now, 'the Princess said urgently.								
	'Never mind her, 'said the second knight appearing from the wardrobe.								
	(a) Which Princess needs to be rescued?								
	(b) Where is she imprisoned?								
	(c) Who is the second knight?								
	(-)								
15(C)	Read the extract given below and answer the ques	tions that follow	w:						
	O, what a fall was there, my countrymen!			3					
	Then I and you, and all of us fell down,								
	Whilst bloody treason flourished over us.								
	(a) Who is the speaker of these lines?								
	<ul><li>(b) What is implied by the word 'fall'?</li><li>(c) For whom are the words "bloody treason" meant?</li></ul>								
	(c) For whom are the words bloody treason meant?								

16	Answer any three of the following questions :	
(1)	Michael's dad was passionate about computers. Give two instances from the text to support your answer.	2
(2)	Who was Nishikanto Ghosh? Give two attributes of his character?	2
(3)	What is the argument for killing a golden snake? Do you think the distinction is rational? What are poet's views on education in the poem 'snake'?	2
(4)	What assurance do Cassius and Brutus offer to Antony?	2
17	"-Any how you'd have all the local colour you'd need and without a speck of trouble and think how easy writing your short stories will be now." Lavinia advises John to consult the Ouija board instead of putting in hard work. Write an article titled, "There are no shortcuts to success".	5
18	Describe Lavinia's Ouija Board party.	5
	OR	
	Describe what the snake did after drinking water.	