

## SUMMATIVE ASSESSMENT – I (2014-15) ENGLISH COMMUNICATIVE Class - X

Maximum Marks: 70

Time: 3 hours

### Instructions :

The question paper is divided into Three sections.

Section A	:	Reading	20 marks
Section B	:	Writing & Grammar	25 marks
Section C	:	Literature & Long Reading Text	25 marks

### SECTION A (Reading :20 marks)

- 1 Read the passage given below and answer the questions / complete the sentences that follow: 8

A sparrow is a small bird which is found throughout the world. There are many different species of sparrows. Sparrows are only about four to six inches in length. Many people appreciate their beautiful song. Sparrows prefer to build their nests in low places-usually on the ground, clumps of grass, low trees and low bushes. In cities they build their nests in building nooks or holes. They rarely build their nests in high places. They built their nests out of twigs, grasses and plant fibers. Their nests are usually small and well-built structures.

Female sparrows lay four to six eggs at a time. The eggs are white with reddish brown spots. They hatch within eleven to fourteen days. Both the male and female parents care for the young. Insects are fed to the young after hatching. The large feet of the sparrows are used for scratching seeds. Adult sparrows mainly eat seeds. Sparrows can be found almost everywhere, where there are humans. Many people throughout the world enjoy these delightful birds.

The sparrows are some of the few birds that engage in dust bathing. Sparrows will first scratch a hole in the ground with their feet, then lie in it and fling dirt or sand over their bodies with flicks of their wings. They will also bathe in water, or in dry or melting snow. Water bathing is similar to dust bathing, with the sparrow standing in shallow water and flicking water over its back with its wings, also ducking its head under the water. Both activities are social, with up to a hundred birds participating at once, and is followed by

preening and sometimes group singing.

- (a) The chief food for the adult sparrow is seed.
- (b) Sparrows live wherever are. ~~there~~ are human
- (c) The word, 'species' means \_\_\_\_\_.
- (d) Sparrows rarely build these nests in high places.
- (e) \_\_\_\_\_ take care of the young sparrows.
- (f) Sparrows take bath in \_\_\_\_\_.
- (g) Bathing for the sparrows is a \_\_\_\_\_.
- (h) Bathing is followed by preening and sometimes group singing

2 Read the passage given below and answer the questions/complete the statements that follow: (2x4)+(1x4)=12 12

"Most of my time is spent in my room, French-plaiting other girls' hair," said Rachel Burford, of the England women's rugby team. Burford and her braided friends then go out on the rugby pitch where, if you caught any of the recent World Cuppers, you will have noticed that the women are just as fearless as their male counterparts.

"It has got to the point now when I feel a bit weird if I don't do someone's hair before a game," said Burford. "Some of the girls look really tough with their hair plaited, so it's also a psychological thing - a victorious thing." Sadly, victory wasn't tied up in those braids - the team lost to New Zealand in the September 5 final - but many of the players look fierce, like warrior women going into battle.

"Plaits are the earliest of hairstyles because before haircutting and hairdressing. People obviously had long hair and plaits were the simplest way of keeping it out of the way", says fashion historian Caroline Cox. For that reason, she says, we associate plaits with both women and men, and particularly those who were involved in athletic pursuits, such as war. Think of Legolas in 'The Lord of the Rings', or the super strong Obelix in the Asterix cartoons. "For women, Boudicca or Valkyrie plaits seem to enhance their ferocity," says Cox.

"It was a practical hairstyle until we get to the 19<sup>th</sup> century, when it begins to be associated with female children. Even now, plaits on the whole have the meaning of the youthful

schoolgirl." Not an image you will associate with England's nearly victorious rugby team.

(a) How does Burford spend most of her time?

(b) When does she feel a bit weird?

(c) Why did people plait their hair?

(d) What happened in the 19<sup>th</sup> Century?

(e) What is meant by the word, 'noticed'? (para 1)

(i) seen

(ii) criticised

(iii) ordered

(iv) opened

(f) Which word means the same as, 'strange'? (para 2)

(i) weird

(ii) braids

(iii) fierce

(iv) tough

(g) Find the word in the passage opposite in meaning to 'latest'? (para 3)

(i) reason

(ii) simplest

(iii) earliest

(iv) enhance

(h) Find the word in the passage opposite in meaning to, 'elderly'? (para 4)

(i) female

(ii) youthful

(iii) begins

(iv) schoolgirl

## SECTION B

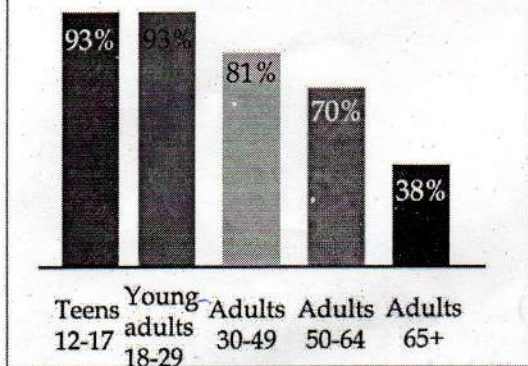
(WRITING & GRAMMAR: 25 Marks)

3

The virtual world is fast replacing the real world for most people, especially the teenagers. Look at the bar graph given below. In 100-120 words, write a letter to the Editor of 'The Daily Express', expressing your views on the subject - *Virtual World - Limiting or Liberating.*

5

Who's online? The internet by age groups



4 'Enjoying a cup of tea while sitting on my balcony on a Sunday morning, suddenly I felt a deep pain in my chest. I thought that this was the last moment of my life. I wanted to call my daughter, my husband and everybody to say the final Good Bye, but couldn't do so...'

10

Imagine what happened after this. Did the family know what happened or did the woman die unnoticed? Explain what were the plans and aspirations of the woman at the last moment of her life. Write an imaginary story with a suitable title in 150-200 words.

5 Read the passage given below. Fill in the blanks by choosing the most appropriate word / phrases from the given options. 3

The FBI field office is a four storey brick fortress (a) \_\_\_\_\_ the southern shore of Lake Pontchartrain. We stop at the heavy iron gate (b) \_\_\_\_\_ show an armed guard our credentials. Once inside, we hurry (c) \_\_\_\_\_ to the vestibule where a woman awaits us.

	(i)	(ii)	(iii)	(iv)
(a)	at	on	towards	for
(b)	that	for	as	to
(c)	through	in	by	outside

6 The following passage has not been edited. There is one error in each line. Write the incorrect word and the correction in your answer sheet against the correct question number. The first one has been done as an example. 4

	Error	Correction
Finally, one day, Sunita ran out in patience.	eg. in	of
Enough was enough. She decide to confront	(a)	_____
Suruchi. She asked her why she was been nasty	(b)	_____
to her. She had done nothing to offend you. She	(c)	_____
knew the confrontation will mean the end of their	(d)	_____

relationship.

- |   |   |   |
|---|---|---|
| 7 | <p><b>Rearrange the following jumbled words/phrases to make meaningful sentences.</b></p> <p>a) thirst-quenchers/one of the best/water-melon/in summer/is</p> <p>b) cultivated in/96 countries/it is/around/the world</p> <p>c) grown/about 5000 years/first/ago/it was/in Africa</p> | 3 |
|---|---|---|

**SECTION C**  
**(LITERATURE & LONG READING TEXT: 25 Marks)**

- |   |   |   |
|---|---|---|
| 8 | <p><b>Read the extract given below and answer the questions that follow:</b></p> <p style="padding-left: 20px;">"The whole universe is built up through love and the grief of separation is inescapable".</p> <p>(a) When did the speaker acquire this philosophy?</p> <p>(b) What pain has the speaker gone through?</p> <p>(c) What does the word 'inescapable' mean?</p> | 3 |
|---|---|---|

**OR**

- |  |  |   |
|--|--|---|
|  | <p><b>Read the extract given below and answer the questions that follow:</b></p> <p style="padding-left: 20px;">Now the frog puffed up with rage.<br/>"Brainless bird-you're on the stage-<br/>Use your wits and follow fashion.<br/>Puff your lungs out with your passion".</p> <p>(i) Why was the frog puffed up with rage?</p> <p>(ii) Give the opposite of 'Brainless'?</p> <p>(iii) What happened when the nightingale puffed up her lungs?</p> | 3 |
|--|--|---|

**Answer the following questions in 30 - 40 words:**

- |       |  |   |
|-------|--|---|
| 9(i)  | How does Mrs. Slater plan to outshine the Jordans? What does it reveal about her character?  | 2 |
| (ii)  | Why did Mrs. Packletide give up big-game shooting?   | 2 |
| (iii) | Why do you think the rich and the powerful people get monuments and statues erected in their | 2 |

memory?

- (iv) How did the boys make themselves useful to the narrator? 2
- 10 After reading the poem *The Frog and the Nightingale* you are filled with compassion and sympathy for the nightingale. With reference to the poems discuss how it was her timid and gullible nature that led to her downfall. 4

OR

Our self- image is often based on what others make us believe we are. With reference to the poem *The Frog and the Nightingale*, write an article on 'Poor self- image can be self- destructive. 4

Attempt either question no. 11 or 12.

- 11 What makes you think that Anne was becoming desperate and hopeless with each passing day in spite of her strong will power ? 10

OR

Write a detailed character-sketch of Anne's mother. 10

- 12 Why did Helen take a long time before she climbed another tree ? What did she find there ? 10

OR

Miss Sullivan understood Helen and taught her according to her abilities and needs. Discuss this statement in the light of the innovative methods adopted by Miss Sullivan. 10