ACBSE Coaching for Mathematics and Science

SUMMATIVE ASSESSMENT - II, 2014 ENGLISH COMMUNICATIVE Class - X

61005

Maximum Marks: 80 Time: 3 hours

Instructions:

The question paper is divided into **four sections**.

Section A:Reading20 marksSection B:Writing20 marksSection C:Grammar20 marksSection D:Literature20 marks

SECTION - A (Reading - 20 Marks)

1. Read the poem given below. 5 IN LONDON TOWN

It was a bird of Paradise,

Over the roofs he flew.

All the children in a trice

Clapped their hands and cried,

"How nice!

Look-his wings are blue!"

His body was of ruby red,

His eyes were burning gold,

All the grown-up people said,

"What a pity the creature is not dead,

For then it could be sold!"

One was braver than the rest.

He took a loaded gun;

Aiming at the emerald chest,

He shot the creature through the breast,

Down it fell in the sun.

It was not heavy, it was not fat,

And folks began to stare.

"We cannot eat it, that is flat!

Why, who could ever wear?"

They flung it into the river brown.

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"A pity the creature died!" With a smile and with a frown,

Thus they did in London town; But all the children cried.

| | | | v is the summar | • | e poe | m. Fill in | the blanks | with suitable | |
|-------|--|---------------------|--|---------|---------|-------------|---------------|------------------|--|
| | The ch | nildren e bird s | nplete the summ clapped and cri so that (b) the breast and tl | ed when | d one o | of the men(| (c) | and shot the | |
| | | | because (f) The | | | | | | |
| | humai | n being | _ the adults (j) gs have emotions eir emotions die | and a n | atura | love for a | ll creatures | but when they | |
| 2.Rea | | | e given below ar answers from tl | | | | es that follo | ow by | |
| | choosing the answers from the given options: World Food Day is observed on October 16 every year. The day is meant highlight the plight of the hungry, the under nourished and the malnourishe of the world. The plight of the children of the poor is miserable, among whom the girl child is the worst off. India ranks high in the number of people unable to get minimum calorie requirements of each day. Irony here is that the people who work to grow food are the ones who main go hungry. United Nation"s report released on the occasion of the World Food Day gives details of what hunger does to the individual, the family and societ as a whole. Seven out of ten of the world"s poor are women and girls. Therefore a focus on women is essentially a focus on the poorest. There is strong evidence that empowering women is the surest way to reduce poverty. In households facing continuous hunger, even babies in mother wombs, the newborn and young children do not receive the required nutrition. This results in inadequate development of physical and mental capacities in the new generation. A physically and mentally weak new generation is doomed to perpetuate the hunger- poverty cycle. Maternal malnutrition is a vital guarante of low birth weight, stunted growth, susceptibility to disease and quite often intellectual impairment. It can devastate a child. (1) World Food Day is observed to highlight the | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | (2) | (d) A cou | the undernour untry that is unal | | | | calorie to it | s inhabitants is | |
| | | (a) | America | (| b) | Russia | | | |

5

| | | | 30.00 | | | | | | |
|-------|---|--|--|---|---|--|--|--|--|
| | | (c) India (d) | U.K. | | | | | | |
| | (3) | The statement – "the people who | | to grow food are the | | | | | |
| | | ones who mainly go hungry" is an ex | | of | | | | | |
| | | (a) a simile | (b) | irony | | | | | |
| | (4) | (c) a pun | (d) | an onomatopoeia | | | | | |
| | (4) | Find the word in the passage which | means | the same as "giving more | | | | | |
| | | strength". | (1-) | | | | | | |
| | | (a) susceptibility(c) continuous | (b) (d) | empowering adequate | | | | | |
| | (5) | Maternal malnutrition leads a child | ` ' | adequate | | | | | |
| | (0) | (a) zenith | (b) | devastation | | | | | |
| | | (c) village | (d) | decay | | | | | |
| • | D 14 | | 1 | | _ | | | | |
| 3. | | the passage given below and comple | | | 5 | | | | |
| | Gandh | .S. India, and Gandhiji have a long h niji"s impact, both past and present able and immense. | | | | | | | |
| | Gandhiji was a guiding light for Dr. Martin Luther King Jr. and Gandhiji"s teachings on civil disobedience set the tone for the civil rights in America. As Dr. King himself said during his visit to India, "since being in India, I am more convinced than ever before that the method of non-violent resistance is the most potent weapon available to the oppressed people in their struggle for justice and human dignity. In a real sense, Mahatma Gandhi embodied in his life certain universal principles that are inherent in the moral structure of the universe, and these principals are as inescapable as the law of gravitation." | | | | | | | | |
| | Just as Gandhiji inspired Dr King, the American philosopher Henry David Thoreau helped shape some of Gandhiji's strongest beliefs. Thoreau was once sentenced to serve in prison for his peaceful protest against slavery in America. Gandhiji certainly would have appreciated Thoreau's views on living a simple life. | | | | | | | | |
| | been Gandh tolerar society driven | S-India partnership is driven by our heavily influenced by Gandhiji's teniji's values and thinking on equalince, and communal unity, which are among the strong our close people-to-people ties and rnment ties. | eaching ty and re now gest of | s and beliefs. For example, acceptance of all religions, part of the fabric of Indian the shared values that have | | | | | |
| | (a) | Martin Luther King Junior used to a | dore | in America. | | | | | |
| | (g) | Gandhiji"s principles were as unavoi | idable a | ıs | | | | | |
| | (c) | American philosopher | | | | | | | |
| | (d) | Government ties and the fabric of In | | ciety is woven by | | | | | |
| | () | and communal unit | | | | | | | |
| 1 D a | (e) | Indo-US partnership is based on | | | 5 | | | | |
| ±.IVE | | passage given below and complete tl ing the answers from the given optic | | ences mai follow by | 3 | | | | |
| | | ke rice, is a way of life in China. It | | nk before, after and between | | | | | |
| Dowi | | from: http://jsuniltutorial.weebly.com/ | io arui | an service, and and servicen | | | | | |
| | | | | | | | | | |

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meals. Many legends are told about the origin of tea. One such tale is about the Indian Buddhist monk, Bodhidharma, who travelled to China to spread the message of Buddhism. At one point, he tore off his eye lids and flung them on the ground to prevent sleep from coming in the way of his work. The plant which sprung from this spot, the story goes, continues to give us this refreshing brew.

Tea drinking, as an art form, first appeared in the Tang dynasty. **The Classic of Tea,** by the scholar Lu Yu, was written in this period and is considered the foremost guide to learning about tea. In the nineteenth century the Britons went to war which China to break its trade monopoly, and forced it to open its ports to the West.

In a traditional tea ceremony, the hostess does not fill her guest"s cup to the brim. It is her way of showing that the love and affection the two share will top it up. The Chinese value the brew for all its attributes — taste, smell, appearance and therapeutic properties. It is normally drunk without milk or sugar and devoted drinkers pay great attention to the source and temperature of the water, the tea ware and many other minute details.

But China's favorite brew is facing many threats. Multinational coffee brands are working hard at luring the young to their cafes. Mushrooming fast food outlets, which offer instant tea, coffee and coco also pose a threat. The older generation may be content with communing with a pot of homemade brew, but some young Chinese are beating a path to their past. Not impressed by these new, imported brews, they continue to frequent exclusive traditional tea houses. That goes to show that, come what may the Chinese will always drink tea.

| (1) | According to one legend the refreshing brew comes from the | | | | | | | | | |
|-----|---|-----------------------------|---------|-----------------|--|--|--|--|--|--|
| | flung on the ground. | | | | | | | | | |
| | (a) | tongue | (b) | nose | | | | | | |
| | (c) | eyelids | (d) | ear | | | | | | |
| (2) | Tea drinking as started by the Tang dynasty is | | | | | | | | | |
| | (a) | a skill | (b) | an art | | | | | | |
| | (c) | a sport | (d) | a pastime | | | | | | |
| (3) | In a traditional tea ceremony the cup is left to be filled with | | | | | | | | | |
| | (a) | tea leaves | (b) | sugar cubes | | | | | | |
| | (c) | love and affection | (d) | cup of milk | | | | | | |
| (4) | The y | young Chinese are now taki: | houses. | | | | | | | |
| | (a) | homemade | (b) | imported | | | | | | |
| | (c) | instant coffee | (d) | traditional tea | | | | | | |
| (5) | The word, "luring" means | | | | | | | | | |
| | (a) | attracting or enticing | (b) | contributing | | | | | | |
| | (c) | possessing | (d) | claiming | | | | | | |

SECTION - B (Writing - 20 Marks)

5. Given below is a profile of an actress, Anu Kumar. Write a short bio-sketch of Downloaded from: http://jsuniltutorial.weebly.com/

Anu Kumar in about 80 words.

| | You | may ta | ke the hel | p of th | ne clues give: | n below : | : | | | |
|-----------|--|---|-----------------------------|---------|----------------|------------|------------------------------|-----------|---------------|---|
| | Age | • | - | 24 y€ | | | | | | |
| | Heig | tht | - | six fe | et, weight – | 40 kg | | | | |
| | | ital stat | us - | | arried | | | | | |
| | Fam | 2 | - | | sisters, one b | rother | | | | |
| | | | - | B.A | | | | | | |
| | | onal av | | 1999 | | | | | | |
| | | | of humou n movies | ır | | | | | | |
| | Acte | u III tei | i movies | | | | | | | |
| 6. | | | | | | | " about the polents. You are | | | 8 |
| | 8, Co | onnaug | ht Place, I | Delhi. | | | | | | |
| 7. | The | Comm | onwealth | Gam | es have bro | ught I | ndia into | limeligl | nt. Its arts, | 8 |
| | | The Commonwealth Games have brought India into limelight. Its arts, culture, food, literature and monuments- everything is in focus. Yet when you | | | | | | | | |
| | | | | | 5 5 | | pained to see | 1 0 | • | |
| | | - | _ | | | _ | rom the unit, | | | |
| | | | rite an art ble title to | | • | ı magazı | ne in about 1 | 50 word | is. Also | |
| | give | a Suna | Die title to | your | articie. | | | | | |
| | lack | of esse | ntial servi | ces, p | oor state of n | naintena | nce, | | | |
| | | | suse, writ | - | | | , | | | |
| | | , , | ,, | | SECTI | ON - C | | | | |
| | | | | (0 | Grammar · | | rks) | | | |
| | | | | ` | | | , | | | |
| 8. | Complete the passage given below choosing correct alternatives. | | | | | | | | | |
| | Ther | e was a | a time who | en chil | ldren were s | ent off to | school (a) | | _ parents | |
| | sat b | ack an | d watched | l their | wards get ed | ducation. | There were r | no week | :ly | |
| | sessi | ons (b) | | _ teac | hers and par | rents to d | liscuss the pro | ogress o | of their | |
| | ward | ds. Nor | were the | e (c)_ | m | eetings v | vith the schoo | ol couns | ellor to | |
| | tell | parents | where t | hey e | rred. Not so | o today. | More an | d more | e parents | |
| | (d) | | of the | stres | s of doing th | eir childr | en"s homewo | rk. With | n both | |
| | pare | nts wo | rking the | ere is | an under | lying fo | eeling of l | being b | lackmailed | |
| | (e) | | feeling | g that | they are no | ot doing | enough for | their k | ids. So | |
| | gruelling evenings (f) learning physics or chemistry. There is a | | | | | | | | | |
| | resei | ntment | (g) | r | nany parents | s that the | eir already str | essful li | ves are | |
| | furth | ner bur | dened wit | h the l | homework d | luty piled | d (h) | them | l . | |
| | (a) | (i) | or | (ii) | though | (iii) | when | (iv) | and | |
| | (b) | (i) | among | (ii) | with | (iii) | between | (iv) | within | |
| | (c) | (i) | any | (ii) | some | (iii) | many | (iv) | few | |
| | (d) | (i) | have co | mplaiı | ned | (ii) | complains | | | |
| | | (iii) | were co | mplaiı | ning | (iv) | are complai | ning | | |
| | (e) | (i) | with | (ii) | for | (iii) | into | (iv) | of | |
| | (f) | (i) | have be | en spe | nt | (ii) | are spent | • | | |
|) Ourn | ` ' | ` ' | | - | al weehly con | | 1 | | | |

| | | (iii) | had be | en spei | nt | | (iv) | were spe | ent | | | |
|------|--|--|-------------|---|--|--|----------------------------------|---|---|-------------------|----------------------------------|--|
| | (g) | (i) | from | (ii) | of | | (iii) | by | (iv) | among | | |
| | (h) | (i) | into | (ii) | on | | (iii) | up | (iv) | of | | |
| 9. | Complete the following news reports by choosing the correct options: (a) RBI HIKES KEY INTEREST RATES | | | | | | | | | 1x4=4 | | |
| | | | immedia | ate effe | ct. | | • | interest rat | es by 25 ba | asis points | | |
| | | , , | will hike | | , , | • | hike | | | | | |
| | (b) FAKE VISA RACKET BUSTED | | | | | | | | | | | |
| | | Bang | galore. | | | | | | of two | youths in | | |
| | | (i) | is buste | | ` ' | | | | | | | |
| | | (iii) | will bus | t | (iv) | had | been bu | sted | | | | |
| | (c) BOAT OVERTURNED : FISHERMEN DROWNED | | | | | | | | | | | |
| | Three fishermen in the Indian ocean on Monday. | | | | | | | | | | | |
| | | (i) | were dr | owned | when | their b | oat ove | rturned. | | | | |
| | | (ii) | got drov | | | | | | | | | |
| | (iii) had been drowned in the overturn of their boat. | | | | | | | | | | | |
| | | ` ' | | | | | | erturned. | | | | |
| | (d) | | | | | | | BY WALKI | | | | |
| | | | | | • | _ | - | riod of 6 m | onths. | | | |
| | | (i) | will she | _ | • | ` ' | | 0 | | | | |
| | | (iii) | was to s | hed | | (iv) | will be | shedding | | | | |
| 10. | Rearrange the following words to form meaningful sentences. The first one has been done for you. | | | | | | | | | | | |
| | | | • | | ne/run | ming/ | one/is/ | of/best/of | f/fit. | | | |
| | | | | | | | | , , | 7 | | | |
| | (i) | Running is one of the best ways of getting fit. | | | | | | | | | | |
| | (ii) | and/requires/inexpensive/it"s/equipment/no special. easily/routine/everyday/can/your/it/with/fit in. | | | | | | | | | | |
| | (iii) | swimming/lots more/calories/eats up/running/per minute/than/or cycling. | | | | | | | | | | |
| | (iv) | • | Ü | en/tha | t/mak | e sure | /vour/s | strides are | /not/too lo | ng. | | |
| | () | <i>y</i> = 5. | , | , | ., | , | , ,, - | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | | 0 | | |
| 11. | missi after Soph of the | ing wo it. Ens ie"s fa e sittin | | with the your ar into gr She doz | ne wor nswer i ey win zed the | d that is unde ter ligh armcl | comes lerlined. Int E hair | pefore and g: into (a) | each line. the word the the word the the | hat comes grey | ¹ / ₂ x8=4 | |
| | | | | | | | | (0) | | | | |
| Down | loaded | trom: <u>l</u> | nttp://jsur | <u>ıiltutori</u> | al.weel | bly.com | <u>1/</u> | | | | | |

| | quie At q the d not | versary. The room warm and t. Outside it snowing lightly uarter past one mailman turned corner into Alleer Street. He late because the snow but use it Valentine"s Day. (c) | | | | | | | | | | |
|------|--|--|--|--|--|--|--|--|--|--|--|--|
| 12. | | | | | | | | | | | | |
| | headlines by filling in the blanks. | | | | | | | | | | | |
| | (a) | VVS Laxman, Vaseline and Vaughan stir up a pot | | | | | | | | | | |
| | | A controversy erupted in the second India – England Test when VVS Laxman to manipulate the Hot – Spot technology. | | | | | | | | | | |
| | (b) | Train accident in West Bengal, minister denies casualties. | | | | | | | | | | |
| | | Railway minister Dinesh Trivedi in Malda in West Bengal. | | | | | | | | | | |
| | (c) | another CIA station chief exits Islamabad | | | | | | | | | | |
| | | Yet another CIA station chief in Islamabad Pakistan last week. | | | | | | | | | | |
| | (d) | Sikh judge appointed to UK High Court, can wear turban. | | | | | | | | | | |
| | | The UK High Court rather than a traditional judicial wig. | | | | | | | | | | |
| | | SECTION - D | | | | | | | | | | |
| | | (Literature – 20 Marks) | | | | | | | | | | |
| 13A. | . Read the passage given below and answer the questions that follow by choosing the correct options. | | | | | | | | | | | |
| | In m | n mist or cloud, on mast or shroud, | | | | | | | | | | |
| | It perched for vespers nine; | | | | | | | | | | | |
| | Whiles all the night through fog-smoke white, | | | | | | | | | | | |
| | Glimmered the white Moon-shine. | | | | | | | | | | | |
| | (a) | Who is "it" in the above lines? | | | | | | | | | | |
| | ` / | (i) The ship (ii) The albatross | | | | | | | | | | |
| | | (iii) The sea-birds (iv) The fog | | | | | | | | | | |
| | (b) | What does "vespers nine" refer to ? | | | | | | | | | | |
| | | (i) the time of 9 o" clock | | | | | | | | | | |
| | | (ii) the fangs of a snake | | | | | | | | | | |
| | | (iii) the nine corners of a ship | | | | | | | | | | |
| | | (iv) the evening time of prayer (church service) for nine days. | | | | | | | | | | |
| | (c) | Why was "it" a boon for the sailors? | | | | | | | | | | |
| | | (i) because it had brought a lot of money | | | | | | | | | | |
| | | (ii) because it had helped the sailors reach the shore | | | | | | | | | | |
| | | (iii) because it along with its friends had helped the sailors | | | | | | | | | | |
| | | (iv) because it had brought luck and the sailors could move out of the | | | | | | | | | | |
| | | land of mist and snow | | | | | | | | | | |

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OR

These couching and these lowly courtesies Might fire the blood of ordinary men, And turn pre-ordinance and first decree Into the law of children.

Thy brother by decree is banished:

If thou dost bend and pray, and fawn, for him, I spurn thee, like a cur, out of my way.

- (a) Who is Caesar speaking to here?
 - (i) Brutus (ii) Cassius (iii) Antony (iv) Metelus Cimber
- (b) Why was Caesar angry with the person he was speaking to?
 - (i) Because he was conspiring against him
 - (ii) Because he had joined hands with the enemies of Rome
 - (iii) Because he was pleading for his banished brother
 - (iv) Because he didn"t render his duties sincerely
- (c) Which figure of speech is used in the last line?
 - (i) Metaphor (ii) Personification (iii) Alliteration (iv) Simile

13 B. Read the extract given below and answer the questions that follow:

? No wonder

"Counting your chickens again before they"re hatched, are you? No wonder you could never make a go of it."

- (a) Who speaks the above lines?
- (b) What does the idiom, "counting your chickens before they are hatched" mean?
- (c) What is the speaker"s impression of the person spoken to?

14. Answer any four of the following in 30-40 words each.

2x4 = 8

3

- (a) Who is Jenkins? In what sense is he helpful to John?
- (b) Why was Patol Babu not excited about the role assigned to him by Naresh Dutt?
- (c) What is the attitude of the poet to king Ozymandias?
- (d) The crowd in Julius Caesar is fickle minded. Comment.
- (e) Why did the Wedding Guest beat his breast?

15. Answer the following in about 120 words.

6

As one of the sailors write a diary entry on how you felt after the ancient mariner had committed the sin of killing the albatross, for which you think he deserved a punishment.

OR

Imagine you are Mark Antony. With your skilful oratory you are able to turn the tables on the murderers of Caesar. As Mark Antony, write a diary entry about the day"s events and your satisfaction that you were able to take revenge on the assassinators of Caesar.

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JSUNL TUTORIAL ACBSE Coaching for Mathematics and Science

61005

Secondary School Examination SUMMATIVE ASSESSMENT - II, 2012 MARKING SCHEME ENGLISH COMMUNICATIVE

Class - X

General Instructions:

- 1. The Marking Scheme provides general guidelines to reduce subjectivity and maintain uniformity. The answers given in the marking scheme are the best suggested answers.
- 2. Marking be done as per the instructions provided in the marking scheme. (It should not be done according to one's own interpretation or any other consideration). Marking Scheme be strictly adhered to and religiously followed.
- 3. Alternative methods be accepted. Proportional marks be awarded.
- 4. If a question is attempted twice and the candidate has not crossed any answer, only first attempt be evaluated and 'EXTRA' written with second attempt.
- 5. In case where no answers are given or answers are found wrong in this Marking Scheme, correct answers may be found and used for valuation purpose.
 - **1. Objective :** Local and global comprehension of a poem. ½**x10=5 Marking :** 5 marks − ½ mark for each correct answer.
 - (a) they saw a beautiful bird of Paradise flying over the roof tops.
 - (b) they could sell it
 - (c) took a loaded gun
 - (d) bird fell down dead
 - (e) the bird was of no use to them
 - (f) it was neither heavy nor fat and it was not edible
 - (g) threw the dead bird into the brown river
 - (h) pity and frustration
 - (i) are able to appreciate the beauty of nature
 - (j) are greedy and utilitarian
 - **2.** Objective: To identify the facts and vocabulary from the text. Marking: 5 marks 1 mark for each correct answer.
 - (1) (d) the undernourished and malnourished
 - (2) (c) India
 - (3) (b) irony
 - (4) (b) empowering
 - (5) (b) devastation
 - 3. (a) Gandhiji and his teachings which he used in the civil rights movement.
 - (b) the law of gravitation
 - (c) Henry David Thoreau has also influenced.
 - (d) concepts of equality, acceptance of all religions, tolerance.

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(e) our shared values and beliefs (phrases / answers similar to the

above should also be accepted and given full marks)

- **4.** Objective : Infer and Identify the main points in a text. Marking : 5 marks -1 mark for each correct answer.
 - (1) (c) evelids
 - (2) (b) an art
 - (3) (c) love and Affection
 - (4) (d) traditional tea
 - (5) (a) attracting or

enticing Content: 2

Expression: 2

- 5. Mrs. Kumar, the reputed actress is 24 years old. She is six feet tall and weighs 40 kg. She is unmarried and has two sisters and one brother. She has a good sense of humour. She has acted in ten movies and won the national award in 1999.
- 6. Content 4

4

8

Grammatical accuracy - 2

Fluency - 2

Poor condition of roads – open holes – no repair work done – residents have complained many times – no action taken-rise in the number of accidents – authorities should take action.

7. To plan, organize and present ideas coherently in an article.

Marking: Content 4 Marks

(Fluency) 2 Marks

Content: Accuracy 2 Marks
Under content credit should be given for the candidate's creative

Under content credit should be given for the candidate's creativity in presenting ideas. However, some of the following points may be included.

- appropriate title
- testimony of glorious past
- source of income as tourist attraction
- problem
 - crumbling structures
 - lack of care and apathy
 - encroachments
 - -hang out of shady elements -vandalism
- solution
 - generate public awareness specially amongst the youth
 - public involvement
 - more people to be employed for security and upkeep
 - public services and utilities to be provided
- 8. Marking: 4 marks $-\frac{1}{2}$ mark for each correct answer.
 - (a) and
 - (b) between
 - (c) any
 - (d) are complaining

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- (e) into (f) are spent (g) among (h) Marking: 4 marks - 1 mark for each correct answer. has hiked (a) has been busted (b) (c) were drowned when their boat overturned (d) sheds 27 kgs 10. Marking: 4 marks - 1 mark for each correct answer. 1x4 = 4It's inexpensive and requires no special equipment. (i) (ii) It can easily fit in with your everyday routine. (iii) Running eats up lots more calories per minute than swimming or cycling. Make sure that your strides are not too long when you run. (iv) (½x8=4) Marking ½ marks for each correct answer dozed in the (a) her on their room was warm (d) it was snowing (c) one the mailman (f) He was late (e) (g) because <u>of</u> the (h) it was Valentine's Marking: 4 marks - 1 marks for each correct answer. 1x4=4(a) was accused of using Vaseline on his bat. (b) has denied any deaths in the train accident. (c) is reported to have left. (d) has appointed its first ever Sikh judge who will be allowed to wear a turban. **Marking: 3 marks - 1** mark for each correct answer. The albatross (b) the evening time of prayer (church service) for nine days Because it had brought luck and the sailors could move out of (c)
- 13.
 - the land of mist and snow

OR

- Metelus Cimber Α (a)
 - (b) because he was pleading for his banished brother
 - (c) Simile

9.

11.

12.

- В (a) Patol Babu's wife is the speaker of the above extract
 - being too confident that he will be successful (b)
 - (c) The speaker is skeptical about the success of the person (he may never succeed)
- Jenkin is a publisher; he often commissions John to write ghost stories **14.** (a) 2x4 = 8for his magazine; the extra money he earns by writing comes in very handy - he is not earning sufficiently as a bookmaker.
 - he thought his role would involve dialogue and meaningful action it was limited to exclamation 'Oh'.
 - the poet mocks Ozymandias for his vanity, boastfulness and scorn.

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- (d) ...When Brutus speaks they readily agree with all that he says without questioning or doubting... Antony comes and changes their mind... believe whatever they hear... are truly gullible... don't have a mind of their own (Julius Caesar)
- (e) wanted to attend his close kin's marriage...... kept from the merrymaking becomes impatient and restless ... seems powerless before the ancient mariner ... (The Rime of the Ancient Mariner)

15. Diary entry (The Ancient Mariner)

- Despicable act
- Seek retribution
- Bird hailed in God's name
- Came for food or play
- Brought fair weather
- The ancient Mariner evil
- Killed the poor bird angel of God
- The ancient Mariner is rightfully punished
- There seems no respite from the curse

OR

Mark Antony's Diary entry (Julius Caesar)

- Caesar's death
- Treachery of the senators
- Asked to join hands
- Out smarts them
- Seeks permission to speak at Caesar's funeral
- Brutus influences the mob
- Justifies the murder of Caesar
- Uses rhetoric to convince mob of Caesar's greatness
- Instigates and infuriates the mob
- Seeks retribution
- Satisfied

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