

**SUMMATIVE ASSESSMENT – I (2014-15)**  
**ENGLISH COMMUNICATIVE**  
**Class - X**

**Maximum Marks: 70**

**Time: 3 hours**

**Instructions :**

The question paper is divided into **Three** sections.

<b>Section A</b>	<b>:</b>	<b>Reading</b>	<b>20 marks</b>
<b>Section B</b>	<b>:</b>	<b>Writing &amp; Grammar</b>	<b>25 marks</b>
<b>Section C</b>	<b>:</b>	<b>Literature &amp; Long Reading Text</b>	<b>25 marks</b>

**SECTION A**  
**(Reading :20 marks)**

- 1 **Read the passage given below and answer the questions / complete the sentences that follow:** **8**

A chimpanzee is one of the great apes and the nearest in intelligence to man. Scientists have examined its mental capacities and sent it into space in anticipation of man. Chimpanzees need little description. Being apes and not monkeys, they have no tails. Their arms are longer than their legs and they normally run on all fours. They can also walk upright with toes turned outwards. When erect they stand 3-5 ft high. The hair is long and coarse, black except for a white patch near the rump. The face, ears, hands and feet are bared and except for the black face, the flesh is coloured.

Chimpanzees exhibit great concern for each other. When chimpanzees meet after having been apart they greet each other in a very human way by touching each other or even clasping hands. Chimpanzees have amazing social discipline. When a dominant male arrives, the rest of the chimpanzees hurry to pay respect to it. The dominant male is not allowed to wrest food from his inferiors. The members of a party also spend considerable amount of time grooming each other and themselves. Mothers go through the fur of their babies for any foreign particles, dirt, and ticks and they aid each other when they are injured.

Chimpanzees are the best tools users apart from man. Sticks 2-3 ft long are picked off the ground or broken from branches and pushed into nests, then withdrawn and the honey or insects licked off. Stones are used to crack nuts or as missiles to drive humans and baboons away from its food. Chimpanzees are not only tool users but also toolmakers. They make their own rods by stripping the leaves off a twig or tear shreds off a grass stem. Baby

chimpanzees learn all this by observing the older chimpanzees making and using them. So man is not the only toolmaker, merely better at it than his relatives.

- (a) Chimpanzees are as \_\_\_\_\_ as men.
- (b) Chimpanzees greet each other by \_\_\_\_\_ each other
- (c) Like man, chimpanzees are \_\_\_\_\_.
- (d) Chimpanzees \_\_\_\_\_ tails.
- (e) Baby chimpanzees learn all by \_\_\_\_\_.
- (f) Chimpanzees have amazing\_\_\_\_\_
- (g) The dominant male chimpanzees is not allowed \_\_\_\_\_.
- (h) The word 'wrest' means \_\_\_\_\_.

2 **Read the passage given below and answer the questions/complete the statements that follow: (2x4)+(1x4)=12** 12

The story of the Asian elephant once highly revered and domesticated for work and warfare is far from happy. Far from the estimated population of hundreds of thousands of elephants centuries ago, according to the World Wildlife Fund for Nature, it's estimated that between 25,000 and 32,000 Asian elephants are now left in the wild. Since 1986, the Asian elephant has been listed as endangered by the International Union for Conservation of Nature and Natural Resources (IUCN).

Today in Thailand, according to Boon Lott's Elephant Sanctuary (BLES), their numbers are between 3,500 to 5,000 and currently 'the notion of extinction is no longer just a concern; it's the new reality'.

In 1989, the tradition of using elephants in industry ended, mainly due to irresponsible over-logging. The collapse of the industry created huge problems for the mahouts who had to find a way to pay for the care and upkeep of their elephants.

Elephants eat upto 200 kilograms a day and on hot days need about 200 litres of water. With the ban on logging, mahouts had to find other ways to support their huge charges. This is why mahouts began begging in the streets and turned to illegal logging and to tourism via trekking, rides or entertainment.

Along the Thai-Burma border illegal logging still occurs. It is a dangerous environment where

landmines are still hidden, the risk of fines is always present and injury or death could be just around the corner. To get the most from the elephants, they are often given amphetamines to reduce their appetite and increase their work output. Not only does this take a horrific toll on the elephant, it cannot continue for long also and many elephants simply die of overwork and starvation.

The tourism industry may be a viable alternative but it can be a tricky one, because there is always a risk of exploitation when animals and commercialisation meet.

The Elephant Asia Rescue and Survival Foundation says, 'it believes responsible elephant tourism can help to save the elephants throughout Asia but only if the camps maintain the highest level of elephant care, food requirements, hygiene and environmental enrichment'.

- (a) Why did the industry stop using elephants?
- (b) What problems did it create for the mahauts?
- (c) Why is illegal logging dangerous along Thai-Burma border?
- (d) Why are some elephants given amphetamines?
- (e) What is meant by the word 'revered'? (para 1)
- |                 |             |
|-----------------|-------------|
| (i) loaded      | (ii) used   |
| (iii) respected | (iv) killed |
- (f) What is meant by the word 'notion'? (para 2)
- |              |              |
|--------------|--------------|
| (i) idea     | (ii) game    |
| (iii) uproar | (iv) writing |
- (g) Find the word opposite in meaning to 'downfall'? (para 3)
- |               |               |
|---------------|---------------|
| (i) upkeep    | (ii) collapse |
| (iii) control | (iv) outcome  |
- (h) Find the word opposite in meaning to 'safe'? (para 5)
- |                 |               |
|-----------------|---------------|
| (i) hidden      | (ii) output   |
| (iii) dangerous | (iv) overwork |

**SECTION B**  
**(WRITING & GRAMMAR: 25 Marks)**

3	The students of today are becoming couch potatoes due to their excess T.V. viewing habit. This has a negative effect not only on their health but also on their overall personality. Write an article for your school magazine in about <b>120</b> words expressing your views on the same.	5																									
4	Raju wanted to participate in a story writing competition. He started a story but he met with an accident and could not complete the story. Complete the story for him in 150-200 words. Mr Raghav got transferred to a new city. Happily he shifted to new city and new home but soon the family started feeling that all is not well in their new home as -----	10																									
5	<p><b>Read the passage given below. Fill in the blanks by choosing the most appropriate word / phrases from the given options.</b></p> <p>Prevention is better than cure. (a) _____ holds good even in the matter of road accidents. Accidents happen (b) _____ many causes and may occur under different circumstances. Perhaps the simplest.(c) _____ at the same time most dangerous one is caused by a banana peel thrown carelessly around.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <td style="width: 15%;"></td> <td style="width: 15%;">i</td> <td style="width: 15%;">ii</td> <td style="width: 15%;">iii</td> <td style="width: 15%;">iv</td> </tr> <tr> <td>(a)</td> <td>he</td> <td>this</td> <td>its</td> <td>many</td> </tr> <tr> <td>(b)</td> <td>by</td> <td>for</td> <td>because</td> <td>due to</td> </tr> <tr> <td>(c)</td> <td>but</td> <td>and</td> <td>although</td> <td>as</td> </tr> </table>		i	ii	iii	iv	(a)	he	this	its	many	(b)	by	for	because	due to	(c)	but	and	although	as	3					
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(c)	but	and	although	as																							
6	<p><b>In the following passage one word has been omitted in each line. Write the missing word along with the word that comes before and after it. The first one has been done as an example.</b></p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <td style="width: 50%;">The Angel Falls, which the world's</td> <td style="width: 10%;">e.g.</td> <td style="width: 10%;">which</td> <td style="width: 10%;">is</td> <td style="width: 10%;">the</td> </tr> <tr> <td>highest waterfall is Venezuela.</td> <td>(a)</td> <td>_____</td> <td>_____</td> <td>_____</td> </tr> <tr> <td>It was named after American aviator,</td> <td>(b)</td> <td>_____</td> <td>_____</td> <td>_____</td> </tr> <tr> <td>Jimmy Angel, who discovered when</td> <td>(c)</td> <td>_____</td> <td>_____</td> <td>_____</td> </tr> <tr> <td>he landed his plane at the top the falls in 1936.</td> <td>(d)</td> <td>_____</td> <td>_____</td> <td>_____</td> </tr> </table>	The Angel Falls, which the world's	e.g.	which	is	the	highest waterfall is Venezuela.	(a)	_____	_____	_____	It was named after American aviator,	(b)	_____	_____	_____	Jimmy Angel, who discovered when	(c)	_____	_____	_____	he landed his plane at the top the falls in 1936.	(d)	_____	_____	_____	4
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7	<p><b>Read the conversation given below and complete the paragraph that follows:</b></p> <p>Rahul : Where are you going ?          Karan : I am going to the school to collect my Board marks sheet.          Rahul : How much did you score ?          Karan : I have scored 'A' in all my subjects.          Rahul asked Karan (a) _____. Karan replied that (b) _____ Board marks sheets. Rahul then wanted to know (c) _____. Karan told him that he had scored 'A' in his subjects.</p>	3																									

<b>SECTION C</b> <b>(LITERATURE &amp; LONG READING TEXT: 25 Marks)</b>		
8	<p><b>Read the extract given below and answer the questions that follow:</b></p> <p>The old man, shivering at times but fixed of purpose, plodded on till he came out of the town gate on to a straight road. Along this he now went at a somewhat slower pace, supporting himself on his old staff.</p> <p>(a) Who was the old man and why was he shivering ?                      (b) Where was he going so early ?                      (c) Why was he going there ?</p>	3
<b>OR</b>		
	<p><b>Read the extract given below and answer the questions that follow:</b></p> <p>Well, he must have gone round to the 'Ring-O-Bells' afterwards, for he came in 'as merry as a sandboy'.</p> <p>(i) What is 'Ring - O- Bells' ?                      (ii) Why did the old man come in as merry as a sandboy after going round to the 'Ring-O-Bells' ?                      (iii) What does the phrase 'as merry as a sandboy' mean ?</p>	3
<b>Answer the following questions in 30 - 40 words:</b>		
9(i)	Why was the grandfather so keen on changing his will ?	2
(ii)	Why is the mirror rewarded with tears and agitation of hands by the woman?	2
(iii)	What was the motive behind Mrs Packletide's decision to shoot a tiger?	2
(iv)	Do you agree with the mirror's claim : "I am not cruel, only truthful" ?	2
10	'Henry I've been thinking about that bureau of grandfather's that's in his bedroom. You know I always wanted to have it after he died'. Victoria is deeply anguished at her parent's reaction. As Victoria write a letter to your friend expressing your feelings.	4

	<b>OR</b>	
	After reading the poem <i>The Frog and the Nightingale</i> you are filled with compassion and sympathy for the nightingale. With reference to the poems discuss how it was her timid and gullible nature that led to her downfall.	4
	<b>Attempt either question no. 11 or 12.</b>	
11	What made Anne insensitive towards her mother ?Explain the reasons behind it.	10
	<b>OR</b>	
	Describe the character traits displayed by the members of Annexe during their celebration of Hanukkah and St. Nicholas’s Day.	10
12	How Ms. Sullivan introduced her student to the pleasure of nature? Explain in your own words.	10
	<b>OR</b>	
	Write a detailed character–sketch of Helen’s mother.	10

**SUMMATIVE ASSESSMENT – I (2014-15)**  
**English Communicative (Class – X)**

**General Instructions:**

1. The Marking Scheme provides general guidelines to reduce subjectivity and maintain uniformity. The answers given in the marking scheme are the best suggested answers.
2. Marking be done as per the instructions provided in the marking scheme. (It should not be done according to one's own interpretation or any other consideration).
3. Alternative methods be accepted. Proportional marks be awarded.
4. If a question is attempted twice and the candidate has not crossed any answer, only first attempt be evaluated and 'EXTRA' be written with the second attempt.
5. In case where no answers are given or answers are found wrong in this Marking Scheme, correct answers may be found and used for valuation purpose.

**SECTION A**  
**(Reading :20 marks)**

1	(a) intelligent (b) touching (c) both tool users and toolmakers (d) have no (e) observing the older chimpanzees (f) social discipline (g) to take food from inferiors (h) take away violently	8
2	(a) irresponsible over logging (b) had to find a way to pay for the care and upkeep of their elephants	12

	<p>(c) landmines are still hidden, risk of fines, injury or even death</p> <p>(d) to reduce their appetite; to increase their work output</p> <p>(e) respected</p> <p>(f) idea</p> <p>(g) collapse</p> <p>(h) dangerous</p>																					
<p><b>SECTION B</b> <b>(WRITING &amp; GRAMMAR: 25 Marks)</b></p>																						
3	<p><b>Marking: 5 marks</b> <b>Content: 3 marks</b> <b>Fluency: 1 marks, Accuracy: 1 marks</b></p>	5																				
4	<table style="width: 100%; border: none;"> <tr> <td style="width: 60%;">Content</td> <td style="width: 20%; text-align: center;">6</td> <td style="width: 20%;"></td> </tr> <tr> <td>Fluency</td> <td style="text-align: center;">2</td> <td></td> </tr> <tr> <td>Accuracy</td> <td style="text-align: center;">2</td> <td></td> </tr> </table>	Content	6		Fluency	2		Accuracy	2		10											
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7	<p>(a) where he was going</p> <p>(b) he was going to the school to collect his</p> <p>(a) (c) how much he had scored.</p>	3
<p><b>SECTION C</b> <b>(LITERATURE &amp; LONG READING TEXT: 25 Marks)</b></p>		
8	<p>(a) The old man was coachman Ali. He was shivering because it was very cold.</p> <p>(b) He was going to the Post office.</p> <p>(c) He was hoping to receive a letter from his daughter.</p>	3
<p><b>OR</b></p>		
	<p>(i) A public house run by John Shorrocks' widow</p> <p>(ii) He loved to drink wine and he was drunk when he came back</p> <p>(iii) very drunk.</p>	3
<p><b>Answer the following questions in 30 - 40 words:</b></p>		
9(i)	He did not wish to handover / give any of his assets or property to either of his daughters, thus he was keen on giving away it.	2
(ii)	<p><b>Mirror</b></p> <p>(i) Reflects her true image unlike the candles and the moon</p> <p>(ii) She has grown old and is unable to come to terms with her lost youth.</p>	2

(iii)	Smitten with great jealousy, Mrs. Packetide wanted to prove that she was more adventurous than her arch rival Loona Biberston who had been carried eleven miles in an aeroplane by an Algerian pilot. And to her, shooting a tiger appeared to be the only way out to outshine Loona's achievement; hence she decided to shoot a tiger.	2
(iv)	The mirror's claim quite justifiable; faithfully and truthfully reflects what is in front of it Objective and non - partisan - reflects truthfully the glow and radiance on the face of a young women as well as ravages of time on the face of a woman declining in years.	2
10	<p><b>Letter writing</b></p> <p>Content- 2marks</p> <ul style="list-style-type: none"> <li>- A difficult time</li> <li>- Grandfather dead, rather than feeling sad parent's busy pinching his things</li> <li>- Unable to believe my parent's reaction, specially my mother.</li> <li>- Feeling really saddened</li> </ul> <p>Expression- 2marks</p>	4
	<b>OR</b>	
	<p>The nightingale did not have self- confidence</p> <ul style="list-style-type: none"> <li>-followed whatever the frog told her to do</li> <li>-wanted to destroy her talent and career</li> <li>- the simple nightingale could not see through the frog's plans</li> <li>- unknowingly allows herself to be exploited</li> </ul>	4

	<b>Attempt either question no. 11 or 12.</b>	
11	<p>Anne's mother tactless in dealing with Anne, her irrational comments and jokes about matters Anne thought to be serious made Anne insensitive to any sign of love on her mother's part, mother wanted to listen to her prayers instead of her father to which Anne refused in such a heartless manner that mother broke down, Anne cursed herself to be mean but thought she couldn't be hypocrite.</p>	10
	<b>OR</b>	
	<p>Hanukkah and St. Nicholas Day celebrated with enthusiasm, Anne's father quietly made some arrangements with the help of his employees, each character manages to snatch some moments of hope and happiness, Mr. van Daan made a menorah out of wood, gifts were exchanged and candles were lighted.</p>	10
12	<ul style="list-style-type: none"> <li>• Ms. Sullivan made Helen explore with her hands</li> <li>• <b>Helen</b> learnt names of every object she touched</li> <li>• made her confident and <b>develop</b> a relationship with the rest of the world</li> <li>• took her across the field, to the banks of Tennessee River, sat on the warm grass</li> <li>• taught her how the sun and the rain <b>help</b> trees to grow, how birds build nests, how animals find food and shelter</li> <li>• She taught her to enjoy the fragrance of woods, grass</li> <li>• Helen felt birds, flowers were her peers as she linked her thoughts with nature</li> </ul>	10

**OR**

- Kate was Arthur's second wife.
- Kate Adam Keller was tall, beautiful and had blonde hair and blue eyes.
- She was intelligent, well-read and had a good memory.
- Helped the family in the cotton plantation
- Loving caring and supportive mother.
- Read 'American Notes' by Charles Dickens This motivated her to get help for Helen.
- Helen's greatest support in difficult times.
- Never gave up lost hope

10

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