

## ENGLISH COMMUNICATIVE SUMMATIVE ASSESSMENT - I, 2014 Class - X

Time allowed : 3 hours

Maximum Marks: 80

### General Instructions :

- (i) The question paper is divided into four sections.
- |           |   |            |          |
|-----------|---|------------|----------|
| Section A | : | Reading    | 15 marks |
| Section B | : | Writing    | 20 marks |
| Section C | : | Grammar    | 15 marks |
| Section D | : | Literature | 30 marks |
- (ii) All questions are compulsory.
- (iii) You may attempt any section at a time.
- (iv) All questions of that particular section must be attempted in the correct order.

### SECTION - A (Reading)

1 Read the following passage and answer the questions given below :

8

Suzanne, in her anxiety to pilot her cousin to the desired haven of the fur department, was usually a few paces ahead of the others, coming back to them now and then if they lingered for a moment at some attractive counter, with the nervous solicitude of a parent rook encouraging its young one on their first flying expedition.

'It's Suzanne's birthday on Wednesday next,' confided Eleanor to Bertram Kneyght at a moment when Suzanne had left them unusually far behind; 'my birthday comes the day before, so we are both on the look-out for some thing to give each other.'

'Ah,' said Bertram. 'Now, perhaps you can advise me on that very point. I want to give Suzanne something, and I haven't the least idea what she wants.'

'She's rather a problem,' said Eleanor. 'She seems to have everything one can think of, lucky girl. A fan is always useful ; she'll be going to a lot of dances at Davos this winter. Yes, I should think a fan would please her more than anything. After our birthdays are over we inspect each other's muster of presents, and I always feel dreadfully humble. She gets such nice things, and I never have anything worth showing. You see, none of my relations or any of the people who give me presents are at all well off, so I can't expect them to do anything more

than just remember the day with some little trifle. Two years ago an uncle on my mother's side of the family, who had come into a small legacy, promised me a silver fox stole for my birthday. I can't tell you how excited I was about it, how I pictured myself showing it off to all my friends and enemies. Then just at that moment his wife died, and of course, poor man, he could not be expected to think of birthday presents at such a time. He has lived abroad ever since, and I never got my fur. Do you know, to this day I can scarcely look at a silver fox pelt in a shop window or round any one's neck without feeling ready to burst into tears. I suppose if I hadn't had the prospect of getting one I shouldn't feel that way. Look, there is the fan counter, on your left; you can easily slip away in the crowd. Get her as nice a one as you can see - she is such a dear, dear girl.'

1. Suzanne wanted to take her cousin to \_\_\_\_\_.
2. Eleanor confided to Bertram Kneyght \_\_\_\_\_.
3. Eleanor suggested Bertram to buy \_\_\_\_\_ for Suzzan's birthday as \_\_\_\_\_.
4. Eleanor was promised \_\_\_\_\_ as her birthday present
5. Eleanor's uncle could not give her the desired gift as \_\_\_\_\_.
6. Eleanor used to get some little trifles on her birthday because \_\_\_\_\_.
7. Find one word in the passage that means \_\_\_\_\_
  - (a) Woman's wrap worn over the shoulders (para 4)
  - (b) to direct or lead (para 1)

2 Read the poem given below and complete the statements that follow by choosing the correct options. 7

### IN LONDON TOWN

It was a bird of paradise,  
Over the roofs he flew.  
All the children in a trice  
Clapped their hands and cried,  
"How nice!  
Look-his wings are blue!"

His body was of ruby red,  
His eyes were burning gold,  
All the grown-up people said,  
"What a pity the creature is not dead,  
For then it could be sold!"

One was braver than the rest,  
He took a loaded gun;  
Aiming at the emerald chest,  
He shot the creature through the breast,  
Down it fell in the sun.

It was not heavy, it was not fat,  
And folk began to stare,  
"We cannot eat it, that is flat!  
And such outlandish feathers as that  
Why, who could ever wear?"

They flung it into the river brown.

“A pity the creature died!”

With a smile and with a frown,

Thus they did in London town;

But all the children cried.

- (a) The bird was flying over/in the .....
- (i) buildings                      (ii) sky  
(iii) mountain                      (iv) sea
- (b) The grown-ups were interested in .....
- (i) killing the bird  
(ii) selling the bird  
(iii) eating the bird  
(iv) having the skin and feathers of the bird
- (c) The person shot the bird through the .....
- (i) breast                      (ii) head  
(iii) feathers                      (iv) green chest
- (d) The people did not like the feathers because they were .....
- (i) of no use  
(ii) too big  
(iii) strange and not very pleasant  
(iv) pleasant
- (e) ‘outlandish’ in the above context means .....
- (i) uncanny                      (ii) familiar  
(iii) strange                      (iv) beautiful
- (f) The children cried because the bird was :
- (i) beautiful                      (ii) shot dead  
(iii) ugly                      (iv) flying
- (g) “One was braver than the rest”, here ‘braver refers to a person who...
- (i) was present there  
(ii) had shot dead the bird  
(iii) was braver than others  
(iv) had the gem

### SECTION - B

#### (Writing)

3	You are Nandi / Nandita , teacher incharge of tours and excursions. You are planning to take students to Nainital and Ranikhet during the summer vacation. Draft a notice in about 50-60 words to be put up on your school notice board, informing the students about the same. Invent necessary details.	3
4	Your school organised a ‘Say ‘No’ to Polybags’ campaign to support eco friendly habits. AS	3

	Ishaan/Isha write the report in 50 words.																					
5	<p>Given below is a profile of Ms Poonam Seth. Write a short sketch of her, in about 80-100 words with the help of clues given below.</p> <p>Birth : Delhi, rich family          Age, etc : 35, beautiful, smart, agile          Family : married, handsome husband, Director in a company, one school going daughter, joint family          Likes and dislikes : keen reader of The Ramayana, discharges duties sincerely, good daughter-in-law and daughter, loves movies and watches a new movie every Friday.          Hobbies : dancing and gardening</p>	4																				
6	Write a letter to the Minister of School Education explaining why most of the school going children in the low income areas do not complete primary stage education in spite of the implementation of the Right to Education Act. Suggest some remedial measures for consideration. (120 – 150 words).	5																				
7	You are Sumit. Your brother who is in class VIII has developed a back problem because of a heavy school bag. Write an article in 120 words on the prevailing illiteracy in the country in spite of the growing number of books prescribed in schools these days.	5																				
<b>SECTION - C</b> <b>(Grammar)</b>																						
8	<p>Children may quarrel all the time, drawing the elders into the fray. The neighbour's son may pick a flower or a fruit from your garden and an argument (a) _____ erupt. Again, he may throw his ball (b) _____ your window pane damaging it. These are not unnatural so far as the younger one is concerned, but it is for the elders to (c) _____ them with equanimity.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th></th> <th style="text-align: center;">i</th> <th style="text-align: center;">ii</th> <th style="text-align: center;">iii</th> <th style="text-align: center;">iv</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">(a)</td> <td style="text-align: center;">must</td> <td style="text-align: center;">ought to</td> <td style="text-align: center;">may</td> <td style="text-align: center;">should</td> </tr> <tr> <td style="text-align: center;">(b)</td> <td style="text-align: center;">to</td> <td style="text-align: center;">from</td> <td style="text-align: center;">on</td> <td style="text-align: center;">at</td> </tr> <tr> <td style="text-align: center;">(c)</td> <td style="text-align: center;">see</td> <td style="text-align: center;">watch</td> <td style="text-align: center;">view</td> <td style="text-align: center;">look</td> </tr> </tbody> </table>		i	ii	iii	iv	(a)	must	ought to	may	should	(b)	to	from	on	at	(c)	see	watch	view	look	
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9	Complete the dialogue given below with the help of the options that	3																				

	<p><b>follow :</b></p> <p>Tourist : Hello, Can you guide me to a good hotel?            Anil : Certainly (a) _____ ?            Tourist : I'd (b) _____ and inexpensive.            Anil : (c) _____ location ?            Tourist : I'd prefer something in central Delhi</p> <p>(a) (i) What kind are you looking for            (ii) What kind is you looking for            (iii) What kinds are you looking for            (iv) What kind were you looking for.            (b) (i) like something comfortable            (ii) likes something comfortable            (iii) like something's comfortable            (iv) like something's comfortable            (c) (i) What abouts the (ii) What about the            (iii) Where abouts the (iv) Where about the</p>																
10	<p>Rearrange the following to make meaningful sentences. The first one has been done as an example.</p> <p>e.g. great/each/has/many/continent/rivers            Each continent has many great rivers.</p> <p>(a) rise/of/the middle/rivers/the/continent/in            (b) they/across/the land/flow/to/ocean/the            (c) source/man/they/an important/are/of/water/for</p>	3															
11	<p><b>The following paragraph has not been edited. There is one error in each line. Identify the error and write it along with the correction. Underline the corrections as shown in the example.</b></p> <table style="width: 100%; border: none;"> <thead> <tr> <th style="width: 70%;"></th> <th style="text-align: center; width: 15%;">Error</th> <th style="text-align: center; width: 15%;">Correction</th> </tr> </thead> <tbody> <tr> <td>Neha is a young girl.</td> <td style="text-align: center;"><u>is</u></td> <td style="text-align: center;"><u>was</u></td> </tr> <tr> <td>She grew up to a small town</td> <td style="text-align: center;">(a) _____</td> <td style="text-align: center;">_____</td> </tr> <tr> <td>in Kerala. She love football and</td> <td style="text-align: center;">(b) _____</td> <td style="text-align: center;">_____</td> </tr> <tr> <td>dreamed about play at the national level.</td> <td style="text-align: center;">(c) _____</td> <td style="text-align: center;">_____</td> </tr> </tbody> </table>		Error	Correction	Neha is a young girl.	<u>is</u>	<u>was</u>	She grew up to a small town	(a) _____	_____	in Kerala. She love football and	(b) _____	_____	dreamed about play at the national level.	(c) _____	_____	3
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dreamed about play at the national level.	(c) _____	_____															
12	<p>Read the conversation given below and complete the paragraph that follows :</p> <p>Rohan : When is the Fancy dress competition in your school?            Seema : It is after two weeks.            Rohan : Are you taking part in it ?</p>	3															

	<p>Seema : Yes, I am a caterpillar</p> <p>Rohan asked Seema (a) _____. Seema replied (b) _____. Rohan enquired (c) _____ to which Seema answered in the affirmative saying that she was a caterpillar.</p>	
	<p><b>SECTION - D</b> <b>(Literature)</b></p>	
13(A)	<p>'You must be saving up to emigrate to America', I suggested. He looked at me sideways, spoke with an effort.</p> <p>(1) Who is 'I' referred to here ?                  (2) Why did he speak with an effort ?                  (3) What did the boy reply to this ?</p>	3
13(B)	<p>"Did you like my song"?                  Not too bad - but far too long .                  The technique was fine , of course.                  But it lacked a certain force "</p> <p>(a) Identify the speakers of lines 1 and 2 ?                  (b) What is their topic of discussion?                  (c) Do you think the frog is fair in his judgement ?                  Give reasons for your answer.</p>	3
13(C)	<p>Elizabeth's that sharp she'll see I'm after it, and she'll drive a hard bargain over it. Eh, what it is to have a low money grubbing spirit!</p> <p>(a) Why will the person being spoken drive a hard bargain ?                  (b) What does the speaker mean by 'low grubbing spirit' ?                  (c) Why does the speaker feel that Elizabeth is sharp ?</p>	3
	<p><b>Answer any two of the following questions in 30-40 words each.</b></p>	
14(A)	What are the three things that grandfather plans to do on next Monday ?	3
14(B)	What was Luigi's opinion of Nicola and Jacopo?	3
14(C)	How did the frog become the unrivalled king of the Bog again ?	3

15	Love and hope can never leave a heart. With reference to Ali's life, explain the above statement in 120-150 words.	5
	<b>Attempt either part (a) or part(b)</b> <b>Part (a)</b>	
16(A)	How did Anne celebrate her Birthday ?	5
17(A)	Describe the character sketch of Peter Van Daan.	5
	<b>Part (b)</b>	
16(B)	Describe the time spent in childhood with MARTHA Washington ?	5
17(B)	Draw a character sketch of Mr. William Endicott as a friend.	5
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## SUMMATIVE ASSESSMENT - I, 2014 OZPVX7WJS

### Solution ENGLISH (Communicative) Class - X

#### SECTION - A (Reading)

1	<p>1 mark for each correct answer.</p> <p>(1) the fur department</p> <p>(2) that Suzanne's birthday was on next Wednesday and her's a day before.</p> <p>(3) a fan,</p> <p>(4) a silver fox stole</p> <p>(5) his wife died at that time</p> <p>(6) none of her relations or friends were well off.</p> <p>(7) (a) stole (b) pilot</p>	8
2	<p>(a) (i) buildings</p> <p>(b) (ii) selling the bird</p> <p>(c) (iv) green chest</p> <p>(d) (iii) strange and not very pleasant</p> <p>(e) (iii) strange</p> <p>(f) (ii) shot dead</p> <p>(g) (ii) who had shot dead the bird.</p>	7
<b>SECTION - B (Writing)</b>		
3	<p><b>Content :</b> 2 marks</p> <p><b>Expression :</b> 1 marks (Fluency &amp; Accuracy)</p>	3
4	Content 2 ; Expression 1	3
5	<p><b>Content :</b> 2 marks</p> <p><b>Expression :</b> 2 marks (Fluency &amp; Accuracy)</p>	4
6	<p>Content-3</p> <p>Accuracy - 1</p> <p>Fluency - 1</p>	5
7	Content: 3 marks ; Accuracy : 1 mark ; Fluency : 1 mark	5
<b>SECTION - C (Grammar)</b>		



8	(a) iii - may (b) iv - this (c) iii - to	3
9	(a) (i) what kind are you looking for. (b) (i) like something comfortable (c) (ii) what about the	3
10	(a) Rivers rise in the middle of the continent. (b) They flow across the land to the ocean. (c) They are an important source of water for man	3
11	(a) to <u>in</u> (b) love <u>loved</u> (c) Play <u>playing</u>	3
12	(a) when the fancy dress competition in her school was. (b) that it was after two weeks (c) whether she was taking part in that	3
<b>SECTION - D (Literature)</b>		
13(A)	(1) The narrator. (2) The boy did not want to share his secret. (3) They would like to immigrate to America but they had some other plans.	3
13(B)	Marking - 3 marks - 1 mark for each correct answer. Answers : (a) Line 1- Nightingale, line 2 - Frog (b) Discussing merits and demerits of Nightingale 's song. (c) No - He is jealous and biased and deliberately criticizes the Nightingale 's song as " too long " and lacking " certain force".	3
13(C)	(a) - She is greedy and does any thing to get her own way. (b) - She is money-minded, quarrelsome. (c) - She will fight with Amelia for bureau if she comes to know about the bureau.	3
<b>Answer any two of the following questions in 30-40 words each.</b>		
14(A)	- he decides to consult a lawyer	3

	<ul style="list-style-type: none"> <li>- alter his will in favour of Mrs. John Shorrocks</li> <li>- marry Mrs. Shorrocks</li> <li>- pay his insurance premium.</li> </ul>	
14(B)	He had a low opinion of the boys. He didn't trust them as they were shabbily dressed .	3
14(C)	In a bid to please her audience and her trainer, the nightingale overexerted herself. Consequently, one of her veins burst and she lost her life. With the nightingale's death, the frog became the unrivalled king of the bog.	3
15	<ul style="list-style-type: none"> <li>- Introduction – strength of love; gives courage to face all situations</li> <li>- Ali's love for Miriam – his wait for the letter</li> <li>- faces the ridicule of postal employees and rebuke of the postmaster.</li> <li>- waited in vain –</li> <li>- Dies – letter arrives – Postmaster feels the pain of a father's heart – delivers the letter personally.</li> </ul> <p style="margin-left: 40px;">It is only love and hope that makes one's life purposeful.</p>	5
	<b>Attempt either part (a) or part(b)</b>	
	<b>Part (a)</b>	
16(A)	12 <sup>th</sup> June, 1942, Anne's birthday, awoke at 6 am, controlled her curiosity till quarter to seven, went to the dining room, welcomed by the cat's rubbing, daddy and mama opened her presents, her diary one of the nicest presents, got a bouquet of roses, some peonies and a potted plant, a blue blouse, a game, a bottle of grape juice, a puzzle a jar of cold crème, a book, cookies candies and a strawberry tart, a letter from granny, went to school with Hanneli, distributed cookies to teachers and her class, went to gym with rest of the class, chose volleyball game to be played, her friends and she were shown the film Rin Tin Tin, friends danced around her in a circle and sang 'Happy Birthday'.	5
17(A)	Peter a 16 year old boy, shy, awkward, had fear of various real and imaginary ailments, walked around with a thick scarf on because of his stiff neck, an absolute hypochondriac, was hypersensitive and lazy, would lie down on his bed most of the time, was not very mature, would often behave like a child, though quiet but not timid, rushed to find the cause of noise down, ready for any untoward happening.	5
	<b>Part (b)</b>	
16(B)	<p><b>Value points :</b></p> <ul style="list-style-type: none"> <li>• Martha was a coloured girl, child of their cook.</li> <li>• She was servile and understood Helen's signs.</li> <li>• Dominated over her, making her do what she desired</li> </ul>	5

	<ul style="list-style-type: none"><li>• Martha had a love for mischief.</li><li>• They would do house hold work spend time in the kitchen</li><li>• They would go egghunting, and visit stables, yards etc.</li><li>• Was her constant companian</li></ul>	
17(B)	<ul style="list-style-type: none"><li>• Helen met Mr Endicott in Boston - became a good friend</li><li>• Mr Endicott had a house in Beverly Farms</li><li>• He lived with his daughter</li><li>• From his kindness stem many pleasent memories for Helen.</li><li>• Helen had a nice experience with their pets in the garden</li><li>• Mr Endicott told Helen about the sailing ships from Boston to Europe</li><li>• Thought of him when she called Boston</li><li>• The city of kind hearts</li></ul>	5