

CPS

Central Public School Samastipur, Bihar 3SG5PV7

SUMMATIVE ASSESSMENT – II (2014-2015)
ENGLISH COMMUNICATIVE
Class - X

Time: 3hours Maximum Marks: 70

Instructions :

The question paper is divided into three sections.

| | | | |
|-----------|---|---------------------|----------|
| Section A | : | Reading | 20 marks |
| Section B | : | Writing and Grammar | 25 marks |
| Section C | : | Literature | 25 marks |

SECTION A : READING
(20 Marks)

1 Read the following passage carefully :

8

Doing housework, taking care of children, and carrying out assorted jobs for husbands are work just as much as is performing paid employment in an office or factory. To ignore this is to do a disservice to women in the labour force. The reality of housework is that women's work in the home averages differently, per week for the full-time homemaker, and the employed wife/mother. Husbands and children barely increase their contribution to housework and child care when the wife/mother is in the labour force. As a result, the employed woman with family responsibilities gives up most of her other leisure to carry out the responsibilities of family life.

We realize that it may sound strange to hear women's activities in the home called work. Since women who do housework and take care of children receive no salary or wages, homemaking is not considered "work". Economists have finally helped us to recognize the importance of women's work in the family by estimating the monetary value of homemaking. These estimates range, depending on whether the work of the homemaker is considered equivalent to an unskilled, skilled or a professional worker, respectively.

A probable solution to the problems of the employed housewife would be simply to pay women for being housewives; hence, women with heavy family responsibilities would not have to enter the labour force in order to gain income for themselves and/or their families.

Wages provide income, but they do not remedy the isolating nature of the work itself,

nor the negative attitudes housewives themselves have towards housework (but not towards child care).

Since it is not clear what constitutes housework, and we know that housework standards vary greatly, it would be difficult to know how to reward it monetarily.

Wages for housework, derived from spouse payments, overlook the contribution women make to the society (e.g., by training children to be good citizens), and assume that their work is only beneficial to their own families.

Finally, payment for housework does not address itself to the basic reason why women with family responsibilities work.

On the basis of your reading of the passage, answer the following questions briefly.

1. Can a housewife's work at home be considered on a par with paid employment at in an office or factory ?
2. Do leisure and responsibility go hand in hand for a woman ?
3. Why is homemaking not considered work ?
4. What are the problems in rewarding women monetarily ?
5. How is it that women work more than their husbands ?
6. What is women's greatest contribution to society ?
7. What is women's false assumption ?
8. Why, in your opinion, do women with family responsibility take up work ?

2 Read the following passage carefully :

12

As the tortoise tucks its feet and head inside the shell and will not come out even though you may break the shell into pieces, even so the character of the man who has control over his motives and organs, is unchangeably established. He controls his inner forces, and nothing can draw them out against his will. By this continuous force of good thoughts and good impressions moving over the surface of the mind, the tendency to do good, becomes strong, and in consequence we are able to control the 'Indriyas' (Sense - organs, the nerve

centres) in so many ways; meditation being the most popular and most effective. In this way alone is character formed, and only then can one get at the truth. The importance of character in one's life cannot be undermined for nothing is lost when money is gone; when health is lost, something is lost.....but when character is lost, everything is lost. Such a man a man of character is safe forever ; he can not do any evil. You may place him in any company, but there will be no danger for him. There is a still higher state than having this good tendency, and that is the desire for liberation. Liberation means full freedom - freedom from the bondage of evil. A golden chain is as much a chain as an iron one. There is a thorn in my finger, and I use another one to take the first one out ; and when I have taken it out, I throw both of them aside. I have no necessity for keeping the second thorn, because it is a thorn after all. So bad tendencies are to be counteracted by fresh waves of good thoughts and bad impressions on the mind should be removed by the fresh waves of good ones, until all that is evil almost disappears, or is subdued and held in control in a corner of the mind ; but after that the good tendencies also have to be removed. Thus, the attached becomes unattached and that is the way to live successfully and happily and let others live.

Good attitude

QUESTION PAPER @2015 For SA2

Answer the following questions : (2x4)

1. What does the comparison between man and a tortoise reveal ?
2. Why is it important to control 'Indriyas' ?
3. What is the significance of liberation ?
4. When does the attached become ?

Answer the following questions by choosing the most appropriate options. (1x4)

5. The word 'subdued' means :

- (a) passive
- (b) inactive
- (c) suppressed
- (d) dead

6. 'Motive' means :

- (a) reason
- (b) statement
- (c) idea

7. (d) plan
'Consequence' means :
(a) afterwords
(b) result
(c) leftover
(d) after

8. 'bandage' means :
(a) the state of being a slave
(b) prisoner
(c) thief
(d) vagabond

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SECTION B : WRITING AND GRAMMAR (25 Marks)

3 Write a letter in 100-120 words to the editor of The Daily Express, expressing your views on the topic, 'Children's Day' - using hints given below. You are Amrit/Amrita, B-94 Malviya Nagar, Kanpur. 5

Schools should organize something for the under privileged rather than entertaining the privileged ones.

4 Using the hints given below develop a story in about 150-200 words : I like the monsoon season. Rain drops, puddles, cloudy sky all these give me an excuse to stay back home, miss tuitions and be with my cousin. But that evening all my planning and calculation went wrong when..... 10

5 Read the following passage. Fill in the blanks by choosing the most appropriate options from the ones given below. Write the answers in your answer sheet against the correct blank numbers. Do not copy the whole passage. 3

Education is defined as (a) _____ ability of a person to read (b) _____ write. But sadly, millions of children are (c) _____ uneducated in India.

- (a) (i) the (ii) an

- | | |
|--|---|
| (iii) some (b) (i) and (ii) as (c) (i) aren't (ii) our | (iv) any (ii) but (iv) while (ii) are (iv) were |
|--|---|

6 The following passage has not been edited. There is an error in each line against which a blank has been given. Write the error and correction in your answer sheet against the correct blank number. Remember to underline the word that you have supplied. 4

| | Error | Correction |
|--|-----------|--------------|
| If you taken interest in others, others will | (a) _____ | |
| take interest in you. We are very engrossed | (b) _____ | |
| in ourselves that we don't had time | (c) _____ | <u>found</u> |
| to find out how | (d) _____ | |
| interesting the world was. | | |

7 Read the conversation given below and complete the passage that follows: 3

Geeta - Have you completed your Chemistry practicals ?
 Rama - Sorry I haven't.
 Geeta - Please go and complete it now.
 Geeta asked Rama (a) he had completed your chemistry practicals. Rama (b) _____. Geeta requested (c) please go and complete it now then.

SECTION C : LITERATURE (25 Marks)

Read one of the extracts given below and answer the questions that follow:-

8 *He was my friend, faithful and just to me :* 3
But Brutus says he was ambitious;

And Brutus is an honorable man.

- (i) Who is the speaker and who is he referring to as his friend ?
- (ii) What impact do these lines have on his listeners ?
- (iii) What is the significance of 'but' ?

OR

" I don't propose to do anything of the kind. In the first place they won't exchange things bought at a bargain sale, and in the second, if you aren't interested in the other world I am, so there ! "

- (a) What is meant by "anything of the kind" ?
- (b) What has been bought at a bargain sale ? *ouija board*
- (c) What does "the other world " refer to ? *Supernatural/ animate*

Answer the following questions in about 30-40 words each.

- 9(i) What is ironic about Julius Caesar's murder in relation to the preceding events ? 2
- 9(ii) What made Patol Babu remember Mr Pakrashi ? 2
- 9(iii) Why was the albatross hung around the neck of the ancient mariner ? 2
- 9(iv) What was the experience of the mariners in the silent sea ? 2

Answer one of the following questions in about 80-100 words:

- 10 Antony was indeed an excellent orator who would ignite the spirit of revenge in the minds of the Roman people. Describe how he changed the mood of the Romans and turned them against the conspirators. (80-100 words) 4

OR

No work is small or petty. How has Satyajit Ray exemplified this in his story - 'Patol Babu' ? 4

Answer one of the following questions in about 150-200 words:

- 11 What were Anne's views about the futility of War ? What did she express about the life and times during the war ? 10

OR

Write a character sketch of Mr. Dussel. 10

QUESTION PAPER @2015 For SA2

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Explain the difference of opinion that Mr. Gilman had with Miss Sullivan that led the narrator to leave Cambridge School along with her sister Mildred. 10

OR

Who was Mr. Vining ? What work had been assigned to him ? 10

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