

SUMMATIVE ASSESSMENT – I (2016-2017)  
ENGLISH COMMUNICATIVE  
Class - X

Time: 3 hours Maximum Marks: 70

Instructions :

The question paper is divided into three sections.

Section A	:	Reading	20 marks
Section B	:	Writing and Grammar	25 marks
Section C	:	Literature	25 marks

SECTION A : READING (Reading : 20 Marks)

Read the passage given below and answer the questions that follow : (1x8)

8

It's becoming very dangerous to sit in the sun. If you have a fashionable suntan, it doesn't necessarily mean that you have lots of outdoor activities but it does mean that you're in the greater danger of getting skin cancer and cataract. The ozone layer, which protects us from the sun's dangerous ultraviolet rays, is progressively deteriorating.

The nations of the world came together to sign a global treaty, the Vienna Convention for the Protection of the Ozone Layer. The agreement came into force in 1988 and the subsequent Montreal Protocol on Substances that Deplete the Ozone Layer became effective in 1989. Currently over 180 countries are parties to the Montreal Protocol. The parties to the Protocol decided on a timetable for countries to reduce and to end their production and consumption of eight major halocarbons. The protocol also provides a buyout delay in this timetable for those developing countries consuming less than 0.3 kilograms per capita.

In February 1992, a scientific report said that people in Canada, Northern Europe and Russia were in serious danger. In 1985, the news of destruction of the ozone layer in the South Pole alarmed people in the Southern Hemisphere. In Australia, there are now three times more cases of skin cancer than in the past. In New Zealand, teachers tell school children to wear hats and not to sit in the sun. What causes the destruction of the ozone layer? Mostly chlorofluorocarbons (CFCs), Aerosol sprays, refrigerators, air conditioners, as well as industrial chemicals which, send chlorofluorocarbons into the atmosphere.

Governments are now trying very hard to ban the use of CFCs, but it will be expensive and difficult to do so. After the first ozone alarm in the Southern Hemisphere, ecologists all over the world asked governments to take strict measures immediately. Some governments did, but not soon enough. Other countries believe that they have other problems which are more important. Now stricter measures are going to be taken, but already a lot of damage has been done.

- What is dangerous to the skin?
- Which global treaty was signed by the nations of the world?
- Which country is taking steps to deal with the problem?
- What may a fashionable suntan cause?
- What does the word 'deteriorating' in the passage mean?
- What did the parties to the Protocol decide on?
- Which countries are in serious danger as per 1992 report?
- Why are students told to wear hat and not to sit in the sun in New Zealand?

2 Read the passage given below and answer the questions that follow : (2x4)+(1x4)=12

1. Monday morning found Tom Sawyer miserable. He wished he was sick; then he could stay home from school. Suddenly he had an idea. One of his upper front teeth was loose. This was lucky. He fell groaning with considerable spirit. But Sid slept on unconscious.
2. Tom shook him. Sid brought himself up on his elbow, and began to stare at Tom. Sid said: "What is the matter, Tom? How long you been this way? Why didn't you wake me sooner?"
3. Sid flew downstairs shouting: "Oh, Aunt Polly, Tom's dying!" "Dying! Rubbish!" But she fled upstairs, nevertheless. When she reached the bedside she gasped out, "Tom, what's the matter?" "Oh, auntie, my tooth hurts." "Your tooth? What's the matter with it?" "One of them is loose, and it aches awful."
4. "Open your mouth. Well - your tooth is loose, but you're not going to die. Mary, get me a silk thread, and a chunk of fire out of the kitchen." Tom said: "Oh, please don't pull it out. It doesn't hurt any more. I'll go to school."
5. "So all this was because you thought you'd get to stay home from school and go fishing? Tom, I love you so, and you seem to try every way you can to break my old heart with your outrageousness."
6. By this time the dental instruments were ready. The old lady made one end of the silk thread fast to Tom's tooth with a loop and tied the other to the bedpost. Then she seized the chunk of fire and suddenly thrust it almost into the boy's face. The tooth hung dangling by the bedpost.
7. But all trials bring their compensations. As Tom wended to school after breakfast, he was the envy of every boy he met because the gap in his upper row of teeth enabled him to expectorate in a new and admirable way. He gathered quite a following of lads interested in the exhibition; and one that had cut his finger and had been a centre of fascination and homage up to this time, now found himself suddenly without an adherent, and shorn of his glory. His heart was heavy, and he said with a disdain which he did not feel that it wasn't anything to spit like Tom Sawyer; but another boy said, "Sour grapes!" and he wandered away a dismantled hero.

- (a) Why did Tom wish he were sick?
- (b) Why did Sid rush downstairs?
- (c) Why did Aunt Polly thrust a 'chunk of fire' into Tom's face?
- (d) What compensation did the removal of tooth bring to Tom?
- (e) What is meant by the word, 'outrageousness'? (para 5)
- |              |                 |
|--------------|-----------------|
| (i) shocking | (ii) amusing    |
| (iii) tiring | (iv) courageous |
- (f) What is meant by the word 'seized'? (para 6)
- |                 |             |
|-----------------|-------------|
| (i) cried       | (ii) sought |
| (iii) picked up | (iv) found  |
- (g) Find the word opposite in meaning to 'push'? (para 4)
- |           |           |
|-----------|-----------|
| (i) draw  | (ii) push |
| (iii) run | (iv) knit |
- (h) Give the meaning of the word 'compensations'. (para 7)
- |            |               |
|------------|---------------|
| (i) relief | (ii) comforts |
|------------|---------------|

- |               |            |
|---------------|------------|
| (iii) rewards | (iv) bills |
|---------------|------------|

## SECTION B : WRITING AND GRAMMAR (25 Marks)

3 Children, who are differently-abled, should be part of the general schools. You are a strong believer of this theory. Write a letter to the editor of a national daily, in 100-120 words, sharing your views and requesting him to publish an article on the same. You are Arun/Aarti, 112 Bank Street Agra. 5

4 Using the hints given below develop a story in about 150-200 words. 10  
*Fictional characters come alive - David Copperfield meets Swaminathan - common discussion - hatred for school - loved to hang out with friends - bunked classes - emotional bonding due to loss of mother.*

5 Read the paragraph given below. Fill in the blanks by choosing the most appropriate words / phrases from the given options. 3

(a) \_\_\_\_\_ think of road safety at all? It is because of the gruesome accidents that occur almost every day on the roads, in (b) \_\_\_\_\_ all sorts of vehicles, human beings and even animals are endangered. These accidents (c) \_\_\_\_\_ loss of life and property and most importantly, obstruction to traffic.

	i	ii	iii	iv
(a)	Who	What	Where	Why
(b)	them	which,	some	that
(c)	brings	give	mean	take

6 In the following paragraph one word has been omitted in each line. Write the missing word along with the words that come before and after it. The first one has been done as an example. 4

	e.g	of	the	first
When thinking of first ever iPod				
more a decade ago, Jobs realised that	(a)	_____	_____	_____
what would increase the attraction such a device to	(b)	_____	_____	_____
The consumers was a way for to buy	(c)	_____	_____	_____
music in seamless way.	(d)	_____	_____	_____

7 Rearrange the following words/phrases to make meaningful sentences. 3

- (a) age to age/ and ideas/ thoughts/ from/ man's/ are/ changing
- (b) that is why/ always/ changing/ things/ are
- (c) law of / in fact/ nature/ the/ change/ is

## SECTION C : LITERATURE (25 Marks)

Read one of the extracts given below and answer the questions that follow:-

8 "We do many things, sir," Nicola answered seriously. He glanced at us hopefully. "Often we show visitors through the town ..... to Juliet's tomb ..... and other places of interest". 3

- (a) Who are 'we' in the first line?
- (b) Why did 'we' have to do many things?
- (c) What does the word, 'glanced' mean?

OR

Then she turns to those liars, the candles or the moon  
 I see her back and reflect it faithfully.

- (a) Why are the candles or the moon called liars?
- (b) Who is 'I'?
- (c) What does the phrase, 'reflect it faithfully' mean?

Answer the following questions in about 30-40 words each.

- 9a In what way is the poet stronger than powerful rulers? 2
- 9b What was the motive behind Mrs. Packletide's decision to shoot a tiger? 2
- 9c The postmaster says to Ali, "What a pest you are, brother!" Do you agree with the statement? 2  
Give reasons for your answer.
- 9d What changes did grandfather want to make in his will and why? 2

Answer one of the following questions in about 80-100 words:

- 10 The Dear Departed highlights how we are treating our elders. Comment on the declining family values in the modern society with reference to the play.

OR

The poem, *The Frog and the Nightingale* tells us how simple and genuine talent is exploited by people for their personal gains. Write a letter to the poet Vikram Seth mentioning how deeply you were touched by the poem and how beautifully it exposes the bitter truth of life.

Answer one of the following questions in about 150-200 words:

- 11 From the very beginning Anne and her mother could not get along with Mrs. Van Daan. Give reasons for their friction.

OR

Write a detailed character-sketch of Mr. Alfred Dussel.

OR

How did Helen Keller's book prove to be so inspiring to others?

OR

Write a detailed character-sketch of Helen's aunt.

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