

ENGLISH COMMUNICATIVE (CODE NO. 101) CLASS- X

TIME- 3 HOURS

MAXIMUM MARKS-80

GENERAL INSTRUCTIONS:

I. The Question Paper is divided into three sections:

SECTION A:	Reading	20Marks
SECTION B:	Writing and Grammar	30Marks
SECTION C:	Literature	30Marks

II. All questions are compulsory.

III. You may attempt any section at a time.

IV. All questions of that particular section must be attempted in the correct order.

SECTION- A: READING (20 MARKS)

Q. 1 Read the following passage carefully.

(1) Total commitment is not just hard work; it is total involvement building a rock, back-breaking work. There are some people who build rock walls all their lives. And when they die, there are miles of walls; mute testimonials to how hard people had worked.

(2) But there are other men who, while placing one rock on top of another, have a vision in their minds, a goal. It may be a terrace with roses climbing over the wall and chairs set out for lazy summer days. Or the rock wall may enclose an apple orchard or mark a boundary. When they finish, they have more than a wall. It is the goal that makes a difference. Do not make rocketry your profession, your livelihood- make it your religion, your mission.

(3) To succeed in your mission, you must have single-minded devotion to your goal. Individuals like me are often called "WORKAHOLICS". I question this term because that implies a pathological condition or illness. If I do which I desire more than else anything in the world and which makes me happy, such work can never be an aberration. Words from the Twenty Six Psalm come to my mind while I work "Examine me, O Lord and prove me".

(4) Total commitment is a crucial quality for those who want to reach the very top of their profession. The desire to work at optimum capacity leaves hardly any room for anything else. I have known others who used to work for 60, 80 and even 100 hours a week. They used to find their work exciting and rewarding. Total commitment is the denominator among all successful men and women. Are you able to manage the stresses that you encounter in life? The difference between an energetic and a confused person is the difference in the way their minds handle their experiences. Man needs his difficulties because they are necessary to enjoy success. All of us carry some sort of super intelligence within us. Let it be stimulated to examine our deepest thoughts, desires and beliefs.

(5) Once you have done this- charge yourself as it were to the commitment to your work. You also need good health and boundless energy. Climbing to the top demands strength whether it is top of Mount Everest or to the top of your career. People are born with different energy reserves and one who tires first and burns out easily will do well to recognize his or her life to the earliest.

1.1 Attempt **any eight** of the following questions on the basis of the passage you have read. (1 x 8= 8 marks)

- What do you mean by 'total commitment'?
- What seems to be a pathological condition to the author?
- What is "WORKAHOLICS"?
- Why do people love to work for 60, 80 and even 100 hours a week?
- For whom is the total commitment a crucial quality?
- When do the men have a vision in their minds?
- What is 'super intelligence' according to the author?
- What happens to the one who tires and burns out first?
- Which word in paragraph No. 1 means the same as 'silent'?

Q. 2 Read the passage given below and answer the questions that follow: (12 marks)

1. Tommy found a real book. It was a very old book. The pages were yellow and crinkly. It was awfully funny to read the words. They stood still, instead of moving on a screen.

Margie said, "What's it about?"

"School"

Margie made a face, "School?" What's there to write about school? I hate school."

Tommy looked at her with superior eyes. "Because it's not our kind of school.

This is the kind of school that they had hundreds of years ago. Centuries ago."

"Did they have a teacher?"

"Sure they had a teacher, but it wasn't a regular teacher. It was a man ."

"A man?"

I wouldn't want a strange man in my house." said Margie.

Tommy screamed with laughter. The teacher didn't live the house. They had a special building, and all the kids went there."

"And all the kids learnt the same thing?"

"Sure, if they were the same age."

"But my mother says a teacher has to be adjusted to fit the mind of each boy and girl it teaches. Each kid has to be taught differently."

"Just the same, they didn't do it that way then."

2. Margie went into the school room with a sigh. She was thinking about the old schools they had when her grandfather's grandfather was a boy. All the kids from the neighbourhood came. They laughed and shouted in the school room, and went home together at the end of the day. They learned the same thing, so they help one another with the homework. And they could talk about it. Their teachers were humans like she herself was. Unlike today's teachers they were not available in the mall, nor could they be purchased on line. Actually, our parents had no role in their 'purchase'. They laughed with you, even scolded you when you did not understand them. You could not programme them though you could make individual regrets for a particular topic to be discussed again.

3. There was more of variety in life, more of sharing, and more of social interaction. Margie wished she had been born a few hundred years ago. She would have lived a less neat, less tidy, less organized but much more enjoyable life.

2.1 On the basis of your reading of the passage answer **any four** of the following questions: in about 30-40 words each. (2x4=8 marks)

(a) What according to Margie's mother were the characteristics of a good teacher?

(b) Why did Tommy laugh at Margie's remark about 'man' as a teacher?

(c) What did kids do in olden days?

(d) What kind of life did Margie wish to lead?

(e) "**Their teachers were humans like she herself was**". What does the speaker mean to say by this?

2.2 On the basis of your reading of the passage, fill any two of the following blanks with appropriate words/phrases. (1x2=2 marks)

- (a) The teachers had ato live in.
- (b) In the days when the narrator's grandfather's grandfather was a boy, teachers could not
- (c) There was more of sharing and.....in life.

2.3 Attempt **any two** of the following. Find out the words that mean the same as under.

(1 x 2=2 marks)

- (i) 'Very strangely' (Paragraph 1)
- (ii) Cried loudly with excitement. (Paragraph 1)
- (iii) Feeling of sorrow. (Paragraph 2)

SECTION- B: WRITING AND GRAMMAR (30 MARKS)

Q. 3 (a) You were one among a group of students who represented your state in a national youth exchange programme. It was an eye-opener which made you realize the spirit of unity in diversity. **Write a letter to the editor of a newspaper in about 150 words expressing your feelings on the 'Importance of National Integration'. You are Maya/Mohan, 4 Rampur Road Bareilly. You can take help from the following inputs. (8 marks)**

India- home of different religious beliefs-different custom& traditions- unity in diversity-respect for all- feeling of oneness-peace, harmony and brotherhood –no nation can develop without 'National Integration' solidarity of the nation- prime goal of citizens.

OR

Q. 3 (b) You are the Sports Teacher of Geetanjali Public School Asansol. You require certain sports items for the forthcoming Annual Sports Day in your school. Write a letter to the Pioneer Sports Company, A P C Marg, Kolkata placing an order for a minimum of five items with details. Ask for a discount to be given to schools. Sign yourself as Sonal / Samit.

Q. 4 Write a short story in about 200-250 words with any one set of cues given in the box. Give it a suitable title to the story. (10 marks)

I went to my aunt, Mary's house for her blessings on my birthday. She asked me to do one good thing every day. The next day when I was going to my school I helped an old woman.
I saw that the woman was crying.....

OR

Neeru was getting late for her school. She grabbed her bag from the table and rushed towards the door when.....

Q.5. Fill in any four of the following blanks choosing the most appropriate option from the ones given below. Write the answers in your answer sheet against the correct blank numbers. (1x4=4marks)

- A. Hope is the very sum and substance (a)..... life.
- B. We should always look at the brighter side of life. People with negative approach in 'life' never (b).....
- C. They never achieve (c)they want to.

D. Optimism is (d)sole-driving force behind every success.

E. The solutions you seek (e)are within you.

- | | | | |
|-----------------|---------------|----------------|-----------------|
| (a) (i) for | (ii) in | (iii) from | (iv) of |
| (b) (i) succeed | (ii)succeeded | (iii) succeeds | (iv) succeeding |
| (c) (i) when | (ii) where | (iii) what | (iv) why |
| (d) (i) a | (ii) an | (iii) the | (iv) only |
| (e) (i) of | (ii) in | (iii) out | (iv) without |

Q.6 In the following passage one word has been omitted in each line. Write the missing word, in **any four** sentences of the given paragraph, along with the word that comes before and the word that comes after it in the space provided. (1x4=4 marks)

	Before	Missing Word	After
I went to my friend last week 9 a. m. and returned after	Eg. week	at	9 a.m.
Two hours. Actually, I wanted his scooter a day. But	(a)	.....	.....
I was shocked he politely refused to oblige me I did not	(b)	.....	.....
Back. Whenever I think the matter, I feel ashamed of my	(c)	.....	.....
Inability own scooter when all my friends own a car. (d)	(d)	.....	.....
It a lesson in my life.	(e)	.....	.....

Q.7 Rearrange **any four** of the following word clusters to make meaningful sentences. (1x4==4 marks)

- (a) since times/have been/immemorial/respected/teachers
- (b) a special/child's life/in every/teachers hold/place
- (c) for his or her/it is they/in the society//who prepare/life/the child
- (d) progressive society/teachers are/of a sound/one of the/and/main pillars
- (e) deserve/from all/so/equal /respect /they

SECTION- C: LITERATURE (30 MARKS)

Q.8 Read the extract given below and answer the questions that follow: Write the answers in one or two lines only. (1x4=4 marks)

(a) In mist or cloud, on mast or shroud
It perched for vespers nine;
Whiles all the night, through fog-smoke white
Glimmered the white Moon-shine.

- (i) Who speaks these lines and to whom?
- (ii) Who/what does "It" in the above stanza stand for?
- (iii) "Vespers nine" refers to _____.
- (iv) Why do you think it was a boon for the sailors?

OR

(b) This was the most unkindest cut of all;
For when the noble Caesar saw him stab,
Ingratitude, more strong than traitors' arms,
Quite vanquish'd him: then burst his mighty heart;

- (i) Who speaks these words? (ii) Whose ingratitude was he referring to?
(ii) Why did it break Caesar's heart? (iv) Give the meaning of "ingratitude".

Q. 9 Answer any four of the following questions in 30-40 words each. (2x4=8 marks)

- (i) Why does the narrator hesitate to be a partner to Laura Hinkle during the Ouija Board Party?
(ii) Why did Patol Babu Leave without taking money?
(iii) Why is the frog's joy both sweet and bitter?
(iv) What were the conflicting thoughts in the poet's mind on seeing the snake?
(v) In what way did the villagers help Mrs. Packletide shoot the tiger?

Q. 10 Attempt any one of the following long answer type questions in about 100-120 words.

(10 marks)

10. (a) Julius Caesar compares himself to the Northern star. Despite being such a great emperor, there are certain flaws in his character which lead to his downfall. Being one of the citizens in the mob, listening to the funeral oration by Antony, you feel deeply moved by Caesar's untimely death. **Pen down your emotions at having lost such an eminent personality who could have led Rome to prosperity.**

10.(b) When you live for a strong purpose then hard work isn't an option. It is a necessity. Both Nicola and Jacopo were hard working and uncomplaining. You too realized the importance of hard work after reading their story. **Express your feelings on the 'Virtues of Hard Work.'**

Q. 11(A) Answer the following question based on prescribed novel text for extended reading in about 200-250 words. (10 marks)

(The Story of My Life)

Q. 11. A (i) Describe the progress made by Helen Keller during the two years she spent at Wright –Humason School for the Deaf in New York City.

OR

Q. 11. A (ii) Give a character sketch of Miss Anne Mansfield Sullivan, Helen's Teacher along with her contribution in shaping Helen's life.

Q. 11.(B) Answer the following question based on prescribed novel text for extended reading in about 200-250 words. (10 marks)

(The Diary of a Young Girl)

Q. 11. B (i) Describe how Anne regrets her writing about her mother when she rereads her earlier notings about her.
OR

Q. 11. B (i) Give a pen portrait of Mr. Albert Dussel.

Solution Class 10 ENGLISH COMMUNICATIVE (CODE NO. 101)

SECTION- A: READING (20 MARKS)

Q. 1 (1x 8= 8 marks)

Objective- To test conceptual understanding, decoding, analyzing, inferring, interpreting and vocabulary.

Marking: 1 mark should be awarded to each correct answer. No penalty for spelling mistake or punctuation. Any other answer with appropriate content should be accepted and assessed.

Answers:

'Total commitment' is total involvement with the work being done. It is a single- minded devotion to one's goal.

Mental condition of single- minded devotion to a task referred as "workaholics".

"WORKAHOLICS" implies a pathological condition or illness.

Because they find working exciting and rewarding.

For those who want to reach the very top of their profession.

When they place one rock on top of another.

'Super intelligence' is the self- consciousness, the capacity to examine our deepest thoughts, desires and beliefs.

The one who tires and burns out first will do well to recognize his or her life to the earliest.

'Mute' means 'silent'.

Q. 2 (12 marks)

2.1 Objective- To test conceptual understanding, decoding, analyzing, inferring, interpreting and vocabulary.

Marking: 2 mark should be awarded to each correct answer. No penalty for spelling mistake or punctuation. Any other answer with appropriate content should be accepted and assessed.

Answers:

A good teacher ought to be adjusted to fit the mind of each boy and girl being taught by him/her.

Because Margie said that she wouldn't want a strange man as teacher in her house.

They laughed and shouted in the school room, went home together, learned the same thing, helped one another in homework.

The life which was available to her grandfather's grandfather when he went to school in a different manner.

The teachers had not thought of commercialization. They understood the feelings of the children and thought of the betterment of children.

2.2 (1x2=2 marks)

Marking: 1 mark should be awarded to each correct answer. No penalty for spelling mistake or punctuation.

Answers:

(a) Special building. (b) Be purchased on line. (c) Social interaction. 2.3 (1x2=2 marks)

Marking:1 mark should be awarded to each correct answer. No penalty for spelling mistake or punctuation.

Answers: Awfully , screamed , regret

SECTION- B: WRITING AND GRAMMAR (30 MARKS)

Q. 3(a) & Q. 3(b) (8 marks)

Objective - Expressing an opinion, Reasoning, justifying, Illustrating, appropriacy of style and tone, using appropriate format and fluency.

Marking: Content: 4 marks Fluency: 2 marks Accuracy: 2 marks

Up to two marks may be deducted for spelling, punctuation grammatical errors and format.

Though marks have been allotted specifically for Content, they should not be awarded

in a mechanical manner. For instance, if a student has merely mentioned the Value

Points (content), the examiner should assess whether the content has been expressed/communicated in a coherent and cohesive manner. It means content and expression are perceived as interlinked aspects of writing. No penalty if the student exceeds the word limit.

Q. 4 (10 marks)

Objective - Expressing an opinion, Reasoning, justifying, Illustrating, appropriacy of style and tone, using appropriate format and fluency. To plan, organize and present ideas coherently

Marking: Relevance of content + creativity –6 marks Fluency –2 marks Accuracy –2 marks Story completed in any suitable way using the hints provided should be accepted.

Q.5 (1x4=4marks) Objective: To use grammatical items correctly

Marking: 1 mark for each correct answer

Answers: (iv) of (i) succeed (iii) what (iii) the (iii) out

Q.6 (1x4=4 marks) Objective: To use grammatical items correctly

Marking: 1 mark for each correct answer

Answers:

(a) scooter for a

(b) shocked when he

(c) think over the

(d) inability to own

(e) It was a

Q.7 (1x4=4 marks) Objective: To use grammatical items correctly and to make correct sentence. Marking: 1 mark for each correct answer

Answers:

(a) Teachers have been respected since times immemorial.

(b) Teachers hold a special place in every child's life.

- (c) It is they who prepare the child for his or her life in the society.
- (d) Teachers are one of the main pillars of a sound and progressive society.
- (e) So they deserve equal respect from all.

SECTION- C: LITERATURE (30 MARKS)

Q.8 (1x4=4 marks)

Objective: To test the student's familiarity with and appreciation of the set texts. To identify the correct answer on the basis of inference, interpretation and comprehension.

1 mark for each correct answer. If the expression prevents clear communication, $\frac{1}{2}$ a mark may be deducted.

Answers:

- (a)
 - (i) The Ancient Mariner speaks these lines to the wedding guest.
 - (ii) "It" stands for the albatross.
 - (iii) "Vespers nine" refers to a fixed time for prayer i.e. 9 o'clock
 - (iv) It was a boon for the sailors because it made the breeze to blow, the ice split and their ship moved forward.

OR

- (b) (i) Antony speaks these words to the Roman people.
 - (ii) He was referring to Brutus' ingratitude.
 - (iii) it broke Caesar's heart because Caesar never expected that Brutus who was closest to him, would stab him.
 - (iv) "Ingratitude" means 'thanklessness'.

Q. 9 (2x4=8 marks) Objective: To test the ability to infer and evaluate

Marking: 2 marks for each correct answer. Content- 1 mark, Expression-1 mark

Answers:

- (i) The narrator hesitates to be a partner to Laura Hinkle during the Ouija Board Party because he doesn't want to use Ouija Board. Secondly, he doesn't like to Laura Hinkle as she is like a flirtatious crocodile and she is a cheat.
- (ii) Patol Babu left without taking money because he was in anger. He needed appreciation from the film people more than money for his acting. So being a great artist he felt insulted.
- (iii) The frog's joy was sweet because he earned more money from the creatures. His joy was bitter because he was jealous of the growing popularity of the nightingale.
- (iv) The conflicting thoughts in the poet's mind on seeing the snake were of human education and human instinct. Human education made the poet feel that the snake was poisonous, so it must be killed. But his inner voice (instinct) made him realize that the snake was his guest.

The villagers took every care that the tiger did not wander farther away from the village. They built a comfortable platform in a tree. A goat was tied within the easy reach of the tiger. From this position, Mrs, Packletide could easily shoot the tiger when it arrived.

Q. 10. (8 marks) Objective: To help students relate the values in the text to their own lives and understand their importance.

Marking: Content -4marks Expression –4 marks

10.(a)Value Points: Caesar- Victorious emperor, True-fixed quality like Northern star, Led Rome to prosperity, Brought glories and victories to the nation, left his all for the Romans, No doubt a great and eminent personality, Flaws in character- overconfident and highly credulous, flaws led to his downfall, his death-a pity.

10.(b) Value Points: Hard work- a necessity, no work-no life, without work life stands still and stagnant, Nicola and Jacopo – sold strawberries, hawked newspapers, polished shoes, guided the tourists, gave a new hope for the society, taught a lesson to the society, proved the virtues of hard work. No substitute of hard work.

Q. 11 A. (10 marks) Objective: To understand and relate to the prescribed text and be able to make an analysis of events and characters.

Marking: Content: 5 marks: Expression: 5 marks

Q. 11 A.(i) (The Story of My Life)

Value Points: Good progress-got the great help of Miss Reamy, her German teacher-Both talked in German-Found French more difficult than German-Pursued studies of physical geography-felt joyful reading the secrets of nature-learnt about man's overcoming many mightier forces-spent two years with genuine pleasure

OR

Q. 11 A.(ii)

Value Points: Miss Anne Mansfield Sullivan -Helen's Teacher –Real friend of Helen- philosopher and guide for her-humble and considerate- Helen could not reach the glory without Sullivan- helped in learning the language-introduced to the world of nature-encouraged her to read and write- Helen locked her but she didn't mind-great human qualities.

Q. 11 B.(i) (The Diary of a Young Girl)

Value Points: Anne matures in 1944- writes about her sense of guilt- January 2, 1944- feels shame- earlier wrote undesirable things about mother-mentioned hatred for her-now she regrets-no clear conscience with accusations in her diary-keeps her mouth shut even if gets annoyed.

OR

Q. 11 B.(ii)

Value Points: Mr. Albert Dussel –a dentist-acquaintance of the Franks- real name, Fritz Pfeffer-Anne calls Mr. Dussel in her diary-finds difficult to deal with- suffers from his hygiene habit, pedantic lectures, controlling tendencies- Mr. Dussel-never comments about food-Tussle with Anne over frivolous matters.