

Class - X

Mathematics-Basic (241)

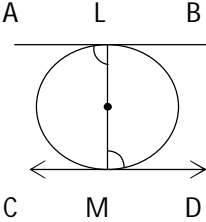
Marking Scheme-SQP 2019-20

Max. Marks: 80

Duration: 3 hrs.

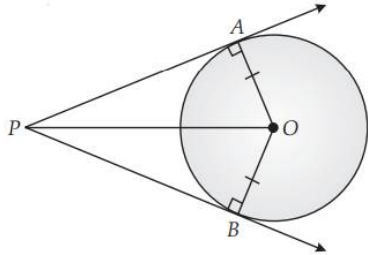
1.	(b) 42	(1)
2.	(a) $2 \text{ Mean} = 3 \text{ Median} - \text{Mode}$	(1)
3.	(d) 70°	(1)
4.	(b) $5^2 \times 13$	(1)
5.	(a) $\frac{1}{26}$	(1)
6.	(d) 4	(1)
7.	(c) 5.010010001...	(1)
8.	(c) 3	(1)
9.	(b) 5 units	(1)
10.	(b) (- 3, 5)	(1)
11.	(2, 3)	(1)
12.	2 OR 1	(1)
13.	1	(1)
14.	0	(1)
15.	4:9	(1)
16.	$\sin P = 1/\sqrt{2}$	(1)

	<p>OR</p> <p>cosec A = 17/15</p>	
17.	<p>Area of quadrant = $\frac{1}{4} \times \frac{22}{7} \times r^2 = 38.5$ (use $\pi = \frac{22}{7}$)</p> <p>$\Rightarrow r = 7\text{cm}$</p> <p>$\therefore$ diameter = 14 cm</p>	<p>$(\frac{1}{2})$</p> <p>$(\frac{1}{2})$</p>
18.	$\frac{1}{2}$	1
19.	<p>$\frac{AD}{BD} = \frac{AE}{EC}$ (By B.P.T.)</p> <p style="text-align: center;">$\frac{1.5}{3} = \frac{1}{EC}$</p> <p>$\therefore EC = 2\text{ cm}$</p>	<p>$(\frac{1}{2})$</p> <p>$(\frac{1}{2})$</p>
20.	<p>$A_5 = a_1 + 4d = 0$</p> <p>$1^2 + 4d = 0$</p> <p>$d = -3$</p>	<p>$(\frac{1}{2})$</p> <p>$(\frac{1}{2})$</p>
SECTION - B		
21.	<p>P (Two Head) = $\frac{1}{4}$</p>	<p>(1)</p> <p>(1)</p>
22.	<p>Good bulbs = 25 - 5 = 20</p> <p>P (good bulb) = $\frac{20}{25} = \frac{4}{5}$</p> <p style="text-align: center;">OR</p> <p>Of all those outcomes, the ones for which a + b = 8 are: 2+6, 3+5, 4+4, 5+3, 6+2 or 5 outcomes.</p> <p>P = 5/36</p>	<p>(1)</p> <p>(1)</p> <p>(1)</p> <p>(1)</p>

23.	 <p style="margin-left: 100px;"> $\angle OLA = 90^\circ$ $\angle OMD = 90^\circ$ $\angle OLA = \angle OMD$ </p> <p>Which are alternate angles, hence $AB \parallel CD$</p>	(1)
		(1)
24.	<p>LHS = $\tan 48^\circ \tan 23^\circ \tan 42^\circ \tan 67^\circ$</p> <p style="margin-left: 40px;">$= \cot (90^\circ - 48^\circ) \cot (90^\circ - 23^\circ) \tan 42^\circ \tan 67^\circ$</p> <p style="margin-left: 40px;">$= \cot 42^\circ \cot 67^\circ \tan 42^\circ \tan 67^\circ$</p> <p style="margin-left: 40px;">$= 1$</p> <p style="text-align: center;">OR</p> <p>$= \cos 48^\circ \cos 42^\circ - \sin 48^\circ \sin 42^\circ$</p> <p>$= \sin (90^\circ - 48^\circ) \sin (90^\circ - 42^\circ) - \sin 48^\circ \sin 42^\circ$</p> <p>$= \sin 42^\circ \sin 48^\circ - \sin 48^\circ \sin 42^\circ = 0$</p>	(1)
		(1)
25.	$r = \frac{7}{2}$ <p>Area of Circle = $\frac{\pi r^2}{4} = \frac{77}{2} \text{cm}^2$</p>	(1)
		(1)
26.	<p>(i) 3 Students</p> <p>(ii) $\frac{x^2 + 2x + 1}{x + 1}$</p> <p style="margin-left: 40px;">$= \frac{(x + 1)^2}{x + 1} = x + 1$</p>	(1)
		(1)
SECTION - C		

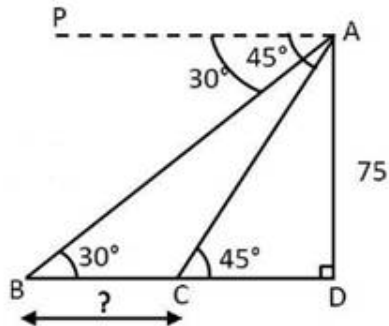
27.	$x^2 - 3x - 10 = 0$ $x^2 - 5x + 2x - 10 = 0$ $x(x-5) + 2(x-5) = 0$ $(x-5)(x+2) = 0$ $X = 5, -2$ Sum of the roots = $\frac{-b}{a} = \frac{3}{1}$ which is same as $5 - 2 = 3$ product of the roots = $\frac{c}{a} = -10$ which is same as $5 \times (-2) = -10$ Hence verified	(3)
28.	Correct construction of given circle Correct construction of two tangents <p style="text-align: center;">OR</p> Line of given length Correct position of point which divides the line segment in the given ratio	(1) (2) (1) (2)
29.	Area of track = $120 \times 70 + \pi (35)^2 - [120 \times 56 + \pi (28)^2]$ $= 120 \times 14 + \frac{22}{7} [(35)^2 - (28)^2]$ $= 1680 + \frac{22}{7} \times 7 \times 63$ $= 1680 + 1386$ $= 3066\text{m}^2$	(1) $(1\frac{1}{2})$ $(\frac{1}{2})$
30.	$\text{L.H.S.} = \frac{\cot A - \cos A}{\cot A + \cos A} = \frac{\frac{\cos A}{\sin A} - \cos A}{\frac{\cos A}{\sin A} + \cos A}$ $= \frac{\cos A (\frac{1}{\sin A} - 1)}{\cos A (\frac{1}{\sin A} + 1)} = \frac{(\frac{1}{\sin A} - 1)}{(\frac{1}{\sin A} + 1)}$ $= \frac{\csc A - 1}{\csc A + 1} = \text{R.H.S}$	(1) (1)

	<p>OR</p> $\text{L.H.S.} = \frac{\tan A + \sin A}{\tan A - \sin A} \quad (1)$ $= \frac{\frac{\sin A}{\cos A} + \sin A}{\frac{\sin A}{\cos A} - \cos A} = \frac{\sin A [\sec A + 1]}{\sin A [\sec A - 1]} \quad \left(\frac{1}{2}\right)$ $= \text{R.H.S} \quad \left(\frac{1}{2}\right)$	(1)
		(1)
31.	<p>Let us assume that $5 - \sqrt{3}$ is a rational</p> <p>We can find co prime a & b ($b \neq 0$) such that</p> $5 - \sqrt{3} = \frac{a}{b}$ <p>Therefore $5 - \frac{a}{b} = \sqrt{3}$</p> <p>So we get $\frac{5b-a}{b} = \sqrt{3}$</p> <p>Since a & b are integers, we get $\frac{5b-a}{b}$ is rational, and so $\sqrt{3}$ is rational. But $\sqrt{3}$ is an irrational number</p> <p>Which contradicts our statement</p> <p>$\therefore 5 - \sqrt{3}$ is irrational</p> <p style="text-align: center;">OR</p> $616 = 32 \times 19 + 8$ $\Rightarrow r = 8 \neq 0$ $32 = 8 \times 4 + 0$ $\Rightarrow r = 0$ <p>The HCF of 32 and 616 is 8.</p>	<p>$\left(\frac{1}{2}\right)$</p> <p>(1)</p> <p>$\left(\frac{1}{2}\right)$</p> <p>(1)</p> <p>(2)</p> <p>(1)</p>
		(1)
32.		(1)

		<p>(1)</p> <p>(1)</p>
	<p>In $\triangle OPA$ and $\triangle OPB$ $\angle PAO = \angle PBO$ (each 90°) $OP = OP$ (common) $OA = OB$ (radii of same circle) $\triangle OPA \cong \triangle OPB$ (by RHS congruency axiom) Hence $PA = PB$ (CPCT)</p>	
33.	<p>(i) (6,4) (ii) $\sqrt{(6-3)^2 + (1-4)^2} = 3\sqrt{2}$ units (iii) Sita and Rita</p>	<p>(1)</p> <p>(1)</p> <p>(1)</p>
34.	<p>$2x + 3y = 11$ ----(1) $x - 2y = -12$ ----(2) (2) $\Rightarrow x = 2y - 12$ ----(3)</p> <p>Substitute value of x from (3) in (1), we get $2(2y - 12) + 3y = 11$ $\Rightarrow 4y - 24 + 3y = 11$ $\Rightarrow 7y = 35$ $\Rightarrow y = 5$</p> <p>Substituting value of y = 5 in equation (3), we get $x = 2(5) - 12 = 10 - 12 = -2$</p> <p>Hence $x = -2, y = 5$ is the required solution</p> <p>Now $5 = -2m + 3$ $\Rightarrow 2m = 3 - 5$ $\Rightarrow 2m = -2$ $m = -1$</p>	<p>(1)</p> <p>(1)</p>
SECTION - D		
35.	Let two consecutive positive integers be x and $x + 1$	<p>$\left(\frac{1}{2}\right)$</p>

	$\therefore x^2 + (x + 1)^2 = 365$ $\Rightarrow x^2 + x - 182 = 0$ $(x + 14)(x - 13) = 0$ $\therefore x = 13$ <p>Hence two consecutive positive integers are 13 and 14</p>	<p>(1)^{1/2}</p> <p>(1)</p> <p>(1)</p>
36.	<p>Let common difference be d</p> $\Rightarrow \frac{14}{2}[2(10) + (n - 1)d] = 1050$ $\Rightarrow d = 10$ $a_{20} = a + 19d$ $= 10 + 19(10) = 200$ <p style="text-align: center;">OR</p> $a = 5$ $a_n = 45$ $S_n = 400$ $\Rightarrow \frac{n}{2}(5 + 45) = 400$ $50n = 800$ $n = 16$ <p>also $a_n = 45$</p> $5 + 15d = 45$ $15d = 40$ $d = 8/3$	<p>(2)</p> <p>(2)</p> <p>(2)</p>

37.



For correct fig

$$\text{In } \triangle ADC, \tan 45^\circ = \frac{75}{CD}$$

$$1 = \frac{75}{CD} \Rightarrow CD = 75$$

$$\text{In } \triangle ADB, \tan 30^\circ = \frac{75}{BD}$$

$$\frac{1}{\sqrt{3}} = \frac{75}{BD}$$

$$\Rightarrow BD = 75\sqrt{3}$$

$$\Rightarrow \text{Distance between two ships} = BC = 75(\sqrt{3} - 1)\text{m}$$

$$= 54.9 \text{ m}$$

(1)

(1)

(1)

(1)

38. For correct, Given, To prove, construction and Figure

For correct proof

OR

For correct statement, Given, To prove, Construction and Figure

$$\left(4 \times \frac{1}{2}\right) = 2$$

(2)

$$\left(5 \times \frac{1}{2}\right) = 2\frac{1}{2}$$

	For correct proof	(1½)												
39.	<p>A.T. Q.</p> $\pi r^2 \times 1800 = \pi \times \frac{1}{2} \times \frac{1}{2} \times 8$ $\Rightarrow r^2 = \frac{1}{900}$ $\Rightarrow r = \frac{1}{30}$ <p>\therefore Thickness of wire = $\frac{1}{15} \text{ cm}$</p> <p style="text-align: center;">OR</p> $\frac{4}{3} \pi r^3 = \pi R^2 h$ $\frac{4}{3} (4.2)^3 = (6)^2 h$ $\Rightarrow h = \frac{2744}{100}$ <p>$\therefore h = 2.744 \text{ cm}$</p>	<p>(2)</p> <p>(1½)</p> <p>(½)</p> <p>(2)</p> <p>(1½)</p> <p>(½)</p>												
40.	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 33%;">Daily Income</th> <th style="width: 33%;">Number of workers</th> <th style="width: 33%;">Cumulative Frequency</th> </tr> </thead> <tbody> <tr> <td>400-420</td> <td>12</td> <td>12</td> </tr> <tr> <td>420-440</td> <td>14</td> <td>26</td> </tr> <tr> <td>440-460</td> <td>8</td> <td>34</td> </tr> </tbody> </table>	Daily Income	Number of workers	Cumulative Frequency	400-420	12	12	420-440	14	26	440-460	8	34	
Daily Income	Number of workers	Cumulative Frequency												
400-420	12	12												
420-440	14	26												
440-460	8	34												

		460-480	6	40	
		480-500	10	50	
		Correct Table			(2)
		Drawing an ogive with co-ordinates (420,12), (440,26), (460,34), (480,40), (500,50)			(2)