T52WVZA

### SUMMATIVE ASSESSMENT - I, 2015-16 **MATHEMATICS** Class - X

Time Allowed: 3 hours

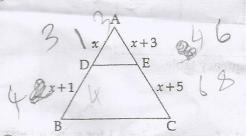
Maximum Marks: 90

#### General Instructions:

- All questions are compulsory.
- 2. The question paper consists of 31 questions divided into four sections A, B, C and D. Section-A comprises of 4 questions of 1 mark each; Section-B comprises of 6 questions of 2 marks each; Section-C comprises of 10 questions of 3 marks each and Section-D comprises of 11 questions of 4 marks each.
- 3. There is no overall choice in this question paper.
- 4. Use of calculator is not permitted.

#### SECTION-A

Question numbers 1 to 4 carry one mark each In  $\triangle$ ABC, DE BC, find the value of x.



In a triangle ABC, write  $\sin \frac{A+B}{2}$  in terms of angle C.

If  $(1 + \cos A) (1 - \cos A) = \frac{3}{4}$ , find the value of sec A.

In a frequency distribution, if a = assumed mean = 55,  $\Sigma f_i$  = 100,  $\sum f_i \mathbf{u}_i = -30$ , then find the mean of the distribution.

Question numbers 5 to 10 carry two marks each.

Use Euclid's division algorithm to find HCF of 65 and 175.

Explain why the number  $7 \times 5 \times 3 \times 2 + 3$  is not a prime number?

2

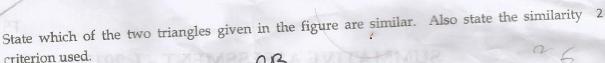
Solve the following pair of linear equations:

9x + 8y = 42;3x - 2y = 0

2

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criterion used. 9 cm 12 cm 6 cm 3 cm E

Prove that:

Given below is a frequency distribution table showing daily income of 50 workers of a factory:

	200-250	250-300	300-350	350-400	400-450
Workers (in ₹)			10	08	14
Number of workers	06	10	12	00	11

Change this table to a 'less than type' cumulative frequency table.

### SECTION-C

Question numbers 11 to 20 carry three marks each.

- Show that square of any positive integer is either of the form 3m or 3m+1 for some integer m.
- A man has certain notes of denomination ₹ 20 and ₹ 5 which amount to 3 11 ₹ 380. If the number of notes of each kind are interchanged, they amount to ₹ 60 less than before. Find the number of notes of each denomination.
  - By division method check whether the polynomial  $x^2 2x$  is a factor of the polynomial  $x^3 5x^2 + 6x$ . 13 Verify by division algorithm.
- 3x + 4y = 13; 2x 3y = 3Solve for x and y: 14
- ABC is an isosceles triangle in which AB = AC and  $BC^2 = 2AB^2$ . Prove that ABC is a right triangle.
- If in  $\triangle ABC \sim \triangle PQR$ , BC = 18.2 cm, QR = 6.5 cm and perimeter of  $\triangle ABC = 140$  cm, then find the 3 perimeter of APQR.

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If  $2 \sin A : 3 \cos A = 3 : 4$ , then find the values of tan A, cosec A and cos A.

3

18 Prove the identity :

$$\frac{1}{\csc \theta + \cot \theta} - \frac{1}{\sin \theta} = \frac{1}{\sin \theta} - \frac{1}{\csc \theta - \cot \theta}$$

If the mean of the following distribution is 54, find the missing frequency x:

3

Class	0-20	20-40	40-60	60-80	80-100
Frequency	16	14	24	26	X

3

The amount of rainfall for 60 days is given in the following table:

Rainfall (in cm)	0-10	10-20	20-30	30 – 40	40-50	50-60
Number of days	20	8. TOWN	7., 9/10/	15	6	4
Find the median			8976	or(Seqv.)		31

Find the median rainfall.

SECTION-D

Question numbers 21 to 31 carry four marks each.

State Fundamental theorem of arithmetic.

4

Is it possible that HCF and LCM of two numbers be 24 and 540 respectively. Justify your answer.

Determine the value of k for which the following system of linear equations has infinite 4

$$(k-3) x+3y=k, kx+ky=12$$

If one zero of the quadratic polynomial  $f(x) = 4x^2 - 8kx + 8x - 9$  is negative of the other, then 4 find the zeroes of  $kx^2 + 3kx + 2$ .

A NGO decided to distribute books and pencils to the students of a school running by some other NGO. For this they collected some amount from different number of people. The total amount collected is represented by  $4x^4 + 2x^3 - 8x^2 + 3x - 7$ . The amount is equally divided between each of the students. The number of students, who received the amount is represented by  $x - 2 + 2x^2$ . After distribution, 5x - 11, amount is left with the NGO which they donated to school for their infrastructure. Find the amount received by each student from the NGO.

21

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What value have been depicted here?

25 Prove that if a line is drawn parallel to one side of triangle to intersect the other two sides in 4 distinct points the other two sides are divided in the same ratio.

Vertical angles of two isosceles triangles are equal. If their areas are in the ratio 16: 25, then 4 find the ratio of their altitudes drawn from vertex to the opposite side.

27

If sin(A + B) = 1 and  $tan(A - B) = \frac{1}{\sqrt{3}}$ , find the value of:

(i) tanA + cotB (ii) secA - cosecB.

 $(1 + \cot^2\theta) \cdot (1 + \cos\theta) \cdot (1 - \cos\theta) = (1 + \tan^2\theta) \cdot (1 + \sin\theta)(1 - \sin\theta) = 1$ 

If tanA + sinA = m and tanA - sinA = n, then prove that  $(m^2 - n^2)^2 = 16$  mn.

The following table gives the daily income of 50 workers of a factory. Draw both types ("less 4 than type" and "greater than type") ogives

Daily income (	(in ₹)	100-120	120 - 140	140-160	160-180	180 - 200
Number of work	ers	12	14	8	6	10

Find the mode of the following frequency distribution

Class interval	f
25 - 35	7
35 - 45	31
45 - 55	33
55 - 65	17
65 - 75	11
75 - 85	1

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