

SUMMATIVE ASSESSMENT - II (2015-16)

SOCIAL SCIENCE

Class - IX

DAV

Time allowed : 3 hours

Maximum Marks : 90

General Instructions :

- (i) The question paper has **two sections (Section A and Section B)** with **30** questions in all. All questions are **compulsory**.
- (ii) Marks are indicated against each question.
- (iii) Questions from serial number **1 to 8** are very short answer type questions. Each question carries **one mark**.
- (iv) Questions from serial number **9 to 20** are **3 marks** questions. Answer of these questions should not exceed **80 words** each.
- (v) Questions from serial number **21 to 26** are **5 marks** questions. Answer of these questions should not exceed **120 words** each.
- (vi) Question number **27 and 28** are map question of **3 marks** each, from History and Geography respectively. After completion, attach the maps inside your answer book.
- (vii) Question number **29 and 30** are from **Open Text themes** and each question is of **5 marks**.

SECTION - A

- 1.1 Name any two products traded by the Dhanghar. 1
- OR
- 1.2 When and where was the Imperial Forest Research Institute set up in India? 1
- OR
- 1.3 Who created enclosures in the sixteenth century England? 1
- 2 In which months of the year in India, day temperatures are high while nights are cool and pleasant? 1
- 3 How is India a secular state? 1
- 4 Define the term universal adult franchise. 1
- 5 Which house of Parliament is known as the "Upper Chamber" of the Parliament? 1
- 6 Give the full form of NREGA. 1

7. What percentage of STs were not able to meet their basic needs in 2000? 1
8. Which international organisation uses a uniform standard to measure the poverty line in developing countries? 1
- 9.1. Mention three ways in which life of the nomads was affected by the disappearance of the pasture land. 3
- OR
- 9.2. Evaluate the effects of forest rules on the communities living of forests dwellers. 3
- OR
- 9.3. Mention any three uses of open fields and commons used by the farmers in England before enclosure. 3
- 10.1. Highlight any three changes brought into cricket in the 19th century. 3
- OR
- 10.2. How did women suffer by wearing tight dresses and corsets? Explain. 3
- 11.1. Who was Kerry Packer? What was his contribution of cricket? 3
- OR
- 11.2. What was the working uniform of women in Britain during the First World War and how they success changed their look? 3
12. Describe the bird life inhabiting the forests and wetlands of India. 3
13. Explain the three main processes of change in population. 3
14. "Monsoon is the centre of entire social and economic activities in India". Explain with any three examples. 3
15. "In Indian democratic set up, collective responsibility is one of the striking features of the government". What values are hidden in this concept? 3
16. Describe the procedure of counting after the election. 3
17. Why is 'Rule of Law' called the foundation of a democracy? Explain. 3
18. Highlight any three major reasons that are responsible for poverty in India. 3
19. How is regular growth of population a major cause of poverty in India? Explain. 3
20. Describe the economic growth in India since the 1980s. 3

21.1 Explain with examples the interdependence between the farmers and the pastoral nomads. 5

OR

21.2 Describe the events that led to the revolt in Bastar against the British. 5

OR

21.3 What were the effects of the open field system on the peasant women in England? 5

22.1 'Innovations in cricket technique in recent years have mainly come from the practice of subcontinental teams in countries like India, Pakistan and Sri Lanka.' Explain the statement with examples. 5

OR

22.2 How did sumptuary laws regulate the clothing style of France? Explain. 5

23 Describe advantages of monsoon. 5

24 Explain the importance of animals to humans. 5

25 Describe the rules and regulations regarding election campaign in India. 5

26 Describe how Prime Minister and the Council of Ministers are appointed? 5

The student has to attempt any one map question from question numbers 27a, 27b and 27c. Question no. 28 is compulsory. The maps are attached with the question paper.

27a (a) Two items A and B are shown in the given political outline map of India. Identify these items with the help of following information and write their correct names on the lines marked on the map. 3

(A) State related to the pastoral community of Gaddi Cattel herders.

(B) The state to which Dhangars belong.

(b) On the same political outline map of India, locate and label the following items with appropriate symbol :

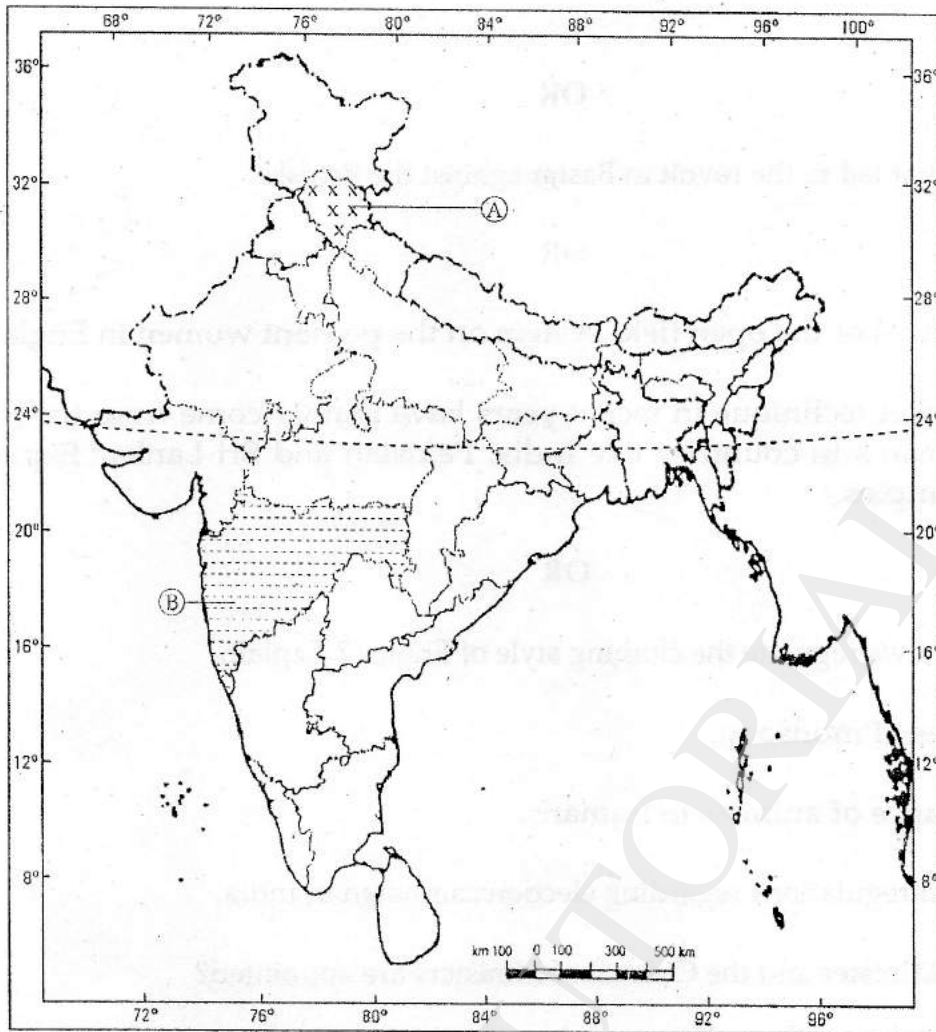
(C) State related to Raika community.

Note : The following questions are for the visually impaired candidates only in lieu of map question.

(27.1) Name the state to which Gujjar community belong.

(27.2) Name a pastoral community belong to Arunachal Pradesh.

(27.3) Name the pastoral community of Madhya Pradesh.



OR/याेडभाे

- 27b (a) Two items A and B are shown in the given political outline map of India. Identify these items with the help of following information and write their correct names on the lines marked on the map. 3
- (A) The state to which Alluri Sitaram Raju belonged.
- (B) The state to which Gonds belong.
- (b) On the same political outline map of India, locate and label the following item with appropriate symbol.
- (C) The place related to Siddu and Kanu.

Note : The following questions are for the visually impaired candidates only in lieu of map question.

- (27.1) Name the state to which Alluri Sitaram Raju belonged.
- (27.2) Name the state to which Gonds belong.
- (27.3) Name any one forest community of Bastar.