ACBSE Coaching for Mathematics and Science

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QY930LB

SUMMATIVE ASSESSMENT - II (2015-16) SOCIAL SCIENCE

Class - IX

Time allowed: 3 hours

Maximum Marks: 90

General Instructions:

(i) The question paper has two sections (Section A and Section B) with 30 questions in all. All questions are compulsory.

(ii) Marks are indicated against each question.

- (iii) Questions from serial number 1 to 8 are very short answer type questions. Each question carries one mark.
- (iv) Questions from serial number 9 to 20 are 3 marks questions. Answer of these questions should not exceed 80 words each.
- (v) Questions from serial number 21 to 26 are 5 marks questions. Answer of these questions should not exceed 120 words each.
- (vi) Question number 27 and 28 are map question of 3 marks each, from History and Geography respectively. After completion, attach the maps inside your answer book.
- (vii) Question number 29 and 30 are from Open Text themes and each question is of 5 marks.

SECTION - A

1.1	The Raikas move between which two regions?	1
1 2	OR Name any one tribes of India who were required to work on too plantations 2	
1.2	Name any one tribes of India who were recruited to work on tea plantations?	1
	OR	
1.3	What was the advantage of Enclosure Movement to landowners?	1
2	Define the term 'Loo' .	1
3	According to which fundamental right, the public places should be accessible to all the persons?	1
4	How many states have more than 40 Lok Sabha constituencies in India?	1
5	Mention any two functions of Council of Minister.	1
6	Give two examples of poor people whom you come across in daily life.	1
7	What factors affect the poverty line?	1
3	What was the percentage of people living below poverty line in 2000 in	1

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9.1	Name three pastoral groups from Africa and list their occupations.	3 ·
	OR	
9.2	What were the beliefs of the people of Bastar?	3
3.2	OR	
9.3	How was increase in food production made possible in England in Nineteenth century? Explain.	3
10.1	Write any three reasons why did cricket not become popular in countries in South America.	3
	OR	
10.2	How were men and women differentiated on the basis of clothing in Victorian England? Explain with examples.	3
11.1	Why didn't the popularity of cricket go beyond the colonies? Give any three reasons.	3
i i	OR	
11.2	How did Chapkan come to be considered as the most suitable dress for men in colonial India?	3
12	"Natural vegetation and climate control the type of animal life in a country". Justify the statement will examples.	3
13	How is population density calculated? Where does India stand as compared to other countries with respect to population density?	3
(4)	Why does Leh get moderate precipitation almost throughout the year?	3
15	Why should political executive have more power than that of the permanent one? Explain.	3
16	Describe the importance of outcomes of elections in India.	3
17	People in the cities are more qualified than the tribals. If we need to progress, more jobs should be given to people from the cities. Examine the above statement in the light of 'equality of opportunity'.	e 3
(18)	Describe the status of poverty during the early independence period?	3
19)	Give the main feature of Rural Employment Generation Programme.	3
20	How is socio-cultural and economic factor responsible for poverty in India?	3
21.1	Describe the reasons for the movement of Gujjars of Garhwal and Kumaon. Explain the term bhabar and bugyals in this context.	5
	OR	5
21.2	1 to time started in colonial India?	(63)
21.2		
	OR	

OR

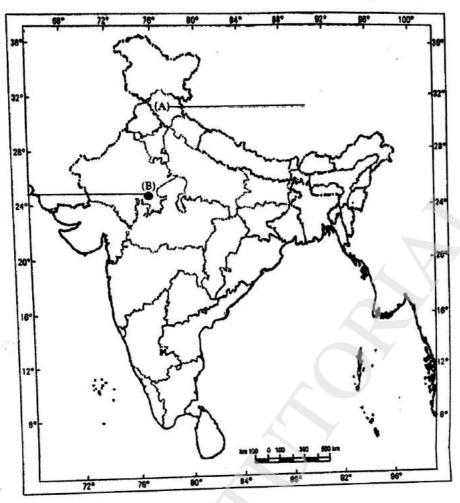
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How did it happen that the American dream of a land of plenty had turned into a nightmare 5 21.3 ? What lesson did it teach the settlers? Mention two advances in bowling that were pioneered by Pakistan. Why did Britain and 5 22.1 Australia view them with suspicion? OR "The inception of western-style clothing in India in the nineteenth century brought about 5 22.2 varied reactions". Explain the statement. (23) Evaluate spread of monsoon over the Indian sub-continent from Kerala to Jammu 5 and Kashmir? "India is rich in its fauna". Explain the statement with examples. 24 5 Describe the post election activities undertaken by the Election Commission. 25 5 26 Who appoints the Council of Ministers and who can be included in it? 5 The student has to attempt any one map question from question numbers 27a, 27b and 27c. Question no. 28 is compulsory. The maps are attached with the question paper. 27a Two items A and B are shown in the given political outline map of India. Identify these items 3 with the help of following information and write their correct names on the lines marked on the map. The state related to the famous shepherd community of Himachal Pradesh. (A) A place where camel fair is held annually. On the same political outline map of India, locate and label the following items with appropriate symbol. State the living place of Raikas. (C) Note: The following questions are for the visually impaired candidates only in lieu of map question. (27.1) Name the famous shepherd community of Himachal Pradesh. (27.2) Where is camel fair held annually? (27.3) Name the state of India where Maldharis live.

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Political Map of India



OR

Two items A and B are shown in the given political outline map of India. Identify these items 3 with the help of following information and write their correct names on the lines marked on the map.

A tribal area severely hit by Forest Management Law. (A)

A state related to Gonds tribe.

On the same political outline map of India, locate and label the following item with

Dehradun, where first Imperial Forest Research Institute was established. appropriate symbol.

Note: The following questions are for the visually impaired candidates only in lieu of map question.

(27.1) Name the areas severely hit by Forest Management Law.

(27.2) Name the famous tribal group of Chhatisgarh.

(27.3) Name the place where first Imperical Forest Research Institute was established.