
**List of Members Who Contributed to
Review the “Support Material” For Class-X**

ENGLISH
(Language and Literature)

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IMPORTANT GUIDELINES

Continuous and comprehensive Evaluation (C.C.E.) refers to a system of school based evaluation of students that cover all aspects of student’s development. The ‘Support Materials’ is prepared keeping in view the C.C.E. and its pattern matches the examination pattern in letter nos. are given in the beginning of the context and the same type of questions will be asked in the same order. This will help the students practise on the examination pattern. The students will concert with flying colours.

Division of Syllabus for Term-I (April-September)		Total Weightage Assigned	
Summative Assessment-I		30%	
Section	Marks	20% 50%	
Reading	20		
Writing	20		
Grammar	15		
Literature	35		
Formative Assessment			
TOTAL			
90			
Division of Syllabus for Term-II (October-March)			Total Weightage Assigned
Summative Assessment-II			30%
Section	Marks	20% 50%	
Reading	15		
Writing	15		
Grammar	15		
Literature	35		
Formative Assessment			
Total			
90			

Note:

- The total weightage assigned to Summative Assessment (SA I & II) IS 60%. The total weightagwe assigned to Formative Assessment (FA 1, 2, 3, & 4) is 40%. Out of the 40% assigned to Formative Assessment, 10% weightage is assigned to conversation skills (5% each in Term I&II) and 10% weightage to the Reading Project (at least I Book is to be read in each term and the Project will carry a weightage of 5% in each term)
- The Summative Assessment I and Summative Assessment II is for ninety marks each. The weightage assigned to summative Assessment I is 30% and the weightage assigned to Summative Assessment II is 30%.

SYLLABUS ANNEXURE-I
English-language and Literature
Code No. 184
Examination Specifications
Class-X

Section-A : Reading **20 Marks**
30 Periods

Q. 1-4. This section will have four unseen passages of a total length of 800 words. The arrangement within the reading section is as follows:

Q. 1&2 Five Multiple Choice Questions on each passage carrying 50 marks for each question.

Q. 3&4 Five Supply Type Questions carrying 5 marks on each passage.

Out of the 20 marks, 4 marks will be for vocabulary.

The questions will test inference, evaluation and analysis. The passages may be extract from poetry/ factual/Literary/ discursive texts.

At least one passage will be an extract from a poem.

Section-B : Writing **20 Marks**
40 Periods

Q. 5 **Letter Writing : One out of two letters (formal/informal/ email)** in not more than **120–150 words** based on verbal stimulus and context provided.

Types of letter : Informal - personal, such as to family and friends.

Formal - letters to the editor/ the principal of a school.

Email - formal letters to principal of the school or to the editor of a Newspaper or a Magazine. **8 Marks**

Q. 6 Writing an article, speech or debate based on a visual or verbal stimulus in not more than 120 words (One out of two). **8 Marks**

Q. 7 Writing a short composition in the form of dialogue writing or story or report of minimum 80 words (One out of two). **4 Marks**

Section-C Grammar **15 Marks**
45 Period

This section will assess Grammar items in context for 15 marks.

– This section will carry five questions of three marks each

– Out of five questions two questions (question 8 and 9) carrying 6 marks will have MCQs of three marks each. The test types for MCQs include:

- Gap filling
- Sentence completion
- Dialogue Completion
- Questions 10, 11 and 12 (carrying 3 marks each ie total 9 marks) will be based on response supplied by students. (Supply Type Questions)
 - Sentence recording
 - Editing
 - Omission
 - Sentence transformation (including combining sentences)

The Grammar syllabus will include the following areas in class X.

1. Tenses
2. Modals (have to/had to, must, should, need, ought to and their negative forms)
3. Use of passive voice
4. Subject - verb concord
5. Reporting
 - (i) Commands and requests
 - (ii) Statements
 - (iii) Questions
6. Clauses :
 - (i) Noun clauses
 - (ii) Adverb clauses of condition and time
 - (iii) Relative clauses
7. Determiners, and
8. Prepositions

Note: No separate marks are allotted for any of the grammar items listed above since grammar will be tested in an integrated manner.

Section-D : Text Books

35 Marks

95 Periods

First Flight-NCERT Text Book for Class X

Q. 13. a) and b)

Two extracts for reference to context (based on prose or play). These extracts would require effort on the part of the students to supply the responses. Up to one mark in each extract will be for vocabulary. At least one question will be used for testing local and global comprehension and one question will be on interpretation. (20-30 words)

The extract will carry 4 marks each.

8 Marks

- Q. 14.** Two out of three reference to context stanzas (based on poetry) followed by 3 MCQs to test local and global comprehension of the set text. **The extracts will carry 3 marks each 6 Marks**
- Q. 15.** **Three** out of **four short answer** type questions based on prose or play to test local and global comprehension of theme and ideas – 2 marks each. (30-40 words each) **6 Marks**
- Q. 16.** **One** out of **two** long answer type questions extrapolative in nature based on prose or play. (Upto 80 words.) **5 Marks**
- Q. 17.** **One** out of **two** long questions from supplementary reader to interpret, evaluate and analyze character, plot or situations occurring in the lessons to be answered in about 80 words. **4 Marks**
- Q. 18.** Two out of three short answer type questions based on factual aspects, interpretation and evaluation of a lesson. (40-50 words each). **3x2 - 6 Marks**

Note : Teachers are advised to :

- i Encourage classroom interaction among peers, students and teachers through activities such as role play, group work etc.
- ii reduce teacher-talking time and keep it to the minimum.
- iii take up questions for discussion to encourage pupils to participate and to marshal their ideas and express and defend their views, and
- iv use the scale of assessment for conversation skills to test the students for continuous assessment.

Beside measuring attainment, texts serve the dual purpose of diagnosing mistakes and areas of non-learning. To make evaluation a true index of learners' attainment, each language skill is to be assessed through a judicious mixture of different types of questions. In addition to the summative tests, formative assessment is essential to measure the level of attainment in the four language skills and the learners' communicative competence. Formative assessment should be done through 'in class' activities throughout the year.

Prescribed Books

- | | |
|---|----------------------------------|
| 1. First Flight -Textbook for Class X | Published by NCERT, |
| 2. Footprints without Feet -
Supplementary Reader for Class X | Sri Aurobindo Marg,
New Delhi |

Reading Section :

Reading for comprehension, critical evaluation, inference and analysis is a skill to be tested formatively as well as summatively.

Writing Section :

All types of short and extended writing tasks will be dealt with in both I and II Term Summative as well as in Formative Assessment.

Grammar :

Grammar items mentioned in the syllabus will be taught and assessed formatively over a period of time. There will be no division of syllabus for grammar in the summative assessments for the two terms.

Syllabus for Terms

S. No. Text Books	First Term (April - September)			Second Term (October - March)		
	FA-1 10	FA-2 10	SA-I 30	FA-3 10	FA-4 10	SA-II 30
Literature Reader (First Flight)						
PROSE						
1. A Letter to Good	✓		✓			
2. Nelson Mandela : Long Walk to Freedom	✓		✓			
3. His First Flight	✓		✓			
4. Black Aeroplane		✓	✓			
5. From the Diary of Anne Frank		✓	✓			
6. The Hundred Dresses-I	✓	✓				
7. The Hundred Dresses-II	✓	✓				
8. A Baker from Goa				✓		✓
9. Coorg				✓		✓
10. Tea form Assam				✓		✓
11. Mijbil the other					✓	✓
12. Madam Rides the Bus					✓	✓
13. The Sermon at Benares				✓	✓	
14. The Proposal					✓	✓

POETRY						
1. Dust of Snow	✓		✓			
2. Fire and Ice	✓		✓			
3. A Tiger in the zoo	✓		✓			
4. How to tell Wild Animals	✓		✓			
5. The Ball Poem		✓	✓			
6. Amanda		✓	✓			
7. Animals				✓		✓
8. The Trees				✓		✓
9. Fog					✓	✓
10. The Tale of Custard the Dragon					✓	✓
11. For Anne Gregory					✓	✓
Supplementary Reader (Footprints without Feet)						
1. A Triumph of Surgery	✓		✓			
2. The Thief's Story	✓		✓			
3. The Midnight Visitor	✓		✓			
4. A Question of Trust		✓	✓			
5. Footprints without feet		✓	✓			
6. The Making of a Scientist				✓		✓
7. The Necklace				✓		✓
8. The Hack Driver					✓	✓

Note : 1. Formative Assessment is assessment 'for' learning. Thus schools may adapt the above break-up as per their convenience.

2. All activities related to Formative Assessment such as language games, quizzes, projects, role plays dramatisation, script writing etc must be done as 'in class' and 'in school' activities. In case, a field survey or visit is taken up it must be under the direct supervision of the teacher.

Section A : Reading

Topic : Unseen Comprehension passages : (3)

Q. No.1	150 words	5 marks
Q. No. 2	200 words	5 marks
Q. No. 3	150 words	5 marks
Q. No. 4	150 words	5 marks

4 unseen passages of total 600 words (150 + 180 + 150 + 100 words) with a variety of questions. The passages will be factual, discursive and literary in nature.

The questions are meant to test your comprehension ability and understanding. Full credit is given for the correct value point / points and you should try to give the relevant value point without adding extra matter.

Instruction :

Read the following passage carefully and answer the questions by writing the option that you consider the most appropriate in your answer sheet :

Passage : 1

DANCE

Dance is an art form that generally refers to movement of the body, usually rhythmic and to music, used as a form of expression, social interaction or presented in a spiritual or performance setting.

Gymnastics, figure skating and synchronized swimming are sports that incorporate dance, while martial arts Karate are often compared to dances. Motion in ordinarily inanimate objects may also be described as dances (the leaves dance in the wind).

Every dance no matter what style, has something in common. It not only involves flexibility and body movement, but also physics. If the proper physics is not taken into consideration injuries may occur.

Choreography is the art of creating dances. The person who creates (i.e. choreographs) a dance is known as the choreographer.

Dance has certainly been an important part of ceremony, rituals, celebrations and entertainment since the birth of the earliest human civilizations. Archeology delivers trace of dance from prehistoric times such as the 9,000 years old Rock Shelters of Bhimbetka painting in India and Egyptian tomb painting depicting dancing figures from circa 3300 BC.

Once the earliest structured uses of dances may have been in the performance and in the telling of myths. Before the production of written languages dance was one of the methods of passing these stories down from generation to generation.

Questions :-

1. An art form in which people move _____ is called dance.
 - a) Spiritually
 - b) rhythmically
 - c) expressingly
 - d) humorously
2. While writing in a poetic mood, the writer may use the word dance to describe the _____ of some object.
 - a) movement
 - b) beauty
 - c) rhythm
 - d) velocity
3. To avoid being hurt one should consider the _____ of object and its movements while dancing.
 - a) flexibility
 - b) style
 - c) physics
 - d) body movement
4. Before the script of writing was produced, dance used to be a _____ from one generation to another.
 - a) mode of passing information
 - b) mode of passing stories
 - c) mode of sharing experiences
 - d) mode of narrating events.
5. A word in the passage which means the same as 'lifeless' is _____.
 - a) animate
 - b) unanimate
 - c) inanimate
 - d) motionless

Passage : 2

THE BUS UNCLE

The "Bus Uncle" is a video clip of a quarrel between two men aboard a bus in Hong Kong on 27th April 2006. The older man, who came to be nicknamed the Bus Uncle, scolded the man seated behind him, a nearby passenger used his camera phone to record the entire incident. The resulting six minute video was uploaded to the Google Video. The clip became the most viewed video in May 2006.

The video became a cultural sensation in Hong Kong, inspiring vigorous debate and discussion on lifestyle, etiquette, civic awareness and media ethics within the city, eventually attracting the attention of the media around the world.

The incident took place in a Kowloon Motor Bus route 68X bus en-route to Yuen Long.

The video was shot by a 21-year-old accountant and part-time psychology student. The “Bus Uncle” title for the video was coined by members of an Internet forum in reference to the older man.

Questions :

1. In Hong Kong while travelling in a bus two men had a serious _____.
 - a) discussion
 - b) argument
 - c) quarrel
 - d) meeting
2. Of all the persons involved in the incident _____ came to be Known as the Bus Uncle.
 - a) the younger one
 - b) the older one
 - c) the photographer
 - d) the journalist
3. Seeing the heated argument between the two gentlemen, a young man recorded the incident on his _____.
 - a) camera
 - b) handycam
 - c) mobile
 - d) vedio recorder
4. When the video was uploaded on the website of Google, it _____ because it aroused great debates and discussions on various social issues.
 - a) was criticized
 - b) became a sensation
 - c) was appreciated
 - d) was abandoned
5. A word in the passage which means the same a ‘with a lot of energy is _____.
 - a) intense
 - b) vigorous
 - c) inspiring
 - d) cultural

Passage : 3

REMINISCENCE

I set out on a difficult path
Full of confidence and hope,
Unmindful of the stones
Strewn on my path
The long and winding path
Reminded me of my journey ahead,
I could feel my strength ebbing away,
Yet I felt, with anything
I could cope.
Then emerged a saviour
From the depth of gloom,
As on an inky-black night,
Shines radiantly, the moon...
Infusing new spirit in me
Dispelling my gloom.
A little sympathy.
A little encouragement.
Refreshed my tired soul.
Expecting nothing in return,
The stranger faded away....
Memories still, gently
Reprimand me...
Not even a simple 'Thank You'
Could you say?
I extend a silent gratitude
To this epitome of kindness, so rare
Who found the time
And compassion
To show and say, "I care!"

I heard a song from somewhere
Perhaps a distant hill
But tightly I closed my ears
The sweet voice had a frightening feel.
I suffered till I saw the light
The first ray of the morning sun
It wiped all fears of the previous night
No more did I want to run.
The morning brought delight
Happiness and hope for me
All doubts were far from sight
The gripping fear had set me free.

Questions :

1. The rustling of leaves and yelping of dogs added to the _____ note of the dark night.
a) tense
b) depressing
c) joyous
d) frightening
2. The poet felt bound in the shackles of _____.
a) darkness
b) sadness
c) loneliness
d) sombreness
3. The _____ of sun shed away all the fears of the poet.
a) dawn
b) light
c) rays
d) brightness
4. The morning brought joy and _____ in the mind of the poet.
a) happiness
b) excitement
c) hope
d) pleasure
5. A word in the passage which means the same as 'colour'.
a) ray
b) hue
c) pale
d) grey

Passage : 5

HAPPINESS

What do you mean by happiness?
It means ‘love’ more and ‘scoldings’ less!
Did you ever think how
Happiness can be bought?
Not by money but by sharing
It can be sought.
Do you know where happiness is stored?
Not in trunks but in the heart it is stored.
How did one get it, find it or receive it?
By sharing, caring and
Loving everybody a bit.
Why did the beggar smile that day?
The kindness of the stranger
Made him gay.
Why does the sun shine everyday?
For the love of the earth
And her beauty we say.
During danger why God do we call?
Because he is the treasure of love
And cares for all.
As a conclusion:
What is happiness and love?
That which is as sweet
And soft as a dove!

Questions :

1. Happiness cannot be bought from anyone, rather it can be gained by _____
things and thoughts.
- | | |
|-------------|------------|
| a) buying | b) sharing |
| c) stealing | d) robbing |

2. Happiness can be kept safely in the _____ of a person.
 - a) trunk
 - b) almirah
 - c) heart
 - d) mind
3. Sun feels happy after admiring the _____ of the Earth.
 - a) love
 - b) beauty
 - c) grace
 - d) lustre
4. At the time of need, we remember God, as he _____.
 - a) is Almighty
 - b) is full of love
 - c) has power and strength
 - d) has love and affection for all.
5. A word from the passage which is antonym of sad.
 - a) loving
 - b) soft.
 - c) gay
 - d) crying

Passage : 6

KINDNESS OR MONEY?

Aneesha Aluwalia

I was starving here.
 Looking for food
 Everywhere.
 Nobody to help,
 To listen to my yelp.
 Then came by
 A man with
 A big tie.
 A genius man and
 Rich too.
 He gave me a penny
 Or two.
 (18)

I ate the food.
Thanked the man
And returned him
His good.
Again came the days
So dark,
Not even one could
hear dog's bark.
I met a man,
Perhaps there was
Only one like him,
Perhaps he was
Born like that.
He cared for me
Whole day and night,
Till I was all right.
I don't know how
To repay his kindness,
How to say 'thanks'.
But not I know that
Hearts of kindness are
Bigger than money banks.

Questions :

1. The poet cried helplessly as he was feeling very _____
 - a) hurt
 - b) hungry
 - c) upset
 - d) pained
2. The poet _____ the goodness of the rich man who gave him food by thanking him.
 - a) returned
 - b) repaid
 - c) acknowledged
 - d) accepted

3. The second man helped the poet by taking care of him when he _____.
- a) needed money b) needed help
c) he was upset d) he was unwell
4. The difference between the men who helped the poet was that one had big money bank but the other had a _____
- a) small money bank b) bigger money bank
c) big heart d) bigger heart
5. A word in the passage which is antonym of 'cruelty' is
- a) generosity b) kindness
c) cared d) good.

Passage : 7

RANGOLI

An ancient Indian art form, Rangoli is drawn at the entrance to usher in peace and prosperity. These are intricate patterns drawn in the courtyard or just outside the threshold of the entrance door to ward off evil spirits. Rangolis are believed to make the surroundings aesthetic and auspicious.

The name, Rangoli, is a combination of two words - rang and avalli which means a row of colours. When you mention the word, Rangoli, what come to mind are colourful geometric patterns as these are greatly favoured all over. Many Rangoli books promote these designs exclusively. The Kolam is usually line patterns in white, with a bit of spot colour provided by kumkum (vermillion) and haldi (turmeric). These are unbroken lines, as it was believed that the absence of gaps left no room for the evil spirits to enter. Today, of course, any line drawing or even freehand off as Rangoli.

The recurrent motifs in Rangolis across the states are inspired by nature and feature leaves (peepal), frutis (coconut and mangoes) and flowers (lotus). Religious symbols like swastika and aum also figure in the designs.

While the ritual of Rangoli has faded from the modern-day home. It has been replaced by a larger-than-life form for mass consumption. Instead of powders, flower petals or grains and pulses are used to fill giant-size Rangolis at hotels and wedding venues, Moulds with punched holes for intricate and detailed design are available in the market, you just have to fill them with powder and let it filter through Rangoli stickers are quite a rage and the fact that they have some permanency seems to act in their favour.

Questions :

1. Rangolis not only look beautiful but also make the environment _____.
 - a) welcoming
 - b) clean
 - c) pious
 - d) elegant
2. Kolam is the rangoli drawn in _____ and coloured with vermilion and turmeric.
 - a) red
 - b) yellow
 - c) white
 - d) lines
3. There are no gaps in the lines of Rangoli as it _____.
 - a) invites good spirits
 - b) Stops the exit of good spirits
 - c) pushes away evil spirits
 - d) stops the entry of evil spirits.
4. Rangoli stickers have become common these days because of easy application and _____ quality.
 - a) intricate
 - b) long lasting
 - c) attractive
 - d) colourful
5. A word in the passage which means the same as ‘concerned with beauty and art’.
 - a) auspicious
 - b) aesthetic
 - c) intricate
 - d) colourful

Passage : 8

BLOGS — USES AND MISUSES

Blogs, online versions of personal diaries, have been a craze for quite sometime now. Some of us, before the Internet age, used to maintain a small diary to jot down random thoughts, reflections, sayings, poems, and other such stuff. Their online versions, however, are much more than that.

The biggest difference between a blog and a personal diary is that while the latter was a very private affair accessible not even to family members, a blog is a public account, In fact the whole world connected to the internet gets to read its contents if they come across it.

What blogger should keep in mind while blogging is that by displaying our thoughts, emotions, opinions and personal life in full public glory, we are revealing a part of our

private life. We are giving outsiders, strangers, friends, colleagues, and relatives a full view of what's happening inside us and with our lives, something we would hesitate to do in real life. Once blogging begins, it's difficult to control, and we end up sharing our personal thoughts and emotions that we would otherwise have kept to ourselves. The blog entices us, and we fall to be bait.

Blogs don't preserve our anonymity. They let us publish our pictures, professional and personal details, physical address and locations, etc. The biggest precaution to be observed therefore is to think twice before publishing anything, and ask oneself if one would like to make such matters public. The blog readers try to judge us, understand us, get information about us, and take pleasure while peeping into our private lives without realising it.

Questions :

1. Blogs are _____
 - a) diaries
 - b) personal diaries
 - c) on line diaries
 - d) official diaries
2. Earlier the personal diaries were not available even to family members but blog can be read by _____.
 - a) family and friends
 - b) friends only
 - c) anyone who connects to the internet
 - d) relatives
3. Once we start blogging, we get swayed away and _____.
 - a) share our personal feelings
 - b) comment mindlessly
 - c) share our thoughts
 - d) compliment others.
4. While blogging the writers should be careful as the readers _____.
 - a) compliment them
 - b) judge them
 - c) annoy them
 - d) make fun of them
5. A word from the passage which means the same as 'the state of remaining unknown'.
 - a) reflections
 - b) anonymity
 - c) precaution
 - d) pleasure.

Passage : 9

How do we resist change? We tend to respond to change the same way we respond to anything we perceive as a threat : by flight or fight. Our first reaction is flight - we try to avoid change if we can. We do what futurist Faith Popcon calls ‘cocooning’ : We seal ourselves off from those around us and try to ignore what is happening. This can happen in the workplace just by being passive. We don’t volunteer for teams or committees; we don’t make suggestions, ask questions, or offer constructive criticism. But the changes ahead are inescapable. Those who “cocoon” themselves will be left behind.

Even worse is to fight, to actively resist change. Resistance tactics might include negativity, destructive criticism, and even sabotage. Take a different approach to change. Rejecting both alternatives of flight or fight, we seek a better option — one that neither avoids change nor resists it, but harnesses and guides it. Change can be the means to your goals, not a barrier to them.

Both fight and flight are reactions to perceiving change as a threat. But if we can change our perceptions, we can avoid those reactions. An old proverb goes, “Every change brings an opportunity.” In other words, we must learn to see change as a means of achieving our goals, not a barrier preventing us from reaching them.

Questions :

1. Any change is accepted as a _____ situation.
a) welcoming
b) threatening
c) amusing
d) awakening
2. The ‘flight’ reaction is to _____ the change.
a) run away from
b) welcome
c) oppose
d) create
3. The fight reaction is to _____ the change.
a) run away from
b) welcome
c) oppose
d) create
4. Change should be accepted positively as they bring _____ in life.
a) Chances
b) Opportunities
c) problems
d) tensions

3. The first war song _____ .
- a) developed spontaneously
 - b) was inspired by god.
 - c) was a song traditionally handed down
 - d) was composed by leading dancers.
4. Man invented writing because he wanted to _____ .
- a) write literature
 - b) to write war song
 - c) to record and communicate
 - d) to be artistic.
5. The word 'measure' in the context of the passage means _____ .
- a) weight
 - b) rhythm
 - c) size
 - d) quantity

Passage : 11

In terms of the total energy consumed by different sectors, the largest consumer is understandably the industrial sector, which accounts for nearly half the total energy used in the country today. This is followed by the transport sector which consumes about 25%, the household sector (about 14%) and the agricultural sector. (about 9%). This last sector has shown considerable increase in energy used over the last four decades. Among the primary fuels, the relative proportion of coal has dropped from nearly 80% to 40% and that of oil has gone up from 17% to 44% over the same period.

Total energy consumption in India today is equivalent to 291 million tons of oil of which 26% comes from wood. On a per capita basis it works out to about one litre of oil per day, which is extremely low by international standards. The energy disparity between the urban and the rural population is at present as wide as between nations on a worldwide scale. There is apparently a greater need to provide energy in the rural areas and to improve the efficiency of energy use than merely to increase the national figures for energy consumption limiting its use to those who are getting the bulk share already.

With the projected rate of population growth, improving upon the per capital energy consumption is a Herculean task as our coal reserves and the capacity to import oil cannot be increased beyond a point. There is clearly no escape from the utilisation of renewable energy sources in a big way if the gap between the desired levels of energy supply and available resources has to be kept at the minimum.

Questions :

1. Industrial sector is responsible for consuming _____ of the total energy used in the country.
a) one fourth
b) one half
c) one tenth
d) one fifth
2. The usage of coal has decreased over the years, but the oil has _____.
a) remained constant
b) decreased
c) increased
d) been unaffected.
3. We need to focus on increasing energy consumption in rural areas as _____.
a) they use energy extensively
b) they don't use energy
c) they use quite less energy as compared to urban areas
d) urban areas don't leave energy for rural areas.
4. Improving our per capita consumption of energy is difficult because population is increasing whereas resources are _____.
a) increasing
b) decreasing
c) constant
d) unaffected
5. A word in the passage which is the synonym of 'significant'.
a) understandable
b) considerable
c) projected
d) renewable

Passage : 12

Read the following passage carefully and complete the following sentences :-

Newspapers sell because of news and editorial coverage but it gets more revenue from advertisements. News costs money, while advertisements fetch money. The economics of modern newspapers is such that, it cannot run by just selling news; it has to depend on advertisements. The economics of newspaper publishing requires both subscribers who can afford to buy newspapers and business who can afford to advertise in it. The growth of the press depends on both. Therefore, in newspaper management neither aspect can be neglected.

Co-ordination among the various departments - editorial, circulation, advertising and production - is very essential for effective and better management. The head of various departments must be part of the management of a newspaper. They must be aware of the goals set, policies and future plans of the management. They cannot afford to remain cut off from the mainstream of management function. In addition, each department should keep the other department managers informed of those of its activities that will be useful to them. This is a vital aspect of newspaper management.

Questions :

1. The growth of a newspaper depends on _____ .
2. Of the two aspects of newspaper, news is _____ .
3. _____ is the most essential aspect of effective management.
4. The heads of various departments should be _____ .
5. The word 'goal' in the passage means _____ .

Passage : 13

Read the following passage carefully and complete the following sentences :-

When we are suddenly confronted with any terrible danger, the change of nature we undergo is equally great. In some cases fear paralyses us. Like animals we stand still, powerless to move a step in fright or to lift a hand in defence of our lives, and sometimes we are seized with panic, and again, act more like the inferior animals than rational beings. On the other hand, frequently in cases of sudden extreme peril, which cannot be escaped by flight, and must be instantly faced, even the most timid men at once as if by miracle, become possessed of the necessary courage, sharp quick apprehension, and swift decision. This is a miracle very common in nature. Man and the inferior animals alike, when confronted with almost certain death 'gather resolution from despair' but there can really be no trace of so debilitating a feeling in the person fighting, or prepared to fight for dear life. At such time the mind is clearer than it has ever been; the nerves are steel, there is nothing felt but a wonderful strength and daring. Looking back at certain perilous moments in my own life, I remember them with a kind of joy, not that there was any joyful excitement then; but because they brought me a new experience - a new nature, as it were and lifted me for a time above himself.

Questions :

1. When we face any danger, our reaction to this danger is _____ .
2. In one reaction to the danger, the person becomes _____ and _____ .

3. In the other response to danger, people become _____ and _____.
4. One becomes more energetic than usual when _____.
5. A word in the passage which means the same as “deal with a difficult situation”.

Passage : 14

Read the following passage carefully and answer the questions that follow.

It is not luck but labour that makes men. Luck says an American writer, is ever waiting for something to turn up, labour with keen eyes and strong will always turns up something. Luck lies in bed and wishes the postman would bring him news of a legacy; labour turns out at six and with busy pen and ringing hammer lays the foundation of competence. Luck whines, labour watches. Luck relies on chance, labour on character. Luck slips downwards to self-indulgence; labour strides upwards and aspires to independence. The conviction, therefore, is extending that diligence is the mother of good luck; in other words, that a man’s success in life will be proportionate to his efforts, to his industry, to his attention to small things.

Questions :

1. Which two things have been mentioned in the passage for success?
2. What is the opinion of the writer about the luck ?
3. How do you know that labour is necessary for success?
4. Hard work is superior to?
5. A word in the passage which means the same as ‘a strong opinion’.

Passage : 15

SAND AND STONE

Read the following passage carefully and answer the questions that follow.

A story tells that two friends were walking through the desert. During some point of the journey they had an argument, and one friend slapped the other one on the face. The one who got slapped was hurt, but without saying anything, wrote in the sand : “TODAY MY BEST FRIEND SLAPPED ME ON THE FACE”.

They kept on walking until they found an oasis, where they decided to take a bath. The one. who had been slapped, got stuck in the mire and started drowning, but the friend saved him. After the friend recovered from the near drowning, he wrote on a stone :

TODAY MY BEST FRIEND SAVED MY LIFE”.

The friend who has slapped and saved his best friend asked him, “After I hurt you, you wrote in the sand and now, you write on a stone, why?” The other friend, replied : “When someone hurts us, we should write it down in sand where winds of forgiveness can erase it away. But, when someone does something good for us, we must engrave it in stone where no wind can ever erase it.”

Questions :

1. Why did one friend slap to the other friend in the face?
2. What was the reaction of the friend who had been slapped?
3. What did the friend do when his friend was drowning?
4. What do you understand by the passage?
5. ‘Near’ in the passage means _____ .

Passage : 16

DADS BLESSINGS

Read the following passage carefully and answer the questions that follow.

A young man was getting ready to graduate from college. For many months he had admired a beautiful sports car in a dealer’s showroom, and knowing his father could well afford it, he told him that was all he wanted. As Graduation Day approached, the young man awaited signs that his father had purchased the car. Finally, on the morning of his graduation, his father called him into his private study. His father told him how proud he was to have such a fine son, and told him how much he loved him. He handed his son a beautifully wrapped gift box. Curious, but somewhat disappointed, the young man opened the box and found a lovely, leather-bound Bible, with the young man’s name embossed in gold. Angry, he raised his voice to his father and said “With all your money, you give me a Bible?” and stormed out of the house, leaving the Bible.

Many years passed and the Young man was very successful in business. He had a beautiful home and wonderful family, but realized his father was very old, and thought perhaps he should go to him. He had not seen him since that graduation day. Before he could make arrangements, he received a telegram telling him his father had passed away, and willed all of his possessions to his son. He needed to come home immediately and take care of things.

When he arrived at his father's house, sudden sadness and regret filled his heart. He began to search through his father's important papers and saw the still new Bible, just as he had left it years ago. With tears, he opened the Bible and began to turn the pages. And as he did, a car key dropped from the back of the Bible. It had a tag with the dealer's name, the same dealer who had the sports car he had desired. On the tag was the date of his graduation, and the words PAID IN FULL.

How many times do we miss Spirit's blessings and answers to our prayers because they do not arrive exactly as we have expected?

Questions :

1. What did the youngman want from his father?
2. Why did his father call the youngman in his private study?
3. What was the reaction of the youngman to see the present?
4. After many years, what did the youngman realize?
5. The word in the passage which means 'raised design'.

Reading Comprehension

17. The Joys of Age

No more responsibilities for me,
I can sit in the shade,
Reliving the good old times
Little bad memories fade

I can enjoy my, children's children
Without a parent's pain,
And though I spend hours with them,
The pleasure does not wane.

I can go to bed what time I please
Talk to strangers without unease,
Give bad advice those younger than me
And generally have a real old time's spree.

Longston Hughes

1. The Speaker has no more responsibilities now as _____.
 a) he has retired from job b) his children carry on his business
 c) he has become old d) his children look after him.
2. He spends his time now _____
 a) sitting in the Sun b) reliving bad memories
 c) lying down in the shade d) remembering good old times
3. Now his constant pleasure is _____
 a) to spend time with his grand children
 b) to enjoy the company of young children
 c) to be free from a parent's pain
 d) to talk to the passers by
4. While talking to strangers the, the speaker _____
 a) feels hesitant b) feels worried
 c) feels no worry unhappiness d) exercises self-control
5. The word 'fade' here means _____
 a) to become paler b) to disappear gradually
 c) to become less bright d) to become weaken

18. The Fallen Leaves

Why should I be the first to fall
 of all the leaves on this old tree?
 Though sadly soon I know that all
 will lose their hold and follow me
 While my birth brothers bravely blow
 Why should I be the first to go?
 Why should I be the last to cling?
 of all the leaves on this bleak bough?
 I have fluttered since the fire of spring

And I am worn and withered now.
I would escape the winter gale
And sleep soft silvered by a snail.

–*Robert Service*

Choose correct option to answer each question.

1. What or who does 'I' in this poem refer to?
 - a) A tree
 - b) A leaf that has fallen
 - c) A dry leaf that is going to fall.
 - d) A dead leaf lying on the ground.
2. What season do you think has been pointed in the first stanza?
 - a) Winter
 - b) Summer
 - c) Spring
 - d) Autumn
3. Who have been called the birth brothers?
 - a) Brothers born in the same family
 - b) Leaves of the tree grown at the same time
 - c) Leaves of the tree that are now dry and dead
 - d) All the trees in the forest
4. What does the leaf in the second stanza want to do?
 - a) It wants to keep clinging to the bleak bough
 - b) It wants to see itself worn and withered
 - c) It wants to flutter in the fire of spring
 - d) It wants to fall down to escape the winter gale.
5. What does the word 'gale' mean here
 - a) Joy
 - b) trouble
 - c) storm
 - d) snow

19. Indian Weavers

Weavers, weaving at break of day.
Why do you weave a garment so gay?
Blue as the wing of a bluebird wild,
We weave the robes of a newborn child.

Weavers weaving at fall of night,
Why do you weave a garment so bright?
Like the plumes of a peacock, purple and green.
We weave the marriage - veils of a queen.

Weavers weaving solemn and still.
What do you weave in the moonlight chill?
White as a feather and white as a cloud,
We weave a deadman's funeral shroud.

– *Sarojini Naidu.*

1. What do the weavers do in the early morning?
 - a) a colourful clothe for a child
 - b) a navy blue garment for themselves
 - c) a blue colour garment for new born child
 - d) a blue colour dress for weaver's child.
2. The wedding dress matches the colour _____
 - a) plumes of peacock, _____ in evening
 - b) Purple and green _____ midnight
 - c) Plumes of peacock _____ late evening
 - d) Purple and green _____ fall of night
3. In the chilly moonlight the weavers weave _____
 - a) Colourless garment for a deadman
 - b) White garment meant for the relatives of a deadman.
 - c) White garment meant to cover a deadman
 - d) Garment of any colour for the deadman's funeral.
4. Which of the following is correct
 - a) Purple and green like peacock
 - b) White like feather and clouds
 - c) blue like wing of bluebird
 - d) all the above.

5. Which is the opposite of 'gay'?

- a) Blue coloured
- b) Happy
- c) green & blue
- d) Cheerless

20.

Andreas Engel, an educational guidance counsellor and Deputy Chairman of Germany's Federal Conference for Child Guidance counselling, believes that the school children need quiet at home to study as the normal noise level in a class-room is 60 to 80 decibels which is too loud for concentrated learning. Engel adds it was generally a good idea for school children to have a place of their own to study shielded from distractions including noise. A lot of noise can be particularly distracting to small children.

The home need not be absolutely quiet, however – they try studying with music in the background, pointing out that many children have the feelings that they do their home work better to music. There is no objective proof of this however.

Engel says it is advisable that school children not start on their homework immediately after getting home. It is better to have little time to rest or play first. He also recommends making homework a habit done regularly at the same time of day, if possible. The child and his/her parents should decide together on the time.

- 1. Who is Andreas Engel _____
- 2. Andreas Engel believes that _____
- 3. What could be a good idea for school children _____
- 4. The children should start homework _____
- 5. Find in the passage similar meaning of the now-protected

21.

Urban legend has it that the closer a student is to the blackboard, the more studious he gets. But the advent of technology has ensured that distance has no impact on learning. Records from our part of the world suggest that the first instance of distance learning can be found in the Mahabharata, example is Eklavya who learnt the nuances of archery

keeping a safe distance from Guru Dronacharya, thus became the world's first distance learning programme student.

India has also popularised distance learning through audio/video— it takes grainy footage aired in the news channel for us to learn of a corruption scandal. Internet based learning has also revolutionized the distance learning approach, for this is a great way to learn about things you never knew. Soon getting a coveted degree from a prestigious university – without ever having to set foot on campus – became a rage and students were willing to give an arm and a leg for it.

1. The urban legend has been _____
2. The advent of technology has _____
3. How did Eklavya learn the nuances of archery.
4. University degree _____
5. Find the word in the passage similar in meaning of the word – most desired.

22.

History is studded with superstition. Ancient people believed that lightning and thunder were messages from God. Setbacks were blamed on star signs or evil influences. The Victory of France's Joan of Arc over the English Army were denounced as the work of a witch. In the early 17th century Resputin held influence in the court of the Russian Czar because he seemed to have supernatural powers. Superstition has been and still is, part of daily life, knowing no barrier of race or class.

Samuel Johnson, the renowned English lexicographer, had the strange practice of never entering or leaving a building except with his right foot foremost. He believed that if he stepped in or out with his left foot he would bring down evil upon the occupiers. He touched every wooden post he passed, and never stepped on the cracks between paving stones.

1. What do you think could be the main idea of the passage _____
2. Samuel Johnson's practice of always putting right foot foremost was aimed at _____
3. Why was the victory of France over England denounced?
4. What did Resputin seem to have?
5. The word 'shortcoming' is similar in meaning of the word used in the passage is _____

23.

Surrounded by deep blue sea, the tiny hillock consisting of only 80 acres of land, known as Ross Island was the paradise from which the commissioner ruled the 293 big and small islands.

Now the only permanent residents of the deserted Ross Island were some deer, and peacocks. They stamped over many a buried head, of convicts and their executioners, of those who gave order and those who obeyed them, some good and some evil.

Silent trees spread their branches shoots and into the crumbling skeletons of once majestic mansions in a desperate bid to stop them from totally disappearing. A million leaves murmured against the violent gusts of wind trying to dislodge the fragments of the structures from their intricate embrace. Wave after wave pounded the islet from all sides. There was no other sound. Strangely, I never heard any chirping of birds.

1. The commissioner ruled from _____
2. On the Ross Island deer and peacocks were _____
3. To stop the mansions from totally disappearing, the trees _____
4. There was no sound in the island because _____
5. The noun from of 'trying' is _____

SOLUTION OF READING SECTION

(Solutions given for passage, 1, 2 & 3)

Passage - 1

1. b) rhythmically
2. a) movement
3. c) physics
4. b) mode of passing stories
5. c) inanimate

Passage - 2

1. c) quarrel
2. b) the older one
3. c) mobile
4. b) became a sensation
5. b) Vigorous

Passage - 3

1. b) challenges
2. d) strengthened
3. b) saved
4. c) nothing
5. c) dispelling

WRITING OF SECTION

“Letter Writing”

Class-X

Points to remember :

1. Start each line from the left hand margin.
2. Follow the proper format of the letter.

Format of the Format letter :

- a) Sender’s Address (2 to 3 Lines)
 - b) Leave a line
 - c) Write the date like May 16, 2012
 - d) Leave a line
 - e) Write receiver’s post and address (3 to 4 lines)
 - f) Leave a line
 - g) Write the subject and underline the subject. The initial alphabet of each key word of the subject will be a capital letter.
 - h) Leave a line
 - i) Write the salutation like respected sir/madam,
 - j) Don’t put any punctuation mark at the end of the line of the format.
3. Generally the letter has four paragraphs.
 4. In the first paragraph, write the introduction by introducing the subject.
 5. In the second paragraph, write the content of the letter/problems and effects/ causes of the problem etc.
 6. In the third paragraph, write the solution you want from the concerned authority.
 7. In the fourth paragraph, show your obligation to the authority.
 8. Conclude the letter by writing “Thanking you” in a separate line followed by “your faithfully” and name in separate lines.

Solved Example (Letter to the Editor)

Q.1. You are Himanshi Jaggi living at 1652, Outram lines, Delhi-54. The residents of your area are facing lots of inconvenience due to poor maintenance of the public park of your locality. Write a letter to the editor of a local daily drawing the attention of the concerned higher authorities towards the problem and requesting them to solve it.

Ans. 1652 outtram Lines
Delhi-59

May 16, 2012

The Editor
The Hindustan Times
K.G. Marg,
New Delhi-110001

Subject : About Poor maintenance of the Public Park of our locality.

Respected Sir,

Through the columns of your esteemed newspaper, I would like to express my serious concern on the poor maintenance of the public park of our locality.

The public park of our area is in a pathetic condition. The gardeners are not regular and the plants are not pruned regularly as a result of which, the park gives an ugly look. The park has become a thoroughfare for stray animals as there is not any gate at the entrance of the park. Even the anti social elements gather in the park in the evening making it difficult for the women folk to have a walk in the evening. Our regular complaints to the local authorities have failed to bring any change in the situation.

Therefore, I would like to request the concerned higher authorities to improve the condition of the park for the convenience of the local residents.

I shall be highly obliged to you for publishing my letter in your newspaper.

Thanking you

Yours faithfully

Himanshi Jaggi

Solved Example (Letter to the Principal)

Q.2. You are Megha Singh, a student of class-X-C of R.P.V.V., Civil Lines, Delhi-54 write an application to the principal of your school requesting her/him to provide remedial classes of English after the school hours.

Ans. R.P.V.V., Civil Lines,
Delhi-110054

May 16, 2012

The Principal
V.P.V.V., Civil Lines
Delhi-110054

Subject : Request for remedial classes in English.

Respected Ma'am/Sir

With due regards, I want to bring to your kind notice that I am a regular student of class X-C of your school.

The students of class X-C are facing some difficulties in English and particularly in grammar section. The students need some remedial classes in english to have more time for practising grammar and writing section. They need to have more classes to understand basics of grammar which will be helpful in developing the understanding of the language.

Therefore, I request you kindly to arrange remedial classes of English for our benefit I shall be highly obliged to you for your true concern.

Thanking you

Yours faithfully

Megha Singh
X-C

Solved Example (Informal Letter)

Q. 3 You are Abhinav Shankar living at 10, Rajpur Road, Delhi-110054. Write a letter to your friend living in Hyderabad telling him about your visit to International Book Fair 2012 at Pragati Maidan, New Delhi.

Ans. 10, Rajpur Road,
Delhi0110054

May 16, 2012

Dear Rachit

Hope this letter finds you in the best of your spirits. I am also doing fine here. I want to share with you my experience of the International Book Fair, 2012.

An International Book Fair was organised at the Pragati Maidan in February, 2012. I went to the Book Fair on Sunday with my friends. I was amazed to see so many publishers from all around the world displaying books on practically all the topics and areas of studies. I went to the literature section which had wonderful collection of novels and short stories. I purchased 10 novels and 15 collections of short stories. I also met the famous novelist Ruskin Bond. It was really an exciting visit and I enjoyed it thoroughly. I hope that you will also come next year to visit the book fair. Waiting for your earliest response.

Yours truly

Abhinav Shankar

Solved Example (e-mail)

Q.4. You are Prashant Chikara. Write an e-mail to the editor of the Times of India expressing your concern on growing incidents of road rage in Delhi. Use the proper format of an e-mail.

Ans. From : prashant_chikara@yahoo.com

To : editor@timesofindia.com

Subject : Regarding growing incidents of Road Rage in Delhi.

Message :

Respected Sir

This e-mail is regarding growing incidents of road rage in Delhi. Every now-and-then, we come across the news of road rage where people start fighting on the roads on trivial issue.

People are over stressed these days and their frustration is often displayed when they start fighting on the matter of a small collision or on the matter of pressing horn or even on the issue of parking. Generally, the fight starts verbally which turns into a physical fight leading to even the death of a person. Many incidents of death due to road rage have been reported so far and, so, it needs the attention of everyone. The government should start a large scale campaign to educate and make people aware about the outcome of a road rage. The government should come forward with strict legal provisions to stop incidents of the road rage. I hope that the government will take some solid steps to make the Delhi roads safe to travel.

With regards

Prashant Chikara

FORMAL LETTERS

1. You are Rohit/Rita, a student of class X of J.R. Public School, Sagarpur, New Delhi. Metro rail has become a very popular, comfortable and convenient mode of transport in your city. You also want to have the experience along with your classmates. Write an application to the principal of your school requesting her/him to arrange a metro ride for the students of your class.
2. You are Garima/ Chaitanya living at E-5/26 Sect-16 Rohini, New Delhi. Your streets and roads experience water logging during the monsoon season. The people of your area find it difficult to lead normal life and this adds to their problems. Write a letter to the commissioner of MCD, Delhi to take necessary steps to control the water logging and help the residents.
3. Computers have become the need of the day. They have captured all fields of life. So knowledge of computer is essential for all especially for the students. Write an application to the principal of your school to introduce computer as a compulsory subject for secondary classes. You are Anil/ Ankita of Jain Public School, Palam Village, New Delhi.
4. You have recently read the news about a child falling in the open manhole. There are many such manholes in your city are left open. Write a letter to the municipal commissioner MCD, Delhi drawing his/her attention to the dangers that these manholes can cause and request him/her to get them cleaned and closed.
5. A month ago you bought an L.G. Colour T.V. of 20” from the ‘Gupta Electronics House’ Kamla Market New Delhi. It has been giving you persistent problems. Its picture blurs and volume goes up and sometimes down automatically. It has been given one year warranty. Write a letter to the sales manager complaining about it. You are Puneet/Pooja living at 25 Kamla Nagar, New Delhi.
6. You are Ashoka/ Tanmay of 23 Sect. 7, Rohini, New Delhi. Day before yesterday there was a marriage in your neighbourhood. The procession was very late and the orchestra kept on playing loudly even after mid night. It disturbed students, old people, patients and infants. Write a letter to Editor of a daily newspaper about the problems.

7. You are Rekha/Rahul, living at 22/2, Hari Nagar, New Delhi. Write a letter to the Editor of a newspaper drawing the attention of the people to inculcate safe road habits among the vehicle drivers so that they can reach their destination safe and sound. You can write the letter under the heading 'Drive safe, Arrive Safe'.

INFORMAL LETTERS

1. You are Rakesh/Rashmi a resident of B-15 Janakpuri, New Delhi. You have been gifted an electric scooty by your grandfather on his retirement. Write a letter to your grandfather expressing your feeling for him.
2. You are Anil/Anita of C-5 Tilak Nagar, New Delhi. Your friend has invited you to a picnic. Unfortunately you are unable to join the same as you have an appointment with the doctor. Write a letter to your friend expressing your inability to join it.
3. Now-a-days reading habit among youngsters is decreasing to some extent. The main reasons behind it are their interest in T.V. watching, playing computer games and sending message through mobiles. Write a letter to your younger brother advising him to develop reading habit and its importance in learning process. You are Rohit/Rani living at 25 Ashok Vihar, Delhi.
4. You have come to know that your younger brother rides his bike very fast and at time is very reckless on the road. He also does not like wearing helmet while driving. You are very concerned about his safety. Write a letter to your brother advising him to follow traffic rules for his safety. You are Anil/Annu of A-10 Vikaspuri, New Delhi.
5. Your friend Suyash/Sonakshi has topped the school by getting A1 in all the subjects and CGPA-10 in board Exam. You are happy for your friend that his/her hard work and dedication has paid off. Write a letter congratulating him/her and express your happiness and good wishes. You are Rajiv/Rajni 25/2 Block D Janakpuri, New Delhi.
6. Write a letter to your younger brother giving him tips on healthy eating habits as you have come to know that he has developed a taste for fast/junk food like burgers and pizzas along with cold drinks. You are worried that this may lead to obesity and health problem. Advise him to take a balanced and nutritious diet and return to healthy food only.

7. You have facility of a computer Aided learning (CAL) Lab in your school. All the students of your school are very happy with this lab having a big T.V. and a computer with lessons on all your subjects. Now learning has become more interesting and fun. Write a letter to your uncle telling him about the benefits of CAL lab in your school. You are Arun/Ankita living at 42 Rajouri Apartment, New Delhi.

E-MAIL WRITING

1. You are Yogesh/Yogita of DAV school, Dwarka, New Delhi. You need your studying certificate from the school as your father has to submit the same in his office. Write an e-mail to the principal of your school requesting him/her to issue the same in about 120 words.
2. The students of class X of Rahul Model School Sadh Nagar, New Delhi, wish to visit 'KHEL GAON' developed for CWG. As head boy of your school, write an e-mail to your principal to arrange a visit for the students on any working day during school hours in 120 words.
3. You are Nitin/Neha living at C-25 Ramesh Nagar, New Delhi. In the main market of your block during rush hours a few women have experienced of losing their gold chains and ear rings snatched by young boys riding on bike. You are very much worried about such incidents. Write an e-mail to the Editor of a local newspaper to draw attention of the concerned higher authority about it.
4. Public park is the heart of the residential area. Children play, elders go for walk and even ladies do yoga and other exercises there. But unfortunately the park of your area has become a place for stray animals, drinkers and gamblers. Write an e-mail to the Editor of the daily newspaper to draw attention of the civic authorities towards it in not more than 120-150 words.

Q.6 "LONG WRITING TASK"

ARTICLE / SPEECH / DEBATE

Total marks	:	08
Content	:	05
Expression	:	03

Article Writing

Points to Remember :

- 1) Write the headline in the center of the page.
- 2) Write the name of the person writing the article in the center of second line.
- 3) Start Writing the article from the left hand margine after leaving a gap of one line from the writer's name.
- 4) Write about three paragraphs.
- 4) Write about three paragraphs.
- 5) In the first paragraph, give a general introduction of the topic.
- 6) In the second paragraph, write on the topic and its effect of impact
- 7) In the third paragraph, give your suggestions and remember that your suggestions should be practical and acceptable.

Solved Examples

Q. 1 You are Nidhi, a member of "Environment Club" of your school. Write an article on "Need of Afforestation" in the present day world.

Ans. Afforestation : The Need of the Hour

[An article by Nidhi)

We are living in the modern age of development where we have left everything behind in the mad race of development. The race of development has made us take the mother earth for granted and as a result, we have started cutting the trees mindlessly to meet our present requirements.

Threes are considered to be the "Powerhouse of Evolution" and they are helpful to in a many ways. They not only provide us fresh oxygen but, they also reduce pollution absorbing carbon from the atmosphere. They are helpful in reducing global warming, besides, they are the constant source for furniture, paper, medicines, firewood, etc. It's a matter of great concern that the trees are cut in large numbers for human settlements, papers and fire wood. If the present trend of cutting trees is not checked then we will have to face dire consequences.

It is, thus, the need of the hour that we should plant more and more trees. The government should start a large-scale campaign to make people aware about the importance of trees. Like the literary campaign of “Each one Teach one”, it should be the prime duty of everyone to “Plant a tree on his/her birthday.”

Speech and Debate Writing

Points to remember :

- 1) Greet the chief guest, teachers, fellow speakers and the present students/ audience.
- 2) Introduce yourself and mention the topic on which you have to speak on.
- 3) In the case of debate, mention clearly whether you are speaking in the favour of the topic or against the topic.
- 4) In the second paragraph write in details about the topic and its impact or effect on the common man or society at large.
- 5) In the case of debate, don't try to have a “Middle approach”. Be clear in your presentation.
- 6) Conclude the debate or speech in the third paragraph by giving your conclusion or suggestion.
- 7) Thank the audience at the last.

Solved Examples

Q. 1 You are Humada Khan, a student of class X-A of RPVV, Rajniwas Marg. Write a speech in about 120 words on the topic “CCE - a boon for students.”

Ans. Good morning hon'ble principal, respected teachers and my dear friends!

I am Humada Khan of X-A and I am feeling privileged to have been given a chance to share my views on the topic “CCE – A boon for students.”

I often wonder why CBSE felt the need to introduce “Continuous and comprehensive Evaluation” system in class IX and class X. When I look back, I find the old education system to be strange as the whole year's hard work was to be assessed by an exam of three hours only.

If, unfortunately, something wrong happened before or during the exam the whole year's hard work was wasted. Thanks to CCE, now the students get a chance to get evaluated all around the year. The new system has enabled the students to improve their performances through different activities of FAS. The system also works for the overall development of a child as it is designed to improve all the basic skills related to "LSRW." Now, the students are also getting chances to come at front and they are also getting chances of assessment through peer assessment and self assessment. The best part of the system is that the students are free from the terror and tension of the "Board Examination."

Although, there are few who criticise the new system for different reasons but, those points of criticism would be removed in the near future. Hence, we should welcome the new system.

Thank you.

Q. 2 You are Anand, a student of class X of SV, Sector VI, Rohini. Write a debate favouring the topic "Internet a boon for students."

Ans. Good morning hon'ble judges and dear friends!

I am Anand of class X and I take this opportunity to express my views on the topic "Internet – A boon for students" and I stand here to support the motion.

We are living in the modern age of information and any information is just a click away thanks to internet which has revolutionised the world of information. If a student wants to get any information about any area of studies, everything is available on the site. Thanks to sites like "Google," "Wikipedia," "yahoo search," etc, we get the desired information within seconds. Even the social networking sites like "Facebook" and "Tweeter" connect us with our friends all around the world.

There are few who criticise the internet for providing immoral materials on the net. But then, it's a matter of choice and it is upto us to decide what we want to get from the net. Hence, I personally feel that internet is a boon in our life and the only need of the hours in that we must make sensible use of it.

Thank you.

ARTICLES :

1. People in Merto Cities face the problem of stray animals. A few heartly want them to be fed, given shelter, loved but some show cruelty towards these speechless creatures. Write an article in 120-150 words on the topic ‘Cruelty to Animals’.
2. Mobile phones are being used both in urban and rural areas. But craze for mobile phones among students has been increasing day by day. They seem busy on mobilephones most of the time. Write an article on the topic ‘Excessive use of mobile’ in not more than 120-150 words.
3. Weekly markets in the residential areas are popular. Local people prefer to visit and buy things at such places because they get things at cheaper rate. Write an article in about 150 words on ‘Weekly market’.
4. Internet is a computer based global information system. The modern day internet, better known as the “World wide web” has completed two decades of its existence. It has brought new opportunities to government, business and education. Write an article in 150 words on ‘Internet’.
5. Air pollution means mixing of harmful gases in air. It is caused by the smoke emitted from factories, vehicles, burning of coal or wood for fuel. It is harmful for human beings, animals and plants. Write an article in about 150 words on it.

SPEECHES

1. India is a country of festivals. There is a series of festivals which are celebrated through out the year. They reflect our culture and bring us closer. Write a speech in about 120-150 words to be delivered in the morning assembly by you. You are Kiran a student of Delhi Jain Public School Palam Village, New Delhi.
2. Games play an important role in our life. They are not only the means of entertainment but keep us physically fit also. Some like indoor games and others outdoor. Write a speech in 150 words keeping in view the importance of games.
3. Govt. has banned the use of polythenes and plastic bags as they are nonbiodegradable and harmful to every living being and environment. But

still people are using them for carrying things. Write a speech to be delivered in morning assembly by you in 120-150 words on ‘Say no to polythene’ to save the environment.

DEBATES

1. Everyone likes watching T.V. Now-a-days children are taking more interest in T.V programmes. No doubt most of the programmes provide them knowledge and entertainment. But some children learn negative things and apply them in their real life. In this way watching TV is not only useful but harmful also. Write a debate in 120-150 words about it.
2. Internet has become essential in our life. Some sit in front of computer for many hours at a stretch a day. We know that excess of everything is bad. So by doing this they not only waste their time but spoil the health also. Write a debate in about 120-150 words on the topic ‘Internet’.
3. High buildings, Metro, Shopping malls, big parks, wide road etc. attract people to live in metro city. On the other hand traffic jam, pollution, crime, insecurity etc disappoint them. Write a debate in 120-150 words on the topic ‘Life in a Big City’.
4. It is found that most of the students are pleased with grading system introduced by CBSE for IX & X classes. But some are not in favour of it. They think that this system will not encourage them to workhard to get full marks as there is no competition left behind. More over teachers may favour particular students. Write a debate in 120-150 words on ‘Grading System’.

6. “SHORT COMPOSITIONS”

REPORT WRITING

DIALOGUE

STORY

Total marks	:	03
Content	:	02
Expression	:	01

Report Writing

Points to remember :

- 1) Write the headline of the report in the first line in the center of the page.
- 2) Write the name of the person writing the report at the center of the second line.
- 3) Take a gap of one line and start writing the report from the extreme left of the fourth line.
- 4) Mention three information about 'what', 'why' and 'where' in the first sentence.
- 5) Describe the event in past tense. Take care of the word limit so, mention the necessary details only.
- 6) Don't leave the report incomplete. Concluding line is a must in every kind of report.

Solved Example

- Q. 1 You are Gurmeet Kaur, the Cultural Secretary of RPVV, Civil Lines, Draft a report of the inter class Solo Dance Competition held in your school in about 80 words.

Solo Dance Competition held

(A report by Gurmeet Kaur)

RPVV, Civil Line organised an inter class Solo Dance Competition for the students of classes IX to XII in the school auditorium on 15th February, 2012 at 10 a.m. the famous dancer Sonal Man Singh was the judge for the competition.

About 10 participants from different classes participated. Out of which seven participants presented traditioned Indian Dances. Tamanna Singh of class IX-A was declared winner of the competition for her outstanding Kathak Dance. The judge praised the students a lot for their wonderful performances. The trophies and cash prizes were given to the first three winners by the judge.... The competition ended successfully with the thanks giving speech of the principal who thanked both the judge and the participants for making the competition a success.

REPORT WRITING

1. You are Arun/Anita of DAV School, Hari Nagar, New Delhi. Your school organised an inter-house debate competition. Write a report mentioning number of participants, date, topic etc in not more than 50-60 words.
2. During summer vacations you got an opportunity to join a trip to Agra organised by your school. As the leader of the touring party, Write a report for the school magazine giving necessary details like site scenes, lodging etc. You are Nitin / Neha.
3. You are Mohit/Mamta living at Janakpuri, New Delhi. Recently you visited your grand parents in Rajasthan. There you happened to go to a place where a teenager had fallen into a deep bore well. As an eye-witness of the scene. Write a report on efforts made by various agencies to save his life.
4. Public park was not being maintained properly in your locality even after a number of complaints to concerned authority. Now the residents of your locality have managed the same well. As a responsible resident, write a report mentioning the valuable contribution of the residents in the form of physical labour, financial support etc in 50-60 words.
5. Accidents at Metro construction side have caused massive loss of life and property. It has created fear and panic among the residents of Delhi. You have witnessed one such accident. Write a report in about 50-60 words.

DIALOGUE WRITING

1. Imagine you visited your friend to know about his health as he had been ill for a week. He gave the following answers complete the dialogue by writing the questions you asked your friend.

Q. a) _____?

Ans. I am feeling much better now.

Q. b) _____?

Ans. I was admitted to AIIMS for five days for treatment.

Q. c) _____?

Ans. I had the problem of severe stomach ache

Q. d) _____?

Ans. One of my parents looked after me there.

Q. e) _____?

Ans. I shall join school day after tomorrow.

Q. f) _____?

Ans. No, with my father.

2. Suppose you and your friend participated in debate competition. Your school principal wants you to tell about it. You gave the following answers. Complete the dialogue by writing the questions asked by your principal.

Q. a) _____?

Ans. I fared well in this competition.

Q. b) _____?

Ans. About 10 schools participated in it.

Q. c) _____?

Ans. Luckily, our school's team got first position.

3. Imagine you went to market to buy some books yesterday. After reaching home your father asked you about the visit and purchase of books. Your answers are given below. Complete the dialogue by writing the questions asked by your father.

Q. a) _____?

Ans. I went to Nai Sarak, Delhi.

Q. b) _____?

Ans. On my own Motorbike.

Q. c) _____?

Ans. I spent more than fifteen hundred.

4. There is the following conversation between two friends. Complete the dialogue with suitable answers.

Sumit : Where are you going carrying a basket containing flowers and scents?

Amit : a) _____

Sumit : Which particular god or goddess do you have deep faith in?

Amit : b) _____

Sumit : Do you go for worshipping daily or occasionally?

Amit : c) _____.

STORIES WRITING :

1. Last week I went to market to buy some books on bicycle. I placed my bicycle outside the shop. _____

Read the lines and complete the story in 50-60 words in your own words.

2. Develop a story in 50-60 words with the help of the following lines in your own words.

Yesterday I was going to school. On the way I saw a child in the middle of the road. A car was coming at full speed .

2 _____

3. Read the lines given below and complete the story in 50-60 words.

Once there was an old man. He had four sons. They always quarrelled with one another. _____

4. Complete the story in 50-60 words with the help of the lines given below.

Oneday a dog found a piece of meat. He reached the bank of the river

5. On sunday I was watching T.V. Suddenly I heard people shouting outside

Complete the story in your own words in 50-60 words with the help of lines written above.

SECTION C : GRAMMAR

Total Marks : 15

Q.No.	Topics of Type of Questions	Marks
8. to 12	Test type will include gap filling to test the knowledge in the following areas - Non-finites, Determiners, Connectors, Modals, Prepositions,	03 marks for each question.
8 and 9 having multiple choice Questions	Subject-verb concord, verbs. Correct forms of verbs / words Completion of Headlines, Editing/Omission Reported Speech Reordering of word into sentences Dialogue Completion.	

TYPE : 1

Test type will include gap filling to test the knowledge in the following areas:-

- i) Non-finites
- ii) determiners
- iii) connectors
- iv) modals
- v) prepositions
- vi) subject-verb-concord

INSTRUCTIONS :

In the following passages, choose the most appropriate option from the ones given below to complete the passage. Write the answers in your answer sheet against the correct blank number. Do not copy the whole passage.

1. Gravitation is the force (a) _____ holds us all down (b) _____ the surface of the earth. Anything (c) _____ upwards falls back to the earth. It is not only the earth that has the pull of gravity (d) _____

also everything else in the universe. Everything in this universe attracts
(e) _____ other body to (f) _____. ($\frac{1}{2} \times 6 = 3$)

- a. i) Whom ii) that
iii) whose iii) who
- b. i) into ii) on
iii) to iv) in
- c. i) thrown ii) throwing
iii) to throw iv) threw
- d. i) because ii) and
iii) so iv) but
- e. i) each ii) every
iii) either iv) neither
- f. i) themselves ii) herself
iii) itself iv) himself

2. Mark Twain was the pen name of Samuel Langhorne Clemens (a) _____
was one of (b) _____ greatest fiction writers of America. He
grew up in a small town (c) _____ the bank of the Mississippi River.
(d) _____ a small boy he moved to Hannibal on the banks of the
river (e) _____ he experienced (f) _____ excitement of river
travel. ($\frac{1}{2} \times 6 = 3$)

- a. i) Which ii) who
iii) that iv) he
- b. i) an ii) a
iii) the iv) his
- c. i) on ii) in
iii) at iv) upon
- d. i) since ii) from
iii) to iv) as

- e. i) when ii) where
 iii) whenever iv) whence
- f. i) a ii) his
 iii) an iv) the

3. Lecture as a method of teaching is as old as civilisation. It is (a) _____ commonly practised and very widely used. In (b) _____ countries, (c) _____ traditional and almost the only technique (d) _____ was the formal lecture. The effective use of lecture requires skilful preparation (e) _____ is incomplete (f) _____ followed by questions and answers. ($\frac{1}{2} \times 6 = 3$)

- a. i) more ii) much
 iii) most iv) many
- b. i) a ii) the
 iii) an iv) many
- c. i) the ii) a
 iii) every iv) an
- d. i) employ ii) employs
 iii) employed iv) employing
- e. i) who ii) which
 iii) it iv) whom
- f. i) unless ii) if
 iii) fill iv) since

4. The human body is like a machine containing (a) _____ systems (b) _____ out the processes (c) _____ life. Each system is (d) _____ up of organs (e) _____ consist of _____ cells and tissues. ($\frac{1}{2} \times 6 = 3$)

- a. i) little ii) several
 iii) much iv) more

- b. i) to carry ii) carry
 iii) carries iv) carried
- c. i) for ii) in
 iii) of iv) with
- d. i) makes ii) making
 iii) make iv) made
- e. i) that ii) who
 iii) whose iv) those
- f. i) specialise ii) specialised
 iii) specialising iv) specialises

5. There is a great difference (a) _____ faith and (b) _____ people call belief. (c) _____ belief is superficial and is easily (d) _____, faith makes us strong. We (e) _____ have faith in God (f) _____ we know that He exists. ($\frac{1}{2} \times 6 = 3$)

- a. i) among ii) between
 iii) in iv) from
- b. i) when ii) how
 iii) what iv) which
- c. i) while ii) when
 iii) since iv) where
- d. i) shaking ii) shaken
 iii) shake iv) shook
- e. i) can't ii) shouldn't
 iii) can iv) should
- f. i) till ii) so
 iii) that iv) unless

6. (a) _____ of our five sense organs (b) _____ in a perfect coordination with the other (c) _____ . (1×3=3)
- a. i) every ii) each
 iii) most iv) much
- b. i) work ii) worked
 iii) working iv) works
- c. i) ones ii) once
 iii) one iv) one's
7. Jesus Christ was accused (a) _____ misleading the masses despite (b) _____ fact (c) _____ he was leading them from darkness towards light. (1×3=3)
- a. i) of ii) with
 iii) from iv) in
- b. i) a ii) the
 iii) an iv) that
- c. i) this ii) these
 iii) those iv) that
8. It is (a) _____ important than anything else (b) _____ that we are a part of nature and not apart (c) _____ it.
- a. i) much ii) most
 iii) many iv) more
- b. i) to remember ii) remember
 iii) remembering iv) remembered
- c. i) of ii) from
 iii) in iv) off

(Gap filling)

9. Complete the passage given below choosing the correct alternatives .

$\frac{1}{2} \times 6 = 3$

The moment (a) _____ letter fell (b) _____ the mailbox, the postmaster (c) _____ to open it. It said : “God! (d) _____ the money that I asked for, only seventy pesos reached me. Send me the rest, (e) _____ I need it very much. But don’t send it to me through the mails (f) _____ the post office employees are a bunch of crooks.

- | | | | | |
|----|------|---------|-----|----------|
| a. | i) | a | ii) | his |
| | iii) | the | iv) | that |
| b. | i) | into | ii) | after |
| | iii) | in | iv) | under |
| c. | i) | goes | ii) | going |
| | iii) | went | iv) | had gone |
| d. | i) | with | ii) | by |
| | iii) | of | iv) | to |
| e. | i) | because | ii) | when |
| | iii) | since | iv) | as |
| f. | i) | as | ii) | since |
| | iii) | but | iv) | because |

10. Complete the passage given below choosing the correct alternatives

$\frac{1}{2} \times 6 = 3$

A book worth (a) _____ is one which, (b) _____ read, (c) _____ auspiciousness to the reader. It (d) _____ be able to hold (e) _____ attention and be capable of (f) _____ expounded to others.

- | | | | | |
|----|------|---------|-----|---------------|
| a. | i) | read | ii) | has been read |
| | iii) | reading | iv) | is being read |
| b. | i) | then | ii) | now |

- | | | |
|----|---------------|--------------|
| | iii) when | iv) where |
| c. | i) brought | ii) bring |
| | iii) bringing | iv) brings |
| d. | i) could | ii) may |
| | iii) must | iv) should |
| e. | i) its | ii) my |
| | iii) his | iv) their |
| f. | i) be | ii) becoming |
| | iii) being | iv) been. |

11. Complete the passage given below choosing the correct alternatives:

Passenger aeroplane mostly fly (a) _____ speeds less than that (b) _____ stand, although aeroplanes (c) _____ can fly (d) _____ supersonic speeds have been built. This is (e) _____ if they fly (f) _____ speeds greater than the speed of sound.

- | | | |
|----|-------------|------------|
| a. | i) with | ii) at |
| | iii) on | iv) by |
| b. | i) from | ii) of |
| | iii) around | iv) with |
| c. | i) which | ii) when |
| | iii) what | iv) whose |
| d. | i) on | ii) over |
| | iii) at | iv) in |
| e. | i) scenery | ii) seen |
| | iii) scene | iv) seeing |
| f. | i) by | ii) on |
| | iii) at | iv) with |

12. Complete the passage given below choosing the correct alternatives

$\frac{1}{2} \times 6 = 3$

No one is born (a) _____ another person (b) _____ of the colour of his skin, or his background or his religion. People (c) _____ learn to hate, and (d) _____ they can learn to hate, they (e) _____ be taught to love, for love comes more (f) _____ to the human heart than its opposite.

- | | | | | |
|----|------|-------------|-----|------------|
| a. | i) | to hate | ii) | for hating |
| | iii) | with hatred | iv) | hating |
| b. | i) | due to | ii) | that |
| | iii) | because | iv) | as |
| c. | i) | could | ii) | should |
| | iii) | must | iv) | have to |
| d. | i) | when | ii) | since |
| | iii) | whether | iv) | if |
| e. | i) | might | ii) | must |
| | iii) | can | iv) | will |
| f. | i) | natural | ii) | nature |
| | iii) | with nature | iv) | naturally. |

13. Complete the passage given below choosing the correct alternatives

$\frac{1}{2} \times 6 = 3$

Lickily, Mr. keesing (a) _____ the joke the (b) _____ way. He read the poem (c) _____ the class. (d) _____ his own comments, and to several (e) _____ classes (f) _____ well.

- | | | | | |
|----|------|-----------|-----|----------|
| a. | i) | takes | ii) | take |
| | iii) | has taken | iv) | took. |
| b. | i) | correct | ii) | wrong |
| | iii) | right | iv) | rightly. |

- c. i) in ii) for
iii) to iv) before
- d. i) adds ii) adding
iii) added iv) by adding
- e. i) more ii) another
iii) lot iv) other.
- f. i) very ii) equally
iii) as iv) so.

14. Complete the passage given below choosing the correct alternatives.

The room was (a) _____ the ground floor (b) _____ in front of the cottage. As I came up (c) _____ the wilderness (d) _____ had once been a garden. I could see the days watching (e) _____ the old lady's bed. And when I knocked on the door the place erupted with (f) _____ barking. It was always like this.

- a. i) on ii) in
iii) from iv) at
- b. i) but ii) so
iii) and iv) but
- c. i) through ii) between
iii) from iv) among
- d. i) who ii) what
iii) whose iv) which
- e. i) at ii) by
iii) on iv) from
- f. i) could not ii) had not
iii) wasn't iv) didn't

15. Complete the passage given below choosing the correct alternatives.

Panic prevails (a) _____ Muana village, the biggest of Safidon Subdivision of Jind district. (b) _____ a large number of people are (c) _____ from diarrhoea, reportedly due to the supply (d) _____ contaminated water. Most of the villages (e) _____ been complaining of diarrhoea (f) _____ Sunday.

- | | | |
|----|---------------|---------------|
| a. | i) in | ii) at |
| | iii) by | iv) on |
| b. | i) why | ii) which |
| | iii) where | iv) whom |
| c. | i) suffer | ii) sufferer |
| | iii) suffered | iv) suffering |
| d. | i) by | ii) of |
| | iii) from | iv) with |
| e. | i) had | ii) have |
| | iii) having | iv) has |
| f. | i) for | ii) since |
| | iii) by | iv) from. |

TYPE : 2

Test type will include gap-filling to test the knowledge in using the words appropriately.

INSTRUCTIONS : -

In the following passages, choose the most appropriate option from the ones given below to complete the passage. Write the answers in your answer sheet against the correct blank number. Do not copy the whole passage.

1. Group (a) _____ is an (b) _____ conversation in which members of a group (c) _____ participate and exchange (d) _____ with a purpose. A problem is (e) _____ by raising questions and (f) _____

_____ suggestions.

($\frac{1}{2} \times 6 = 3$)

- | | | | | |
|----|------|-------------|-----|--------------|
| a. | i) | discuss | ii) | discussion |
| | iii) | to discuss | iv) | discursive |
| b. | i) | organise | ii) | no organise |
| | iii) | organised | iv) | organisation |
| c. | i) | active | ii) | activity |
| | iii) | actively | iv) | act |
| d. | i) | ideas | ii) | ideal |
| | iii) | ideally | iv) | idiom |
| e. | i) | examination | ii) | to examine |
| | iii) | examining | iv) | examined |
| f. | i) | made | ii) | make |
| | iii) | making | iv) | makes |

2. It is (a) _____ that faith cannot stand the test of (b) _____.
In fact, they are not opposed to each other. They (c) _____
supplement each other. ($1 \times 3 = 3$)

- | | | | | |
|----|------|------------|-----|------------|
| a. | i) | belief | ii) | believed |
| | iii) | believing | iv) | believe |
| b. | i) | reason | ii) | reasonable |
| | iii) | reasonably | iv) | reasoning |
| c. | i) | certainty | ii) | certain |
| | iii) | certainly | iv) | certained |

3. The mind is the (a) _____ of human life. It can be the garden of
joys or the (b) _____ path to (c) _____. One person is (d) _____
because he (e) _____ likes his occupation while another is (f) _____
because he fears death. ($\frac{1}{2} \times 6 = 3$)

- | | | | | |
|----|------|--------------|-----|---------|
| a. | i) | mysterious | ii) | mystery |
| | iii) | mysteriously | iv) | sorry |

- | | | | | |
|----|------|-------------|-----|------------|
| b. | i) | secretly | ii) | secrecy |
| | iii) | secrets | iv) | secret |
| c. | i) | sorrow | ii) | sorrowful |
| | iii) | sorrowfully | iv) | sorry |
| d. | i) | depression | ii) | depress |
| | iii) | depressed | iv) | depressive |
| e. | i) | hard | ii) | hardly |
| | iii) | harden | iv) | harder |
| f. | i) | misery | ii) | miserably |
| | iii) | miserable | iv) | miserly |

4. Pollution is (a) _____ as the contamination of environment's pure elements by the (b) _____ substances or increase in their percentage above a certain (c) _____ limit. Pollution of air is (d) _____ of pure air by noxious fumes. Pollution of water is a (e) _____ of industrial development. It is our collective (f) _____ to check pollution.

- | | | | | |
|----|------|----------------|-----|-------------|
| a. | i) | defining | ii) | defined |
| | iii) | define | iv) | definition |
| b. | i) | harmful | ii) | harm |
| | iii) | harmless | iv) | harmfully |
| c. | i) | permission | ii) | permissible |
| | iii) | permit | iv) | permissibly |
| d. | i) | contamination | ii) | contaminate |
| | iii) | contain | iv) | contained |
| e. | i) | consequent | ii) | consequence |
| | iii) | consequently | iv) | consistence |
| f. | i) | responsibility | ii) | responsible |
| | iii) | response | iv) | respond |

5. Liberty is not a (a) _____ affair only but a (b) _____ contract. It is an (c) _____ of interests. In matters which do not touch others liberty, I will be (d) _____ free and won't (e) _____ anyone's (f) _____ .
 (½×6=3)

- | | | | | |
|----|------|-------------|-----|-------------|
| a. | i) | personally | ii) | person |
| | iii) | personal | iv) | personality |
| b. | i) | social | ii) | socially |
| | iii) | society | iv) | socialise |
| c. | i) | adjustable | ii) | adjustment |
| | iii) | adjusted | iv) | adjust |
| d. | i) | completion | ii) | complete |
| | iii) | completely | iv) | completed |
| e. | i) | requirement | ii) | requires |
| | iii) | required | iv) | require |
| f. | i) | permissible | ii) | permission |
| | iii) | permitted | iv) | permit |

6. Many animals are in (a) _____ of extinction unless (b) _____ efforts are made for their (c) _____. In India, the black buck is one of such (d) _____ animals. (e) _____ killing of animals (f) _____ our ecosystem adversely.
 (½×6=3)

- | | | | | |
|----|------|------------|-----|-------------|
| a. | i) | dangerous | ii) | endanger |
| | iii) | danger | iv) | dangerously |
| b. | i) | special | ii) | specially |
| | iii) | speciality | iv) | specialise |
| c. | i) | protect | ii) | protection |
| | iii) | protective | iv) | protecting |
| d. | i) | deplete | ii) | depleting |
| | iii) | depletion | iv) | depleted |

- e. i) indiscriminate ii) discriminate
 iii) indiscriminately iv) indiscrimination
- f. i) affect ii) effect
 iii) effective iv) affects

7. When my maternal uncle was alive, his only son (a) _____ made plans to settle in Germany with his wife. Without (b) _____ anyone, he bought tickets and sold all (c) _____ things at home. (1×3=3)

- a. i) quiet ii) quite
 iii) quietly iv) quieten
- b. i) inform ii) informing
 iii) information iv) informative
- c. i) moving ii) movable
 iii) move iv) moved

8. The bio-diesel has (a) _____ as a (b) _____ solution to the pollution (c) _____ by emission of smoke into the atmosphere by vehicles and (d) _____ establishments. It is nothing but used vegetable oil that has been tested (e) _____. It has made a vehicle called veggie Van run more than 16000 kilometres without (f) _____ the environment. (½×6=3)

- a. i) emerge ii) emerged
 iii) emerging iv) emerges
- b. i) usefully ii) usefulness
 iii) useful iv) used
- c. i) created ii) creating
 iii) creation iv) create
- d. i) industry ii) industrious
 iii) industrialisation iv) industrial

- e) i) satisfactory ii) satisfy
 iii) satisfactorily iv) satisfying
- f) i) harmed ii) harming
 iii) harmful iv) harm

9. Complete the passage given below choosing the correct alternatives

$\frac{1}{2} \times 6 = 3$

There are (a) _____ 6,000 million people (b) _____ on our planet earth. The earth provides us with the air (c) _____, food to eat and water to drink. It (d) _____ us materials to build home and shelter (e) _____ for clothes, and it provides us with (f) _____ other things that we need to enjoy.

- a. i) more to ii) more than
 iii) many more than iv) the most of
- b. i) living ii) are living
 iii) lives iv) live
- c. i) breathes ii) breathe
 iii) breathed iv) breathing
- d. i) was giving ii) has given
 iii) gives iv) has been gives
- e. i) so well as ii) so much so
 iii) as well as iv) as good as
- f. i) much ii) more
 iii) many iv) most

10. Complete the passage given below choosing the correct alternatives

$\frac{1}{2} \times 6 = 3$

Most (a) _____ institutions excel at (b) _____ the (c) _____ skills of students and prepare them for (d) _____ success. Teachers too (e) _____ on nurturing the (f) _____ minds in the best way possible.

- | | | | | |
|----|------|---------------|-----|-----------------|
| a. | i) | education | ii) | educating |
| | iii) | educationally | iv) | educational |
| b. | i) | development | ii) | developing |
| | iii) | developed | iv) | being developed |
| c. | i) | intelligency | ii) | intelligent |
| | iii) | intelletual | iv) | intelletually |
| d. | i) | academically | ii) | academy |
| | iii) | academical | iv) | academic |
| e. | i) | concentration | ii) | concerntrate |
| | iii) | concentrating | iv) | concerntrated |
| f. | i) | youth's | ii) | young's |
| | iii) | young | iv) | younger |

11. Complete the passage given below choosing the correct alternatives

$\frac{1}{2} \times 6 = 3$

We all know that (a) _____ is constant. There will be (a) _____ in our career when we need to move on. Hence avoid (c) _____ bridges when it is time for you to more on. The (d) _____ that the world is after all, a (e) _____ please becomes true when desperately (f) _____ an opportunity.

- | | | | | |
|----|------|----------|-----|------------------|
| a. | i) | Changes | ii) | change |
| | iii) | a change | iv) | changing |
| b. | i) | timing | ii) | times |
| | iii) | time | iv) | timely |
| c. | i) | burnt | ii) | burned |
| | iii) | burning | iv) | has been burning |
| d. | i) | sayings | ii) | said |
| | iii) | saying | iv) | sentence |

- | | | | | |
|----|------|------------|-----|---------|
| e. | i) | smallest | ii) | smaller |
| | iii) | short | iv) | small |
| f. | i) | don't need | ii) | needn't |
| | iii) | needed | iv) | need |

12. Complete passage given below choosing the correct alternatives

$\frac{1}{2} \times 6 = 3$

Two days (a) _____ Mijbil escaped from my bedroom as I entered it, and I turned to see his tail (b) _____ round the (c) _____ of the corridor that (d) _____ to the bathroom. By the time I got there he was up on the end of the bath tub and (e) _____ at the chromium taps with his paws. I watched (f) _____; in less than a minute he had turned the tap.

- | | | | | |
|----|------|-------------|-----|---------------|
| a. | i) | late | ii) | latter |
| | iii) | later | iv) | latest |
| b. | i) | disappear | ii) | disappeared |
| | iii) | disappering | iv) | disappearance |
| c. | i) | bent | ii) | bend |
| | iii) | bendeing | iv) | turning bend |
| d. | i) | leads | ii) | led |
| | iii) | lead | iv) | leading |
| e. | i) | fumbling | ii) | fumbled |
| | iii) | fumbles | iv) | fumble |
| f. | i) | amaging | ii) | amagement |
| | iii) | amage | iv) | amaged. |

TYPE-3

Students are provided a piece of conversation between two persons. The conversation is reported in a passage having four incomplete sentences. Students are required to complete the sentences in reported speech by providing their own responses. Each correct answer is worth one mark. $1 \times 3 = 3$

1. Doctor : How do you feel now?
Patient : Slightly better.
Doctor : Did you take the medicines regularly?
Patient : Yes.
The doctor asked the patient how (a) _____. The patient replied (b) _____ better. When the doctor asked him (c) _____ the medicines regularly, he replied in affirmation.
2. Ankit : Where are you going?
Atul : To the airport.
Ankit : May I drop you there in my car?
Atul : Thanks a lot. It will be a great help to me.
Ankit asked Atul where (a) _____. Atul replied (b) _____ airport. Ankit further asked him (c) _____ there in his car. Atul thanked him adding that it would be a great help to him.
3. Tanmay : How did you spend your vacation?
Astha : I visited Kashmir with my parents.
Tanmay : Have you been there earlier too ?
Astha : No, it was my first trip.
Tanmay asked Astha how (a) _____ vacation. Astha replied that (b) _____ with her parents. Tanmay further asked her if she had been there earlier too. Astha replied in negation saying that (c) _____
4. Teacher : Why are you late?
Sumit : I missed my school bus.
Teacher : Why didn't you leave in time?
Sumit : Sorry, I will do so from tomorrow.
The teacher asked Sumit why (a) _____ late. Sumit replied that (b) _____ school bus. When the teacher asked him why (c) _____ in time, Sumit apologetically replied that he would do so from the next day.

5. Sonu : What makes you weep?
 Rohan : Someone has stolen my wallet.
 Sonu : Where did you keep it.
 Rohan : In the back pocket of my trousers.
 Sonu asked Rohan what (a) _____. He replied that someone (b) _____. Next, Sonu enquired of him where he had kept it. Rohan answered that (c) _____ in the back pocket of his trousers.
6. Servant : Please give me leave for a week.
 Master : Why do you need such a long leave?
 Servant : I have to visit my village.
 Master ; O.K. but don't oustay your leave.
 The servant requested his master (a) _____ for a week. The master asked him why (b)_____ such a long leave. At this, the servant said that he had to visit his village. The master acceded to his request but asked him (c) _____ leave.
7. Beggar : Please give me some money.
 Lady : Why don't you do some work?
 Begger : Madam, begging is also a work.
 A Beggar requested a lady (a) _____. The lady asked him why (b) _____ some work. At this the beggar said (c) _____ .
8. John : Do you know swimming?
 David : No, can you teach me how to swim?
 John : Of course I can. Come to my place tomorrow at 5.00 p.m.
 John asked David (a) _____. David replied in negative and asked him (b) _____ how to swim. John replied in affirmation and asked him (c) _____ the next day at 5.00 p.m.
9. Principal : Why do you want a character certificate?
 Student : Sir, I want to apply for a part time job.

Principal : Have you brought your progress report?

Student : No sir, I have not brought

The Principal asked the student (a) _____. The student replied respectfully (b) _____. The principal asked him further (c) _____. The student replied very respectfully saying that, he had not brought that.

10. Madam : Have any of you seen a camel's skin?

Boy : Yes, Madam

Madam : Where did you see it?

A school mistress asked her students (a) _____ one little boy shouted out (b) _____. The madam aksed him _____

11. Riya : Can I help you? I have plenty of spare time.

Rachit : Sare you can I have a problem in solving this sum which is very difficult.

Riya : Give the paper and see the solution.

Riya asked Rachit (a) _____ Rachit replying affirmatively said she could surely as (b) _____ Riya asked Rachit (c) _____

12. Miss Tina : Anu, you spent time on this home assignment, and it really shows!

Anu : Thanks; miss Tina! You mean it's that good?

Miss Tina : No. I mean it's covered with stains from a whole evening's worth of snacks.

Aru's teacher Miss Tina told him that (a) _____ the pleased Anu (b) _____ and asked her (c) _____ to that the angry Miss Tina replied that what she meant, was that it was covered with stains.

13. Captain : Do you know how to play cricket ?

Aryna : Never had a chance to learn it.

Captain : In this school every student has to learn it.

Aryan : Give me a chance and I shall learn it.

The captain asked Aryan (a) _____ Aryan replied that he had never got any chance to learn it. The captain then told Aryan (b) _____ Aryan requested the captain (c) _____

14. Saumya : Who is your favourite cricketer?

Aryan : Sachin Tendulkar

Saumya : Why do you like him so much?

Aryna : Because he is a great batsman.

Saumya asked Aryan (a) _____ Aryan replied (b) _____ Saumya then enquired why (c) _____ Aryan told her that he is a great batsman.

15. Anshu : Priya, will you go to school fete tomorrow?

Priya : Yes, if you and Anu go there

Anshu : What will you wear?

Priya : Blue Jeans and orange top.

Anshu asked Priya (a) _____ the day after. Priya replied that (b) _____ Anshu then enquired (c) _____ Priya told her that she would wear blue jeans and orange top.

16. Rohan : Rakhi, give me your phone number,

Rakhi : Look it up in the directory

Rohan : What is your father's name?

Rakhi : It is also in the directory

Rohan asked Rakhi (a) _____ Rakhi advised him (b) _____ Rohan then asked (c) _____ Rakhi replied that it was also in the directory.

17. Kanak : have you seen "Three idots"?

Kartik : I saw them yesterday in my class

Kanak : I was talking about the movie.

Kartik : I thought that you were talking about three ediots in the class.

Kanak asked Kartik (a) _____ three Idiots, Kartik replied that (b) _____ class. Kanak further said that (c) _____ about the movie. Kartik said that he had thought she had been talking about three Idiots in the class.

18. Sanjay : I am surprised to see you here in Delhi. When did you come?

Madan : I came here yesterday. I have been offered a job here

Sanjay told Madan (a) _____ and aksed (b) _____ Madan replied that he had come there the previous day and added that (c) _____ a job there.

19. Ray : I have invited four of my friends for dinner today.

Renu : Then I will invite my friends also.

Ray : That will a good idea

Renu : What should we have for dinner?

Ray : Let us decide the menu now.

Ray told Renu that (a) _____ then Renu said (b) _____ which Ray thought would be a good idea. When Renu asked (c) _____ Ray replied that they should decide the menu.

20. Anushka : Why do you look so sad ?

Amit : I have lost my wallet

Anushka : Where did you lose it ?

Amit : Somewhere in the school

Anushka asked Amit (a) _____ Amit told her (b) _____ Anushka wanted to know (c) _____ Amit said that he had lost it somewhere in the school.

TYPE-4

Test type will require the students to use the correct passive forms of the verbs by choosing the appropriate options from the given ones.

INSTRUCTIONS :

Complete the following passages by choosing the correct passive forms of the verbs given in brackets from the alternatives given below the passage. Write only your answers in the answer sheet against the correct blank number.

1. Yesterday the city (a) _____ (hit) by a thunder-storm. Many trees (b) _____ (uproot) and streets at several places (c) _____ (flood) resulting in traffic jams.
- a. i) is hit ii) was hitting
 iii) is hitting iv) was hit
- b. i) were uprooted ii) was uproot
 iii) were uprooting iv) will be uprooted
- c. i) was flooding ii) were flooded
 iii) flooded iv) were flooding
2. If a long journey (a) _____ (give) a good start, it is half covered. Weariness of the traveller (b) _____ (defeat) by his enthusiasm and hope. He (c) _____ (reward) with success.
- a. i) is giving ii) was give
 iii) is given iv) can given
- b. i) is defeated ii) defeated
 iii) were defeated iv) defeating
- c. i) was rewarding ii) is rewarded
 iii) is rewarding iv) rewarded
3. Pleasure (a) _____ (enjoy) without passing through pains. Spring (b) _____ (relish) only by those whose bones (c) _____ (freeze) by unbearably cold winter.

- a. i) enjoy ii) enjoys
 iii) are enjoyed iv) can't be enjoyed
- b. i) relishing ii) was relished
 iii) is relished iv) are relishing
- c. i) has frozen ii) is frozen
 iii) have been frozen iv) has been frozen

4. Whenever I feel that I (a) _____ (leave) alone even by my shadow, my loneliness (b) _____ (dispel) by the soothing presence of someone who is everything for me. At that moment, I (c) _____ (compensate) heavily for all the losses even that of my shadow.

- a. i) has left ii) have left
 iii) have been left iv) have been leave
- b. i) has dispelled ii) is dispelled
 iii) was dispelled iv) is dispel
- c. i) am compensated ii) am compensating
 iii) have compensated iv) was compensating

5. Yesterday a U.F.O. (a) _____ (see) in the western sky over Delhi. People (b) _____ (horrify) to see it and started running helter skelter. It was reported to have remained suspended in the air for some time. Then it picked up speed and (c) _____ (lose) to view.

- a. i) was seeing ii) was saw
 iii) was seen iv) were seem
- b. i) was horrify ii) were horrified
 iii) were horrifying iv) was horrified.
- c. i) was lost ii) had lost
 iii) was losing iv) has lost

6. Last week a picnic trip (a) _____ (organise) by our school for class XI. The students (b) _____ (take) to Fun and Food village. Five buses (c) _____ (hire) on the occasion.

- | | | |
|----|---------------------|-------------------|
| a. | i) organised | ii) was organised |
| | iii) was organising | iv) had organised |
| b. | i) had taken | ii) was taken |
| | iii) were taking | iv) were taken |
| c. | i) were hired | ii) was hired |
| | iii) were hiring | iv) had hired |
7. Gandhiji (a) _____ (know) for practising what he preached. Our country (b) _____ (teach) the lesson of truth and non-violence by him. Almost the entire nation (c) _____ (bring) into the main-stream of freedom struggle under his leadership.
- | | | |
|----|------------------|-----------------------|
| a. | i) was knowing | ii) had known |
| | iii) was known | iv) were know |
| b. | i) were taught | ii) was taught |
| | iii) is teaching | iv) had taught |
| c. | i) was brought | ii) was being brought |
| | iii) had brought | iv) was bringing |
8. Even the deepest wounds, that (a) _____ (give) over a long time by all the cruelties of the world (b) _____ (heal) by a few words of sympathy and love that (c) _____ (speak) by someone who is not apart from you but a part of you.
- | | | |
|----|----------------------|----------------------|
| a. | i) has been given | ii) have been giving |
| | iii) have been given | iv) was giving |
| b. | i) is healed | ii) are healed |
| | iii) will heal | iv) was healing |
| c. | i) are spoken | ii) is speaking |
| | iii) are speaking | iv) have spoken |

TYPE : 5

Test type will require the students to attempt questions based on one of the following areas of learning.

- i) Filling in the blanks with suitable clauses to complete a dialogue
- ii) Re-ordering the jumbled up words and phrases to make meaningful sentences.

Complete the dialogue by filling up the blanks with the most appropriate options from those given.

1. Abhay : Give me a book (a) _____
Kamal : I cannot give you any book today (b) _____
Abhay : Please tell me (c) _____
- (a) i) it is very interesting
ii) that is very interesting
iii) Which is very interesting
iv) Who is very interesting.
2. Police man : Where (a) _____
Rahul : I am coming from my office.
Policeman : Where (b) _____,
Rahul : I work in Nokia care centre No. 10.
Policeman : But, why (c) _____ late?
Rahul : Today there was a party in the office.
- a. i) from are you coming?
ii) are you coming from
iii) where have you been coming from
iv) had you been coming from
- b. i) you work ii) did you work
iii) do you work iv) have you been working

- c. i) you should so ii) you may so
 iii) you will be so iv) are you so.
3. Shweta : Will you tell me (a) _____?
 Shubham : I wanted to tell you (b) _____
 Shweta : In fact, I always wanted to drive a car (c) _____
- a. i) Why have you sold that car
 ii) why you sold that car
 iii) where you are selling this car
 iv) why did you sell that car
- b. i) that it was very slow
 ii) if it is very slow
 iii) if it was very slow
 iv) that they were very slow
- c. i) which run faster than the winds
 ii) which runs faster than the winds
 iii) that it runs faster than the winds
 iv) which is running faster than the winds
4. Vani : Congrats ! Varun you have done very well in english
 Varun : Thank you very much.
 Vani : Tell me (a) _____ (b) _____
 Varun : Certainly yes, I studied from ABC English Centre.
 Vani : I would like to know (c) _____
- a. i) why have you managed to score 98%
 ii) how you have managed to score 98%.
 iii) how have you managed 98%
 iv) how come did you manage to score 98%

- b. i) did you not take any class
- ii) where you took coaching
- iii) where are how did you take coaching
- iv) who guide you in coaching
- c. i) what is your future plans
- ii) what will you plan in future
- iii) what are your future plans
- iv) how can you plan for your future

5. Sonu : Have you ever visited Assam?
- Monu : yes, (a) _____
- Sonu : Do you know (b) _____ ?
- Monu : It is a beautiful place and it is very famous for tea
- Sonu : (c) _____ ?
- a. i) When I was very youngest
 - ii) when I was very young
 - iii) When I became very young
 - iv) When I was youth
 - b. i) What was it famous for?
 - ii) Why was it famous for
 - iii) what is it famous for
 - iv) when is it famous for
 - c. i) how you reached there
 - ii) how could one reach there
 - iii) how did you reach there
 - iv) do you know how to reach there

6. Niru : Anita, please tell me (a) _____
Anita : I think (b) _____
Niru : OK, it will suit me but make sure (c) _____
- a. i) how the house warming economy takes place?
ii) what the house warming ceremony take place?
iii) when the house warming ceremony will take place
iv) when will the house ceremony take place.
- b. i) how it will take place in the morning.
ii) why it will take place in the morning
iii) that it will take place in the morning
iv) that it can take place in the morning
- c. i) that I can accompany you
ii) that I accompany you
iii) how I can accompany you
iv) that I am accompany you
7. Mother : Minu, why are you so late from school today?
Pankaj : I visited my friend today
Mother : Your friend Deepak just called
Pankaj : Did you (a) _____
Mother : She wanted to know (b) _____
Pankaj : I had told her that (c) _____
- a. i) took any message from her?
ii) take any message from her?
iii) any message from her?
iv) taken any message from her?

- b. i) Whether you will be going to Radha's birthday party.
 ii) Whether will you be going to Radha's birthday party
 iii) Whether shall you be going to Radha's birthday party.
 iv) whether may you be going to Radha's birthday party.
- c. i) I will confirm my programme on telephone.
 ii) I shall confirm my programme on telephone
 iii) I would confirm my programme on telephone
 iv) I must confirm my programme on telephone

8. Neha : Good morning, Tanu! (a) _____ ?
 Tanu : Good morning Neha. I am coming from medical store.
 Neha : I hope all is well. (b) _____ so early?
 Tanu : I went there to bag some medicines for mother
 Neha : (c) _____ ? I hope it is not services.
 Tanu : She had a minor heart attack but now she is O.K.

- a. i) Why are you up to day
 ii) where you went away
 iii) where are you coming from
 iv) where do you come from
- b. i) how you went there
 ii) why you went there
 iii) why did you go there
 iv) how have you gone there
- c. i) What has happened to her
 ii) which has happened to her
 iii) why had it happened to her
 iv) how it happened to her

TYPE : 6

RE-ORDERING OF WORDS / PHRASES INTO MEANINGFUL SENTENCES :

INSTRUCTIONS :

The words and phrases in the following sentences are jumbled up. Rearrange the words to make meaningful sentences. (1×3=3)

1. a) place / our lives / music / important / has / in / an.
b) body and / activates / our / it / mind.
c) a / is / art / also / regarded / as / fine / it.
2. a) its / urbanisation / in India / everywhere / has / tentacles / spread
b) only / the country / a / land / of / remains / villages / in name
c) policy-makers / numerous / this / posed / challenges / has / the / for
3. a) religious / of / or spiritual / form / a / meditation is / contemplation.
b) basis / religions / most of the / of / the / is / it.
c) one's own mind / processes / detached observation / and / is / its / it / of.
4. a) hardly / koalas are / ever drink / animals that / water.
b) water supply / they get / they eat / from / all their / the leaves.
c) can eat / everyday / each / one and a half kilograms / adult koala / upto / of leaves.
5. a) are / eating / small / birds / insects / wagtails.
b) eight / of / wagtails / there / about / are / species.
c) to / are / related / they / closely / pipits.

Rearrange the following words/phrases to form meaningful sentences.

6. a) the balcony / and / a beam / fell / of moonlight / on the bed / stepped over
b) situation / on the floor, / the / considering / sat / up / I
c) I / I / the money, / if / took / 10.30 express / catch / could / the / Lucknow / to
7. a) down / the / again / dog / looked / at / I / little
b) to / never / food / he / been / refuse / had / known
c) right / at any / or / would / a / tackle / meal / hour / day / the / he / of

8. a) about / worth of / were / fifteen thousand / in the / Grange / jewels / pounds / there / safe
 b) one by / if / one, / sold / expected / get / he / to / at least / five thousand / he / them
 c) three / were / interesting / there / books / very / for sale / in the / coming up / autumn.
9. a) his / him / him / to / tried / and / eject / landlord / disliked
 b) Griffin / to the / set / in / fire / revenge / house
 c) Clothes / to / away / his / get / remove / without / had to / seen / he / being
10. a) ear / of / to / all / her / a sudden / a / Mrs. Hall / sniff / heard / close
 b) on the / the hat / a moment / bedpost / later / her / itself / into / and / leapt up / dashed / face
 c) chair / then / alive / bedroom / the / became
11. a) since / collecting / Richard Ebright / interested / he / has / been / first / began / butterflies / in science
 b) Champion / and / speaker / become / Ebright / debater / also / a / public
 c) an / also / is / he / photographers / expert / of nature / particularly / and scientific / exhibits
12. a) Mme Loisel / necessity / now / of / knew / life / the / horrible
 b) work / learned / she / kitchen / odious / the / a / of
 c) become / the / a / had / strong, / she / the poor / woman / household / crude / of
13. a) the warmth / glowed / he / affection / was / of his / so / and / open / friendly / I / that / with
 b) that / business / I / of course, / he / knew, / wanted / the
 c) the fare / glad / would / I / money / fellow / this / go, to / was / good
14. a) never / Bholi / new / been / for / had / clothes / made,
 b) were / old / sisters / passed / dresses / on to / the / her / of / her
 c) mend / no / to / cared / or / one / her / wash / clothes.

TYPE : 7

COMPLETING HEADLINES

Complete the headlines by choosing correct answers from the options given

below :-

1. 300 DIED IN INDONESIA.

More than 300 people _____ in a quake-triggered Tsunami in Mentamai Islands in Indonesia.

- i) are died ii) have been reported dead
- iii) have reported dead iv) report to be dead

2. TODAY 1600 BLUELINE BUSES TO GO OFF ROAD.

The _____ a part of history with notification to do away with private bus service.

- i) 1600 odd blueline buses are become
- ii) 1600 odd blueline buses had become
- iii) 1600 odd blueline buses have become
- iv) 1600 odd blueline buses will become

3. MAN ARRESTED FOR SELLING DRUGS IN A COLLEGE CAMPUS.

A 40 year man _____ in South Delhi college.

- i) will be arrested for selling drugs.
- ii) is arrested for selling drugs.
- iii) was arrested for selling drugs.
- iv) has arrested for selling drugs.

4. NOIDA ON DECONGESTION DRIVE.

Three new elevated roads and four new underpasses _____.

- i) are constructed to decongest Noida
- ii) have constructed to decongenst Noida.
- iii) will be constructed to decongest Noida.
- iv) has been constructed to decongest Noida.

5. NOW KIDNEY DAMAGE CAN BE DETECTED EARLY

A new technique for _____ many lives in future.

- i) early detection of Kidney Diseases could save
- ii) early detection of Kidney Diseases should save
- iii) early detection of Kidney Diseases has saved.
- iv) early detection of Kidney Diseases have saved.

Complete the headlines by choosing correct answers from options given below:

6. LOK ADALAT SETTLES 406 CASES

As many as 406 cases _____ in the Rural Lok Adalats held in various districts of Haryana on this Sunday.

- i) have been settled
- ii) were settled
- iii) had been settled
- (iv) had settled

7. CHINA DEVELOPS MEDICAL ROBOT

A Polytechnic University in China _____ a medical robot.

- i) developed
- ii) has been developed
- iii) has developed
- iv) will develop

8. 7 CRORE SEIZED IN POLL-BOUND ANDHRA

Election Commission Officials _____ Rs. 7 crore in un announced cash from various parts in Andhra Pradesh

- i) have been seized
- ii) were seized
- iii) have seized
- iv) had seized.

9. U.K. TO OPEN 2 MORE MISSIONS IN INDIA

London : To boost trade and investment the U.K. on Wednesday the opening of two more missions in India.

- i) has announced
- ii) will announced
- iii) is announceing
- iv) announced

10. DU TO CHECK FAKE DOCUMENTS

After being hit by a fake marksheet scam, the Delhi University _____ special instructions to colleges to make their verification process foolproof.

- i) is issuing
- ii) has issued
- iii) can issue
- iv) issued.

11. BIRD HONOURED

London : English umpiring Great Herald 'Dickie' Bird _____ with on honour at Buckingham Palace in recognition of his outstanding sporting career.

- i) has been presented
- ii) Is presented
- iii) has been given
- iv) was presented

12. YOUNGMAN KILLED IN MISHAP

NEW DELHI : A young man _____ and his brother sustained serious injuries in an accident involving a police vehicle on Friday.

- i) has been killed
- ii) had been killed
- iii) got killed
- iv) was killed.

13. PAKISTAN TROOPS OPEN FIRE IN POONCH WRITE IN CAPITAL LETTERS

POONCH : In yet another ceasefire violation, Pakistani troops _____ an Indian post along the LOC in Poonch on Saturday

- i) Fired at
- ii) have fired at
- iii) had fired at
- iv) had shot at

14. TWO DROWN AS BOAT OVERTURNS IN HOOGLY

KOLKATA : Two persons _____ and four missing after a boat capsized in W. Bengal's Hooghly district on Friday midnight.

- i) drowned
- ii) had been drowned
- iii) were drowned
- iv) have been drowned

15. KING ABDULLAH DISMISSES ADVISER OVER REFORMS

RIYADH : Saudi Arabia's King Abdullah _____ an ultraconservative adviser after he criticised reforms aimed at easing restrictions on woman.

- | | |
|--------------------|--------------------|
| i) dismissed | ii) have dismissed |
| iii) had dismissed | iv) has dismissed |

16. COURT WARNS PILOTS OF CONTEMPT ACTION

NEW DELHI : With no end in sight to the 10 day strike by 200 Air Indian Pilots, the Delhi High Court on Thursday _____ that they could face contempt action.

- | | |
|--------------------|----------------|
| i) has been warned | ii) warned |
| iii) has warned | iv) had warned |

17. CHILD ARTIST TARUNI CREMATED

MUMBAI : Child artist Taruni Sachdeva – better known as the “Rasna girl” – and her mother Geeta who died in the plane crash in Jonson Nepal _____ in Mumbai on Wednesday.

- | | |
|-----------------|------------------------|
| i) was cremated | ii) were cremated |
| iii) cremated | iv) have been cremated |

TYPE 8

i) EDITING (ERROR FINDING)

The following passage has not been edited. There is an error in each line against which a blank is given. Write the incorrect word and the correction in your answer sheet against the correct blank number as given in the example. Remember to underline the word that you have supplied.

1. Ten of thousand of bat emerge eg. emerge - emerged
from under the bridge. It were (a) _____
a amazing sight. I learnt a (b) _____
few fact about these creatures. The baby (c) _____
bats is known as pups. Each (d) _____
mother bat delivers only one pups. (e) _____
They are usually born on June/July (f) _____

2. An one-eyed man was travelling through a bus one day. He was carrying a huge bag on him shoulder. Anyone sitting next to him said, “Why didn’t you keep your bag beneath the seat. The man smiled and said, “It is too big to be kept their.” eg. An - A
- (a) _____
 (b) _____
 (c) _____
 (d) _____
 (e) _____
 (f) _____
3. In the process to learning eg. to - of Self-help is the better help Depend always on others, Even on teachers or parents is an sign of weakness. In the Mahabharta their is a wonder character of Eklavya which is an ideal for modern students.
- (a) _____
 (b) _____
 (c) _____
 (d) _____
 (e) _____
 (f) _____
4. Thanks to the current interest for fitness e.g. for - in and health that people are taking In each locality we find this days some centres and clubs is springing up and they are do well in their new venture. Because unfortunately they are not within easy reach for all.
- (a) _____
 (b) _____
 (c) _____
 (d) _____
 (e) _____
 (f) _____
5. She lost her father when she is still e.g. is - was a child. Her uncle looked at all the property that she inherit from her father Since a few years her uncle worked very sincerely. Afterwards he thinks, “This property should make me rich. How long should I kept serving my niece? I must do something.
- (a) _____
 (b) _____
 (c) _____
 (d) _____
 (e) _____
 (f) _____

6. Automated Teller Machines (ATM) has revolutionised banking and made life easiest
Bank customers could now withdraw money of their account anytime and somewhere in their own country or even from the world. However like any other electrical gadget they can also malfunction.
- eg. has - have
(a) _____
(b) _____
(c) _____
(d) _____
(e) _____
(f) _____
7. “So you want other day of”, shouted the office manager on his clerk. I am anxious to heard what excuse you have now. You are gone for your grandfather funeral twice already.” The clerk smile sheepishly and said, “Today my grandmother is getting married again.
- e.g. other - another
(a) _____
(b) _____
(c) _____
(d) _____
(e) _____
(f) _____
8. The concern in global warning is not that its happening but that it’s been hastened by modern man. It is also occuring in a far greater rate then the natural evolutionary process. We are cut down trees, forcing an extinction of many species and polluting the environment.
- e.g. in - over
(a) _____
(b) _____
(c) _____
(d) _____
(e) _____
(f) _____
9. Leena was in her annual visit to her uncle house. She always enjoys it because she was allowed
- | | | | |
|------|-------|-----------|---------|
| | | Incorrect | Correct |
| e.g. | in | on | |
| (a) | _____ | _____ | _____ |
| (b) | _____ | _____ | _____ |

to spend much of the day	(c)	_____	_____
down under the mango grove Leena's	(d)	_____	_____
uncle was a friendship of the man	(e)	_____	_____
who owned			
the grove and he always gave a	(f)	_____	_____
especial rate			

		Incorrect	Correct
10. This year Reema's aunt joined him, and together	e.g.	him	her
they set up across the fidds to the grove	(a)	_____	_____
The branches of the trees is covered with	(b)	_____	_____
fruits, and so bowing down	(c)	_____	_____
with the weightage that they almost touched	(d)	_____	_____
the ground. They spend hours picking fruit,	(e)	_____	_____
eating many of it and sleeping in the shade	(f)	_____	_____

		Incorrect	Correct
11. There lived a wisely old man in Purkul, Dehradun	e.g.	Wisely	Wise
The villagers looked up at him and approached	(a)	_____	_____
him for all there problems. Three naughty boy.	(b)	_____	_____
Amar, Naveen and Praveen want to test the old	(c)	_____	_____
man's wisdom, one finest morning	(d)	_____	_____
they caught a butterfly when playing in the	(e)	_____	_____
garden. Amar has the butterfly in his hand	(f)	_____	_____

		Incorrect	Correct
12.	Our school is conducted a cultural fiesta on the 26th in this month. The events for Competition includes music, dance and skit Each school are requested to send not more than fifteen participants. We must appreciate if the students of his prestigious institutions participate in a competition and make our how a grand success	e.g. Conducted	Conducting
	(a)	_____	_____
	(b)	_____	_____
	(c)	_____	_____
	(d)	_____	_____
	(e)	_____	_____
	(f)	_____	_____
		Incorrect	Correct
13.	India with his ecosystems and a wealth of culture heritage of great antiquity has immensely scope for ecotourism. Constant research to identifying newer areas and spots for ecotourism, preparing brochures at them and on the eco-ethics relevance to each, organising environmental trails, training guides is the obligation of the tourism department.	e.g. his	her
	(a)	_____	_____
	(b)	_____	_____
	(c)	_____	_____
	(d)	_____	_____
	(e)	_____	_____
	(f)	_____	_____
		Incorrect	Incorrect
14.	Malls are mushrooming with our cities at a Pace that was difficult to keep track of. As Per latest reports, 600 more should come up in nook and corner of city like Mumbai, Bangalore New Delhi, Hyderabad, Pune till 2011. Malls are glamorous and attraction but they also have a huge maintain cost. Can we afford it?	e.g. with	in
	(a)	_____	_____
	(b)	_____	_____
	(c)	_____	_____
	(d)	_____	_____
	(e)	_____	_____
	(f)	_____	_____

- | | | | |
|-----|---|-------------------------|-------------------|
| | | Incorrect | Incorrect |
| 15. | Alfred Hitchcock was the man with vivid imagination | e.g. <u>the</u> | <u>a</u> |
| | Strong creative skills and a passionate for life. | (a) _____ | _____ |
| | With his | | |
| | Unique style but God gifted wit | (b) _____ | _____ |
| | he produces and directed some of the | (c) _____ | _____ |
| | most thrilling film that had the | (d) _____ | _____ |
| | audience almost swooning of fright | (e) _____ | _____ |
| | and falling off his seats with laughter | (f) _____ | _____ |
| | | Incorrect | Incorrect |
| 16. | Alfred Hitchcock was greatly influencing by | e.g. <u>influencing</u> | <u>influenced</u> |
| | American films and magazines. At the age for 20, | (a) _____ | _____ |
| | he took on a job at the office of Paramount | (b) _____ | _____ |
| | Studio, London. Used imagination, talent and | (c) _____ | _____ |
| | dedication, he made each of our endeavours | (d) _____ | _____ |
| | a success. He took greater pleasure in working | (e) _____ | _____ |
| | in the | | |
| | Studio and often worked whole seven days | (f) _____ | _____ |
| | a week | | |

TYPE : 9

Editing (Omissions)

In the following passage one word has been omitted in each line. Write the missing word along with the word that comes before and the word that comes after it in your answer sheet against the correct blank number. Ensure that the word that forms your answer is underlined. The first one has been done for you.

- | | |
|--|---|
| <p>1. A man getting very impatient.
Again and again he would peep the doctor's room to see many patients were left. After a long time his turn came, he got up said, "Sorry doctor I don't have problem now. This long wait has cured headache. I'm here only to thank you.</p> | <p>e.g. man was getting
a) _____
b) _____
c) _____
d) _____
e) _____
f) _____</p> |
| <p>2. Fresh vegetables be cooked to perfection in the microwave they retain their full flavour, nutrients colour. Vegetables can be cooked in casserole dishes lids stirring once the cooking period. Roasting boiling bags can also be used for some vegetables with ends loosely closed allowing a bit of steam to escape.</p> | <p>Vegetables can be
a) _____
b) _____
c) _____
d) _____
e) _____
f) _____</p> |
| <p>3. Now a days most the children get an opportunity go on school trips. They jumps the chance to be away home for a week two. Some children, specially those leaving home for first time very much miss parents.</p> | <p>eg. most of the
a) _____
b) _____
c) _____
d) _____
e) _____
f) _____</p> |
| <p>4. India a land of great diversity. There is diversity only in its geographical features also in the</p> | <p>e.g. India is a
a) _____
b) _____</p> |

race that its people belong, in
the religion that profess and
the languages that they. There
is, however, a unity in its diversity
and this help to unite its people
into one nation.

c) _____

d) _____

e) _____

f) _____

5. All living things to breathe
to survive each species has
its peculiar way. Some
breath lungs while others
with gills or through skin.

e.g. things have to

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

The respiratory system man highly
developed and consists mainly the
respiratory passage and the lungs.

6. Each and everyone wishes to healthy
but very few ready to make efforts
in this direction. Most the people
give excuse that they busy and
can't spare any minute exercise.
Others believe in eating too. They
think that they get healthy by eating
all the time.

e.g. to be healthy

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

7. Now in same village there lived
a wicked old man his wife,
not bit sensitive and kind, had
always kicked and scolded dogs

e.g. in the same

a) _____

b) _____

c) _____

whenever any passed house. d) _____
 Hearing their neighbour's good luck e) _____
 they coaxed the dog into their garden
 and set before bits of fish hoping f) _____
 he would find treasure for them.

8. The shop had certain quiet distinction eg. had a certain
 There was no sign upon other than a) _____
 the name Gessler Brother; and b) _____
 in the window pairs of boots. c) _____
 He made only what ordered, d) _____
 and what made never failed to fit. e) _____
 To make boots - such boots he made f) _____
 seemed to me mysterious and wonderful.

Questions

9. Hilary Clinton is 67th U.S. Secretary of State e.g. is the 67th
 She embarked a career in law graduating from (a) _____
 Yale Law School. She elected as Senator for (b) _____
 Newwork state 2000. As Obama's Secretary (c) _____
 of state. She is the former first lady (d) _____
 to serve in President's Cabinet. As the Secretary (e) _____
 of State, She is responsible carrying out the (f) _____
 President's foreign policies
10. Necessity, they say, is mother of invention e.g. is the mother
 And Indian doctors have quite creative when (a) _____
 hamstrung by few no tools to perform specific (b) _____
 Surgeries. They simply design themselves (c) _____

- at one fourth price they are sold abroad. (d) _____
- In fact, some their innovations are (e) _____
- Priced at as much hundreds of dollors abroad (f) _____
11. A customer walked a bakery e.g. Walked into a
 and complained the bread he (a) _____
 had bought previous day had (b) _____
 too baking powder in it. (c) _____
 The man at the counter told that (d) _____
 that because they only served (e) _____
 those people who to rise and shine. (f) _____
12. The fact that dance an art form in a e.g. dance is an
 Well-known fact. Although dance a (a) _____
 therapy is not known many. Dance therapy (b) _____
 involves a synthesis of the grace and vigour Indian (c) _____
 classical and folk dance movement into innorative (d) _____
 and holistic theraphy. It brings the inner (e) _____
 feelings in the participants and can help them (f) _____
 develop a healthy personality
13. Avvaiyar was ninth century Tamil e.g. was a ninth
 Poet greatly revered for wisdom. She (a) _____
 travelled foot from place to place, spreading (b) _____
 noble thoughts. Oneday, hungry tired with (c) _____
 her travels sat under a tree to rest (d) _____
 All of sudden, she heard a voice calling (e) _____
 Out to her, "Patti, you want some fruits?" (f) _____

14. Meditation is a system, nor it is a part of organised religion. It does not even require God a reference point. Because. the state self immersion, called Bekhadi by the suffis, no object to focus on. Meditaion is pure metaphysics. Jani said, “Bekhadi is entoxication of the soul the inebriation of the soul. e.g. is not a
 (a) _____
 (b) _____
 (c) _____
 (d) _____
 (e) _____
 (f) _____
15. There are several reasons a headache. Physical, emotional, mental factors, anxiety and tension are few. Sometimes headache can a signal of an underlying disease. More medicines, yoga therapy eminently suits any need. Yoga a comprehensive mode of culturing the body the mind. e.g. reasons for a
 (a) _____
 (b) _____
 (c) _____
 (d) _____
 (e) _____
 (f) _____
16. The aim of Gita is no so much to teach a theory as to enforce the practice dharma. Dharma is what promotes worldly prosperity spirltual freedom..... Kurukshetra also called tapakshetra, the field of penance, discipline. War is at punishment and cleanning mankind. God is a judge as well redeemer. He destroys and creates e.g. of the Gita
 (a) _____
 (b) _____
 (c) _____
 (d) _____
 (e) _____
 (f) _____

SOLUTION
SECTION : C

TYPE - 1

1. a. ii) that
 b. iii) to
 c. i) thrown
 d. iv) but
 e. ii) every
 f. iii) itself
2. a. ii) who
 b. iii) the
 c. i) on
 d. iv) as
 e. ii) where
 f. iv) the
3. a. iii) most
 b. iv) many
 c. i) the
 d. iii) employed
 e. ii) which
 f. i) unless

TYPE - 2

1. a. ii) discussion
 b. iii) organised
 c. iii) actively
 d. i) ideas
 e. iv) examined
 f. iii) making

2. a. ii) believed
b. i) reason
c. iii) certainly
3. a. ii) mystery
b. iv) secret
c. i) sorrow
d. iii) depressed
e. ii) hardly
f. iii) miserable

TYPE - 3

1. a. ii) he felt then
b. iv) he felt slightly
c. iii) he had taken
2. a. iii) he was going
b. iv) that he was going to the
c. i) if he might drop him
3. a. iii) she had spent her
b. iv) she had visited
c. ii) it had been her first trip

TYPE - 4

1. a. iv) was hit
b. i) were uprooted
c. ii) were flooded
2. a. iii) is given
b. i) is defeated
c. ii) is rewarded
3. a. iv) can't be enjoyed
b. iii) is relished
c. iii) have been frozen

TYPE - 5

DIALOGUE COMPLETION

1. a. i) What are you doing
b. ii) that I am doing my home-work
c. i) that you have committed many mistakes
2. a) i) where you bought these trousers from
b) i) that is in the main market
c) iii) if I can find a similar one for myself.

TYPE - 6

1. a) iii) Music has an important place in our lives
b) iv) It activates our body and mind.
c) ii) It is also regarded as a fine art.

TYPE - 7

COMPLETING HEADLINES

- a. ii) have been reported dead.
- b. iv) 1600 odd blue line buses will become
- c. iii) was arrested for selling drugs.

TYPE - 8

EDITING (Error Finding)

1. a) were - was
b) a - an
c) fact - facts
d) is - are
e) pups - pup
f) on - in
2. a) through - by
b) him - his
c) Anyone - someone

- d) didn't - don't
 - e) beneath - under
 - f) their - there
- 3.
- a) better - best
 - b) Depend - depending
 - c) or - and
 - d) an - a
 - e) their - there
 - f) which - who

TYPE - 9

Editing (Omissions)

- 1.
- a) peep into the
 - b) see how many
 - c) time when his
 - d) up and said
 - e) have any problem
 - f) cured my headache
- 2.
- a) they can retain
 - b) nutrients and colour
 - c) dishes with lids
 - d) once during the
 - e) Roasting or boiling
 - f) with the ends
- 3.
- a) opportunity to go
 - b) jump at the
 - c) away from home
 - d) week or two
 - e) for the first
 - f) miss their parents.

SECTION – D : TEXT BOOKS (35 marks)

PROSE SECTION

Q.No.	Type of Ques.	No. of Ques.	To be Attempted	Marks Alloted
13 A & B	Comprehension passage	Two comprehension passages with 4 Questions	Both 'A' & 'B' parts to be attempted	4 marks for each passage 4×2 = 8

12. Read the passages given below and answer the questions that follow by choosing the most appropriate option given below :-

CH-1 A LETTER TO GOD

- 1 With a satisfied expression he regarded the field of ripe corn with its flowers, draped in a curtain of rain. But suddenly a strong wind began to blow and along with the rain very large hailstones began to fall. These truly did resemble new silver coins. The boys exposing themselves to rain, ran out to collect the frozen pearls.

Questions :-

- Why was Lencho satisfied?
 - What does he compare the raindrops to?
 - What do the 'frozen pearls' refer to?
 - Trace the word in the passage which means - 'covered with'.
2. "What faith ! I wish I had the faith of the man who wrote this letter. Starting up a correspondence with God!"

Questions :-

- Who is the speaker of the above lines?
- Why did the man write a letter to God?
- "Starting up a correspondence with God." What does it tell you about the man's character?
- Give the verb form of the word 'Correspondence'.

Ch.2 Nelson Mandela - A Long Walk to Freedom

1. That day had come about through the unimaginable sacrifices of thousands of my people, people whose suffering and courage can never be counted or repaid. I felt that day, as I have on so many other days, that I was simply the sum of all those African patriots who had gone before me. That long and noble line ended and now began again with me. I was pained that I was not able to thank them and that they were not able to see what their sacrifices had wrought.

Questions :-

- a) Which occasion is the speaker talking about?
 - b) What did the people of South Africa suffer from ?
 - c) What does Nelson Mandela consider himself to be?
 - d) Which word in the passage is synonym of 'bravery'?
2. My country is rich in the minerals and gems that lie beneath its soil, but I have always known that its great wealth is its people, finer and truer than the purest diamonds. It is from these comrades in struggle that I learned the meaning of courage. Time and again I have seen men and women risk and give their lives for an idea. I have seen men stand up to attacks and torture without breaking, showing a strength and resilience that defies the imagination.

Questions :-

- a) What opinion does the writer has about the people of his country?
 - b) When do men and women risk their lives, according to the passage?
 - c) What does courage mean to Mandela?
 - d) Trace a word in the passage that means - 'ability to deal with any kind of hardship' is -
3. No one is born hating another person because of the colour of his skin, or his background, or his religion. People must learn to hate, and if they can learn to hate, they can be taught to love, for love comes more naturally to the human heart than its opposite. Even in the grimmest times in prison, when my comrades and I were pushed to our limits, I would see a glimmer of humanity in one of the guards, but it was enough to reassure me and keep me going.

Questions :-

- a) What is man's natural emotion, according to Mandela?
- b) Why do people hate one another?
- c) What quality did Mandela see in the prison guard?
- d) Trace a word in the passage that means - 'most unpleasant and depressing'.

Chapter : 3 Two stories About Flying

Part-I His First Flight

1. That was twenty-four hours ago. Since then nobody had come near him. The day before, all day long, he had watched his parents flying about with his brothers and sister, perfecting them in the art of flight, teaching them how to skim the waves and how to dive for fish. He had, in fact, seen his older brother catch his first hering and devour it, standing on a rock, while his parents circled around raising a proud cackle.

Questions :-

- a) Where was the seagull staying?
 - b) What was the attitude of the seagull's parents towards him?
 - c) Why couldn't the seagull fly about like his brothers and sister?
 - d) Trace a word from the passage which means 'moving lightly just above the surface of sea.'
2. He waited a moment in surprise, wondering why she did not come nearer, and then maddened by hunger, he dived at the fish. With a loud scream he fell outwards and downwards into space. Then a monstrous terror seized him and his heart stood still. He could hear nothing. But it only lasted a minute. The next moment he felt his wings spread outwards.

Questions :-

- a) How had the seagull been feeling?
- b) Why didn't his mother come near him with food?
- c) What happened when the seagull dived at fish?
- d) Trace a phrase from the passage which means -'to be very frightened'.

Ch. 3 : Part-II The Black Aeroplane

1. The moon was coming up in the east, behind me, and stars were shining in the clear sky above me. There wasn't a cloud in the sky. I was happy to be alone high up above the sleeping countryside.

Questions :-

- a) What is the profession of the speaker of the above passage?
 - b) Where is the speaker going?
 - c) What does the speaker mean to say by 'the sleeping countryside'?
 - d) Give the adverb form of the word 'clear'.
2. Inside the clouds, everything was suddenly black. It was impossible to see anything outside the plane. The old aeroplane jumped and twisted in the air. I looked at the compass. I couldn't believe my eyes : The compass was turning round and round and round. It was dead. It would not work.

Questions :-

- a) What does the passage tell us about the weather?
- b) What happened to the instruments of the plane?
- c) What did the pilot decide to do?
- d) Give the noun form of the word 'believe'.

Ch. 4 From the Diary of Anne Frank

1. To enhance the image of this long-awaited friend in my imagination, I don't want to jot down the facts in this diary the way most people would do, but I want the diary to be my friend, and I'm going to call this friend 'Kitty'

Questions :-

- a) Why did Anne Frank decide to maintain a diary?
 - b) What did she want to write about in her diary?
 - c) Why did Anne Frank feel she could share more with her diary than with people?
 - d) Pick out a phrase which means - "to write something quickly".
2. That evening, after I'd finished the rest of my homework, the note about the essay caught my eye. I began thinking about the subject while chewing

the tip of my fountain pen. Anyone could ramble on and leave big spaces between the words, but the trick was to come up with convincing argument to prove the necessity of talking.

Questions :-

- a) Why was Anne assigned extra home-work?
- b) What was she asked to do?
- c) What did Anne want to convince her teacher about?
- d) Which phrase in the passage mean :- ‘to write aimlessly for long.’

Ch. 5 The Hundred Dresses - Part I & II

1. Wanda did not sit there because she was rough and noisy. On the contrary, she was very quiet and rarely said anything at all. And nobody had even heard her laugh out loud. Sometimes she twisted her mouth into a crooked sort of smile, but that was all. Nobody knew exactly why Wanda sat in that seat

Questions :-

- a) What kind of a girl was Wanda?
 - b) Where did she sit in the classroom?
 - c) What kind of children sit at that place in the classroom?
 - d) Trace a phrase in the passage which means the opposite of :- ‘similar to’.
2. Peggy was not really cruel. She protected small children from bullies. And she cried for hours if she saw an animal mistreated. If anybody had said to her, ‘Don’t you think that is a cruel way to treat Wanda?’ She would have been very surprised. Cruel? Why did the girl say she had a hundred dresses?

Questions :-

- a) What kind of a girl was Peggy, according to the passage?
- b) How did Peggy treat Wanda?
- c) Why did Peggy think Wanda told a lie about her dresses?
- d) Which word in the passage means ‘people who use their power and frighten weaker people’.

3. The first period was a study period. Maddie tried to prepare her lessons, but she could not put her mind on her work. She had a very sick feeling in the bottom of her stomach. True she had not enjoyed listening to Peggy ask Wanda how many dresses she had in her closet and that was just as bad as what Peggy had done. She was a coward.

Questions :-

- a) Why couldn't Maddie concentrate in her studies?
 - b) Why did Peggy ask Wanda questions about her dresses?
 - c) Why did Maddie consider herself a coward?
 - d) Which word in the passage is the opposite of 'to be full of fear'.
4. She was never going to stand by and say nothing again. If she ever heard anybody picking on someone because they were funny looking or because they had strange names, she'd speak up. Even if it meant losing Peggy's friendship. She had no way of making things right with Wanda, but from now on she would never make anybody else that unhappy again.

Questions :-

- a) What decision did Maddie take?
- b) What was she ready to sacrifice?
- c) Why couldn't she make things right with Wanda?
- d) Which phrase in the passage means - 'to treat someone unkindly by making fun of him'.

Ch. 7 Glimpses of India

Part - I : A Baker From Goa

1. The baker made his musical entry on the scene with the 'Jhang, jhang' sound of his specially made bamboo staff. One hand supported the basket on his head and the other banged the bamboo on the ground. He would greet the lady of the house with "Good Morning" and then place his basket on the vertical bamboo. We kids would be pushed aside with a mild rebuke and the loaves would be delivered to the servant.

Questions :-

- a) Which place is famous for baking breads?
- b) How did the baker make his entry musical?

- c) Who received the loaves of bread at home?
 - d) Give the noun form of the word 'musical'.
2. Our elders are often heard reminiscing nostalgically the Portuguese and their famous loaves of bread. Those eaters of loaves might have vanished but the makers are still there. We still have amongst us the mixers, the moulders and those who bake the loaves. Those age-old, time tested furnaces still exist.

Questions :-

- a) What do the elders feel nostalgic about?
- b) What in the passage, suggests that bread making is still popular in Goa?
- c) What is a baker in Goa called?
- d) Which word in the passage means - 'to think fondly of the past'.

PART- II : COORG

1. Coorg, or Kodagu, the smallest district of Karnataka, is home to evergreen rainforests, spices and coffee plantations. Evergreen rainforests cover thirty percent of this district. During the monsoons it pours enough to keep many visitors away. The season of joy commences from September and continues till March.

Questions :-

- a) What is Coorg famous for?
 - b) What shouldn't people visit Coorg before September?
 - c) What is the reason for heavy rains in Coorg?
 - d) Which word in the passage means 'to start'?
2. Coorgi homes have a tradition of hospitality and they are more than willing to recount numerous tales of valour related to their sons and fathers. The Coorg regiment is one of the most decorated in the Indian army, and the first chief of the Indian Army, General Cariappa, was a Coorgi. Even now Kodavus are the only people in India permitted to carry firearms without a licence.

Questions :-

- a) Which fact in the passage states that Coorgis are traditionally brave people?
- b) Apart from being brave, which other quality do the Coorgis possess?
- c) What liberty is given to the people of Coorg?
- d) What does the expression ‘the most decorated regiment mean?

Part : III - Tea From Assam

1. It was green, green everywhere. Rajvir had never seen so much greenery before. Then the soft green paddy fields gave way to tea bushes. It was a magnificent view. Against the backdrop of densely wooded hills a sea of tea bushes stretched as far as the eye could see. Dwarfing the tiny tea plants were tall sturdy shade-trees and amidst the orderly rows of bushes busily moved doll like figures.

Questions :-

- a) Where was Rajvir going?
 - b) What is he fascinated by on the way?
 - c) What does the phrase ‘doll like figures’ refer to?
 - d) Find the word in the passage which means the opposite of - ‘making something big.’
2. Well, there’s one story about the Chinese emperor who always boiled water before drinking it. One day a few leaves flavour burning under pot fell into the water giving it a delicious. It is said, they were tea-leaves. We have an Indian legend too. Bodhirama, an ancient Buddhist ascetic, cut off his eye lids because he felt sleepy during meditations. The tea plants grew out of the eye-lids. The leaves of these plants when put in hot water and drunk banished sleep.

Questions :-

- a) What are the two stories in the passage about?
- b) How did the Chinese Emperor get the flavour of tea?
- c) What did the Buddhist saint discover?
- d) What is ‘a story of older times that may not be true’ called? Pick out the word from the passage.

CH. 8 MIJBIL THE OTTER

1. The creature that emerged from this sack on to the spacious tiled floor of the consulate bedroom resembled most of all a very small, mediievally conceived dragon. From the head to the tip of the tail he was coated with symmetrical pointed scales of mud armour, between whose tips was visible a soft velvet fur like that of a chocolate brown mole.

Questions :-

- a) Which creature is talked about in the passage?
 - b) What did the creature look like?
 - c) Where had the author got it from?
 - d) Which phrase in the passage means - 'covered with'?
2. When I returned, there was an appalling spectacle. There was complete silence from the box, but from its airholes and chinks around the lid, blood had trickled and dried. I whipped off the lock and tore open the lid, and Mij, exhausted and blood spattered whimpered and caught at my leg. He had torn the lining of the box to shreds. It was first ten minutes until the time of the flight, and the airport was five miles distant. I put the miserable Mij back into the box, holding down the lid with my hand.

Questions :-

- a) What did the author observe when he returned?
 - b) What happened when the author opened the box?
 - c) Why did the author put Mij back into the box?
 - d) Trace a word from the passage which mean - 'a shocking scene'.
3. It is not, I suppose, in any way strange that the average Londoner should not recognise an otter, but the variety of guesses as to what kind of animal this might be, came as a surprise to me. Otters belong to a comparatively a small group of animals called Mustellines, shared by the badger, mongoose, weasel, stoat, mink and other. I faced a continuous barrage of conjectural questions that sprayed all the Mustellines but the otter.

Questions :-

- a) What did the author expect the people of London to know?
- b) Why was the author surprised?

- c) With whom do the otters share their group?
- d) The word in the passage which means 'a continuous flow of something' is -

CH. 9 MADAM RIDES THE BUS

1. Her favourite pastime was standing in the front doorway of her house, watching what was happening in the street outside. There were no playmates of her own age on her street, and this was about all she had to do. But for Valli, standing at the front door was every bit as enjoyable as any of the elaborate games other children played. Watching the street gave her many new unusual experiences.

Questions :-

- a) Why did Valli stand at the door of her house?
 - b) How was she different from other children?
 - c) What did she gain by watching the street?
 - d) Which word in the passage means - 'very complicated and detailed'?
2. "Never mind", she said "I can get on by myself. You don't have to help me." The conductor was a jolly sort, fond of joking "Oh, please don't be angry with me, fine madam," he said "Here, have a seat right up there in front. Everybody move aside please - make way for madam.

Questions :-

- a) Where was Valli going?
 - b) What sort of a man was the conductor?
 - c) Why did the conductor address Valli as 'Madam'?
 - d) Which phrase in the passage means :- 'to give place'?
3. Her first journey - what careful, painstaking, elaborate plans she had had to make for it. She had thriftily saved whatever stray coins came her way, resisting every temptation to buy peppermints, toys, balloons and the like, and finally she had saved a total of sixty paise. How difficult it had been, particularly that day at the village fair, but she had resolutely stifled a strong desire to ride the merry-go-round, even though she had the money.

Questions :-

- i) What had Valli been planning for many days?
- ii) How did she save her money?
- iii) What was her strong desire at the village fair?
- iv) Trace a word from the passage which means ‘spending money very carefully’.

CH. 10 THE SERMON AT BENARES

1. At about the age of twenty five, the Prince, thereof shielded from the sufferings of the world, while hunting out glanced upon a sick man, then an aged man, then a funeral procession, and finally a monk begging for alms. These sights so moved him that he at once became a begger and went out into the world to seek enlightenment concerning the sorrows he had witnessed.

Questions :-

- a) Name the Prince being talked about in the above passage.
 - b) What kind of life did the Prince lead in the palace?
 - c) What effect did the sufferings of the people have on him?
 - d) Pick out a word from the passage which means - ‘state of high spiritual knowledge’.
2. Kisa Gotami had an only son, and he died. In her grief she carried the dead child to all her neighbours, asking them for medicine, and the people said, “She had lost her senses. The boy is dead”.

Questions :-

- a) Why was Kisa Gotami sad?
- b) What did her neighbours think about her?
- c) Where did her neighbour suggest her to go?
- d) Find the antonym of the word ‘happiness’ from the passage.

CHAPTER - 11 : THE PROPOSAL

1. “And it’s impossible for me not to marry. In the first place, I’m already 35 - a critical age, so to speak in the second place, I ought to lead a quiet and regular life. I suffer from palpitations, I’m excitable and always getting

awfully upset; at this very moment my lips are trembling and there's a twitch in my right eyebrow.

Questions :-

- a) Who is speaking these lines and to whom?
 - b) State one of the reasons the speaker gives to get married.
 - c) What is the speaker's physical condition?
 - d) Give the noun form of the word 'excitable'.
2. "No, you just think I'm a fool and want to have me on! You call my land yours, and then you want me to talk to you calmly and politely! Good neighbours don't behave like that, Stepan Stepanovitch! You're not a neighbour, you're a grabber!"

Questions :-

- a) How does Lomov think his neighbours are trying to befool him?
- b) What would be the result of his argument with his neighbours?
- c) What does Lomov think about his neighbours?
- d) Give adjective form of the words - 'calmly' and 'politely'.

POETRY SECTION

Q.No.	Type of Ques.	No. of Ques. to be Attempted	Marks Alloted
14	Comprehension stanzas	2 out of 3 Given Stanzas	3 marks for each $3 \times 2 = 6$

14. Read the stanzas given below and choose the most appropriate option to answer the questions that follow :-

POEM - I : DUST OF SNOW

1. The way a crow
Shook down on me
The dust of snow
From a hemlock tree
- a. The composer of these line is --
- | | |
|--------------------|------------------|
| i) Leslie Norris | ii) Robert Frost |
| iii) Adrinne Riche | iv) Ogden Nash |
- b. Where was the poet -
- | | |
|---------------------------------|--------------------------|
| i) sitting on a heap of snow | ii) sitting under a tree |
| iii) sitting inside his cottage | iv) sitting on a tree |
- c. What has the crow done -
- | | |
|--|--|
| i) it has thrown dust on the poet | |
| ii) it has shaken the tree | |
| iii) it has shaken off some snow on the poet | |
| iv) it has dropped a fruit on the poet. | |
2. Has given my heart
A change of mood
And saved some part
Of a day I had rued.

- A. The poet had been feeling
- i) very happy
 - ii) very depressed
 - iii) very excited
 - iv) very cheerful
- B. The crow has changed the poet's mood by -
- i) singing him a song
 - ii) giving him fruits
 - iii) shaking down the dust of snow
 - iv) flying away from there
- C. The poet is trying to suggest that -
- i) small things bring big changes in life.
 - ii) dust of snow is very useful
 - iii) a crow is a significant bird
 - iv) a hemlock tree has a lot of importance.

POEM - 2 : FIRE AND ICE

- A. Some say the world will end in fire
Some say in ice
From what I've tasted of desire
I hold with those who favour fire
1. The poet's opinion of the world in these line is - that -
- i) it will end in ice
 - ii) it will end in fire
 - iii) it will never end
 - iv) it will neither end in fire nor in ice
2. 'Fire' signifies -
- i) deep love
 - ii) anger
 - iii) greed
 - iv) cruelty
3. The rhyme scheme of the passage is -
- i) abab
 - ii) abaa
 - iii) abba
 - iv) aabb

POEM - 3 : A TIGER IN THE ZOO

1. He stalks in his vivid stripes
The few steps of his cage
On pads of velvet quiet
In his quiet rage
 - A. Where is the tiger in these lines -
 - i) in zoo
 - ii) in forest
 - iii) in circus
 - iv) in a field
 - B. He can walk only few steps because -
 - i) he is tired
 - ii) he is injured
 - iii) he is locked in a cage
 - iv) he is hungry
 - C. The phrase 'quiet rage' suggests that -
 - i) the tiger is happy
 - ii) the tiger is safe
 - iii) the tiger is helpless
 - iv) the tiger is comfortable
2. He could be snarling around houses
At the jungle's edge,
Baring his white fangs, his claws,
Terrorising the village!
 - A. Through these lines the poet is trying to suggest that -
 - i) the tigers should be kept in cages
 - ii) the tigers are dangerous
 - iii) the tigers should be killed
 - iv) the tigers should be allowed to live in their natural habitats.
 - B. The tiger scares the people by -
 - i) moving in the jungle
 - ii) making angry sounds
 - iii) showing his teeth & nails
 - iv) all of the above
 - C. What else can the tiger do in a jungle -
 - i) drink water
 - ii) control his anger

- iii) walk only a few steps iv) kill some other animal for food.
3. But he's locked in a concrete cell,
His strength behind bars,
Stalking the length of his cage,
Ignoring visitors
- A. What kind of cage is the tiger locked in -
- i) an iron cage
ii) a wooden cage
ii) a cage made of bricks & cement
iv) a cage made of stones
- B. 'His strength behind bars' suggests that -
- i) the bars of his cage are very strong.
ii) the tiger is very strong but his cage is not
iii) the tiger's power is locked in the cage
iv) the tiger will use his power to break the bars.
- C. The tiger ignores the visitors because -
- i) they don't give him anything to eat
ii) he hates them
iii) he is not interested in them
iv) they don't open the cage.

POEM - 4 : HOW TO TELL WILD ANIMALS

1. Or if some time when roaming round,
A noble wild beast greets you,
With black stripes on a yellow ground,
Just notice if he eats you.
This simple rule may help you learn
The Bengal Tiger to discern.

- A. The composer of these lines is -
- i) John Berryman ii) Leslie Norris
iii) Robert Frost iv) Carolyn Wells

- B. The physical features of a tiger are -
- i) yellow stripes on black coat
 - ii) black stripes on yellow coat
 - iii) golden yellow coat with no stripes
 - iv) brownish grey coat with black stripes
- C. The words 'if he eats you' tell us
- i) tigers don't like human flesh
 - ii) tigers never kill human beings
 - iii) all tigers are not man eaters
 - iv) tigers eat only once in a day.
2. Though to distinguish beasts of prey
A novice might nonplus,
The crocodile you always may
Tell from the Hyena thus:
Hyenas comewith merry smiles
But if they weep they're crocodiles
- A. If will be difficult to differentiate between -
- i) wild animals and men
 - ii) domestic animals and sea animals
 - iii) wild animals that kill other animals & humans
 - iv) wild animals & pet animals.
- B. A Hyena is different from a Crocodile in that it -
- i) cries before killing
 - ii) gives a hug before killing
 - iii) jumps before killing
 - iv) smiles before killing
- C. A famous saying associated with crocodiles is -
- i) weeping like crocodiles
 - ii) shedding crocodile tears

- iii) Laughing A crooked smile
- iv) Giving a tight Hug.

POEM - 5 : THE BALL POEM

1. What is the boy now, who has lost his ball,
 What, what is he to do? I saw it go
 Merrily bouncing, down the street, and then
 Merrily over - there it is in the water !
 No use to say ‘O there are other balls.
- A. What has happened to the boy -
 - i) he is fallen into the water
 - ii) he has lost his ball
 - iii) he has lost his money
 - iv) his friends have left him alone
- B. Why does the poet say ‘No use to say ‘O there are other balls’ -
 - i) because the boy wants the same ball that he has lost.
 - ii) because the boy doesn’t want any ball.
 - iii) because the boy doesn’t like to play with ball.
 - iv) because no other balls are available
- C. How does the boy feel -
 - i) happy
 - ii) upset
 - iii) satisfied
 - iv) indifferent
2. An ultimate shaking grief fixes the boy
 As he stands rigid, trembling, staring down
 All his young days into the harbour where
 His ball went. I would not intrude on him
 A dime, another ball, is worthless
- A. The boy’s ball has gone -
 - i) across the road
 - ii) into the water
 - iii) under the table
 - iv) rolled down the street

- B. How has the loss affected the boy -
- i) he stands stiffly staring at the ball
 - ii) he accepts his loss happily
 - iii) he goes and buys another ball
 - iv) he asks the poet to get back his ball
- C. The poet doesn't want to interfere by -
- i) consoling the boy
 - ii) talking to the boy
 - iii) buying him another ball
 - iv) giving him money
3. Now he senses first responsibility
In a world of possessions. People will take Balls,
Balls will be lost always. Little boy
And no one buys a ball back. Money is external
- A. The boy understands that -
- i) there is no importance of balls in life
 - ii) there are losses in life
 - iii) we should be attached to our things
 - iv) one must learn to bear the losses in life
- B. The word 'balls' signify -
- i) toys possessed by children
 - ii) small things in life
 - iii) things that we possess in life
 - iv) sweet thoughts in our mind.
- C. 'Money is external' means -
- i) money has no value at all.
 - ii) money can give us only temporary happiness
 - iii) money comes from foreign countries
 - iv) money is very valuable

POEM - 6 : AMANDA

1. Don't bite your nails Amanda
Don't hunch your shoulders, Amanda!
Stop that slouching and sit up straight,
Amanda!
 - A. Who is giving instructions to Amanda -
 - i) her parents
 - ii) her friends
 - iii) some strangers
 - iv) her neighbours
 - B. How does Amanda sit -
 - i) straight
 - ii) lazily
 - iii) huddled
 - iv) cross legged
 - C. The composer of these lines is -
 - i) John Berryman
 - ii) Walt Whitman
 - iii) Robert Frost
 - iv) Robin Klein
2. There is a languid, emerald sea,
where the sole inhabitant is me -
a mermaid, drifting blissfully
 - A. Who is a mermaid here -
 - i) a fairy
 - ii) a fish
 - iii) Amanda
 - iv) a sea creature
 - B. What does the mermaid want to do -
 - i) she wants to move happily in water
 - ii) she wants to dive in the sea
 - iii) she wants to catch fish
 - iv) she wants to clean her house
 - C. The phrase 'languid, emerald sea' means -
 - i) stormy sea
 - ii) disturbed sea
 - iii) calm and peaceful sea
 - iv) wavy sea

3. I am Rapunzel, I have not a care;
life in a tower is tranquil and rare;
I'll certainly never let down my bright hair!
- A. Amanda wants to be Rapunzel because -
- i) she wants to have long hair
 - ii) she wants to be a prince
 - iii) she wants to lead a carefree life
 - iv) she wants a prince to save her.
- B. What kind of life does one lead in a tower, according to Amanda -
- i) sad and depressed
 - ii) full of excitement
 - iii) peaceful and different
 - iv) full of love and care
- C. Amanda would not let down her hair because -
- i) she doesn't want them to break
 - ii) she wants to keep her long hair a secret
 - iii) she doesn't want to be rescued from the tower
 - iv) she doesn't want anyone to climb the tower

POEM - 7 : ANIMAL

1. I think I could turn and live with animal they are
So placid and self-contained
I stand and look at them long and long.
- A. The poet wants to turn away from -
- i) animals
 - ii) human beings
 - iii) the world
 - iv) his school
- B. The two qualities of animals mentioned in the passage are that they are -
- i) loving and affectionate
 - ii) wild and fierce
 - iii) peaceful and satisfied
 - iv) loud and roaring
- C. The poet looks at _____ for a long time
- i) himself
 - ii) his friends
 - iii) animals
 - iv) the trees in jungle

2. Not one is respectable or unhappy over the whole earth.
So they show their relations to me and I accept them,
They bring me tokens of myself, they evince
them plainly in their possession.

A. In these lines the poet is talking about -

- i) his childhood friends ii) his students
- iii) his children iv) the animals.

B. The word 'tokens refers to -

- i) rupees and coins
- ii) gifts given to us
- iii) qualities of love and affection
- iv) coupons used for shopping

C. The message that the poet wants to convey in the poem is -

- i) Human beings are better than animals
- ii) Animals are better than human beings
- iii) Human beings are as good as animals
- iv) Animals are as good as human beings.

POEM - 8 : THE TREES

1. The trees inside are moving out into the forest,
the forest that was empty all these days
small twigs stiff with exertion
long-cramped boughs shuffling under the roof
like newly discharged patients
half-dazed, moving
to the clinic doors.

A. The roots are busy -

- i) growing long
- ii) freeing themselves from the cracks in the veranda
- iii) giving nutrition to trees

iv) giving water to trees.

B. The small twigs have become stiff because of

i) dancing

ii) changing position

iii) moving into the forest

iv) physical tiredness

C. In the line 'like newly discharged patients' the poetic technique used by the poet is :-

i) simile

ii) metaphor

iii) alliteration

iv) epithet

3. The glass is breaking

The trees are stumbling forward
into the night. Winds rush to meet them
the moon is broken like a mirror,
Its pieces flash now in the crown
of the tallest oak

A. The trees break the glass of the house to come out. This suggests that

i) the trees are very powerful

ii) the trees are struggling to move out.

iii) the trees should be used for interior decoration

iv) the trees should be locked tightly.

B. In the forest, the trees are greeted by -

i) wild animals

ii) the sun

iii) the insect

iv) the wind

C 'The moon is broken like a mirror' - This means that -

i) the thick trees hide the moon behind them

ii) the moon does not shine on the forest

iii) we can see the moon in pieces through thick trees

iv) the moon shines brightly on trees

POEM - 9 : FOG

1. The Fog comes
On little cat feet
It sits looking
Over harbour and city
On silent haunches
and then moves on
- A. The poem has been composed by : -
i) Walt Whitman ii) Adrienne Rich
iii) Ogden Nash iv) Carl Sandburg
- B. The common feature between the fog and the cat is -
i) the fog is white like a cat
ii) the fog settles down quietly like a cat
iii) the fog moves fast like cat
iv) like cat, the fog also runs away.
- C. This poem is an example of which of the following poetic techniques -
i) mataphor ii) simile
iii) personification iv) paradox

POEM - 10 : THE TALE OF CUSTARD THE DRAGON

1. Now the name of the little black kitten was Ink
And the little grey mouse, she called him Blink
And the little yellow dog was sharp as Mustard,
But the dragon was a coward, she called him custard.
- A. Belinda had _____ pets.
i) four ii) five
iii) three iv) none
- B. Belinda lived in -
i) a big farm ii) a glass house
iii) a little white house iv) a little hut

iii) they circled round the dragon

iv) they went into their holes

C. Who proved to be the bravest in Belinda's house?

i) Mustard

ii) Ink

iii) Blink

iv) Custard

POEM - 11 - FOR ANNE GREGORY

1. Never shall a young man

Thrown into despair

By those great honey coloured

Ramparts at your ear,

Love you for yourself alone

And not your yellow hair

A. 'Honey coloured ramparts' means -

i) yellow coloured wall

ii) thick golden hair like a wall

iii) golden coloured soup

iv) a girl with golden complexion

B. The young men love the woman for -

i) her inner qualities

ii) her beautiful smile

iii) her sweet face

iv) her beautiful hair

C. The poet is trying to tell the woman that

i) people value inner qualities of a person

ii) people value only the external beauty

iii) people are very truthful

iv) people love one another like God loves us.

2. "I heard an old religious man

But yesternight declare

That he had found a text to prove

That only God, my dear,

Could love you for yourself alone
And not your yellow hair.

- A. These lines have been taken from the poem _____ composed by _____ .
- i) Animals, Walt Whitman
 - ii) Tree, Adrienne Rich
 - iii) For Anne Gregory, W B Yeats
 - iv) Amanda, Robin Klein
- B. The text proved that -
- i) God loves everyone equally
 - ii) God can see everyone
 - iii) God loves us for our qualities
 - iv) God wants us to colour our hair
- C. What can the woman do to make people love her -
- i) She can get her hair cut short
 - ii) she can grow her hair long
 - iii) she can change the colour of her hair.
 - iv) she can change the style of her hair.

QUESTION : 15

Short answer questions from prose to be answered in 40-50 words each carrying two marks each.

The students are required to answer only three out of four given questions.

Q.No	No. of Questions to be answered	To be Answered in (Word Limit)	Marks
15	3 out of 4 given ques.	40-50 words	2×3=6

Q. Answer the following questions in 40-50 words each :-

CH.1 A LETTER TO GOD

1. How did the rain change? What happened to Lencho's fields?
2. Who does Lencho have complete faith in ? What does he do?
3. What does the postmaster do to answer Lencho's Letter?
4. Why doesn't Lencho try to find out who had sent him the money?

CH. 2 NELSON MANDELA - A LONG WALK TO FREEDOM

1. Why had the international leaders gathered in South Africa?
2. What ideals does Mandela set out for the future of South Africa?
3. How does Mandela's understanding of freedom change with age and experience?
4. What does Mandela refer to as 'an extra-ordinary human disaster'?

CH.3 TWO STORIES ABOUT FLYING

Part-1 His First Flight

1. Why was the young seagull left alone on the ledge? What was he afraid of?
2. What methods did the seagull's parents adopt to make him fly?
3. How did the seagull feel when he took his flight finally?

Part-2 The Black Aeroplane

1. What happened to the old Dakota aeroplane on its way to England?
2. Who helped the pilot of Dakota plane to land safely? Why was it a strange experience for him?

CH.4 FROM THE DIARY OF ANNE FRANK

1. Why does Anne want to keep a diary?
2. What were Anne's classmates worried about?
3. Which teacher does Anne not get along well and why?
4. What made Mr. Keesing allow Anne to talk in class?

CH. 5 & 6 (PARTS I & II) : THE HUNDRED DRESSES

1. Who is Wanda Petronski? How is she different from other girls in class?

2. Why did Wanda have to suffer discrimination at the hands of American children in school?
3. How does Wanda take the dress game? Do you think she tells lies?
4. What decision does Maddie come up with? Why does she take such a decision?

CH.7 GLIMPSES OF INDIA

Part-I A Baker From Goa

1. State the importance of the presence of furnace in the village in Goa.
2. When would the baker come everyday? Why did the children run to him?
3. Why was bread important on special occasions and festivities in Goa?

Part-II Coorg

1. Where is Coorg situated? What is Coorg famous for?
2. What is the story behind Coorgi people's descent that makes them so brave?

Part- III Tea From Assam

1. Which chinese story did Rajvir tell about the discovery of tea?
2. Narrate the story of a Buddhist monk behind the discovery of tea.

CH. 8 MIJBIL THE OTTER

1. Which pet did Maxwell decide to keep? Where did he get it from?
2. What are some of the things that we come to know about otters from this lesson?

CH. 9 MADAM RIDES THE BUS

1. What was Valli's strongest desire? Was she able to fulfil it?
2. How did Valli behave with other passengers in the bus? What does this tell you about her?

CH.10 THE SERMON AT BENARES

1. Gautam Buddha made Kisa Gatami realise a hard fact of life. What was it.

CH.11 THE PROPOSAL (DRAMA)

1. Justify the title of the play 'The proposal'
2. What reasons does Lomov give for his getting married?
3. How is the proposal finally made?

QUESTION : 16

Q.No.	Ques of Type	No of Ques.	Word Limit	Mark Alloted
16	Long Answer Type	1 out of 2 given ques.	80 words	5×1=5

Ch.1 A LETTER TO GOD

1. Why did Lencho write a letter to God? What did he write in the letter?
2. Who received the letter of Lencho? Why did he help him? How did Lencho react?
3. Lencho was a god-fearing person. Give a brief character sketch of Lencho in the light of the above statement.
4. What kind of people were the post office employees? Was Lencho justified in calling them 'a bunch of crooks'?

CH.2 NELSON MANDELA - A LONG WALK TO FREEDOM

1. How did Mandela's understanding of freedom change with age and experience?
2. "I was not born with a hunger to be free." When did Mandela begin to feel the hunger for freedom?
3. How did the policy of apartheid affect South Africa?
4. What does Mandela mean when he says, he is 'simply the sum of all those African Patriots' who had gone before him?

CH.3 TWO STORIES ABOUT FLYING

PART-I : HIS FIRST FLIGHT

1. Why was the young seagull afraid to fly? How did it make its first flight?
2. What tactics were used by seagull's mother and other members of the family to make him fly?
3. Describe the role of the young seagull's mother in making him fly.

4. Compare and contrast the young seagull in the beginning and at the end of the lesson.

PART-II : THE BLACK AEROPLANE

1. How did the pilot of the Black Aeroplane help the author to come out of the storm clouds to land safely?
2. What options did the narrator have before entering into the storm clouds? Why did he decide to enter into the storm clouds?
3. Do you agree that the story 'The Black Aeroplane' is a mystery? Justify your answer.
4. Describe the experiences of the pilot of the old Dakota as he flew in the storm.

CH.4 "FROM THE DIARY OF ANNE FRANK"

1. What punishments did Mr. Keesing give to Anne Frank? How did she finally stop him from punishing?
2. "Paper has more patience than people." Justify with reference to the lesson "From the Diary of Anne Frank."
4. Anne is an intelligent girl. Give instances from the text to support your answer.

CH.5 & 6 THE HUNDRED DRESSES I & II

1. Write a character sketch of Wanda Petronki.
2. Why did Wanda's family decide to move in a different city? Was their life going to be different in a new city?
3. Did Wanda really have a hundred dresses? Why do you think she said she had?
4. Maddie decides that she was never going to stand by and say nothing. Discuss Maddie's character in the light of this statement.

CH.7 GLIMPSES OF INDIA

PART-I : A BAKER FROM GOA

1. Give a pen portrait of a Goan village baker.
2. What is the importance of leavened bread in the life of the people of Goa?

3. Bread and cakes were an integral part of Goan life in older days. Discuss the memories that the author recollects about good old Portuguese days and their loaves of bread.

PART-II : COORG

1. What are the similarities between the life and society of the people of Coorg and the Greeks and the Arabs?
2. What are some of the things you know about the people of Coorg, the main crop of Coorg and the sports it offers to tourists?

PART-III : TEA FROM ASSAM :

1. What are the legends about discovery of tea?
2. What are the facts about tea that Rajvir tells Pranjal and his father?

CH.8 “MIJBIL THE OFFER”

1. How was Mij transported to England?
2. What does the author want to say by using the phrase “Compulsive habits”? What, according to the author, are the compulsive habits of school children and of mijbil?
3. What things does Mij do which tell you that he is an intelligent, friendly and fun-loving animal who needs love?

CH.9 “MADAN RIDES THE BUS”

1. What was the favourite pastime of Valli? How did her desire to have a ride on the bus?
2. How did Valli plan her bus ride? How did she make the arrangements?
3. Discuss how Valli’s bus journey into the world outside her village is also her induction into the mystery of life and death.

CH.10 “THE SERMON AT BENARES”

1. Why did Kisa Gotami go to the Buddha? What did the Buddha say to her and why?
2. “He who seeks peace should draw out the arrow of lamentation and complaint, and grief”. How does Gautam Buddha make the human beings realise that Death is common to all?

CH.11 “THE PROPOSAL”

1. Write the character sketch of Lonov.
2. Describe in details the points of dispute between Lomov and Natalya.
3. “And I’ve always loved you, My angel, as if you were my own son.” These words are spoken by Chubukov to Lomov. But do you think he really loves Lomov as his own son? Is he sincere in his feelings towards him? Discuss.
4. Chubukov says to Natalaya : “_____ as if she won’t consent! She is in love egad, she’s like a lovesick cat.” Throw some light on Natalaya’s character.

SUPPLEMENTARY (Footprints Without Feet)

QUESTION : 17

Q.No.	Ques of Type	No of Ques.	Word Limit	Mark Alloted
17	Long Answer Type	1 out of 2 given ques.	80 words	5×1=5

CH.1 “A TRIUMPH OF SURGERY

1. How did Dr. Herriot cure Tricky? Was it really a ‘triumph of surgery?
2. Why did Dr. Herriot get tempted to keep Tricky as a permanent guest?
3. How is an unduly kind attitude of Tricky’s mistress responsible for his ailment?
4. What kind of a person do you think is Dr. Herriot? would you say he is tactful as well as full of common sense?

CH.2 “THE THIEF’S STORY”

1. Why was it difficult for Hari Singh to break the trust of Anil? Why did he come back to Anil?
2. How did Anil make his living? Did he have any regular income?
3. Evaluate Hari Singh both as a thief and as a human being.
4. What do you come to know about Anil in terms of his treating Hari Singh?

CH.3 “THE MIDNIGHT VISITOR”

1. How did Ausable prove to Fowler that appearances can be deceptive?
2. Why did Fowler come to meet Ausable? Why was he disappointed in the beginning? What happened in the end?
3. Presence of mind and intelligence are more powerful than a gun. How far is it true in case of Ausable, the secret agent?

CH.4 “A QUESTION OF TRUST”

1. Who was Horace Danby? Why did he rob a house every year?
2. Who is the real culprit in the story “A Question of Trust?” How did she manage to outsmart Horace Danby?
4. Horace Danby was not a professional thief. Discuss.

CH.5 “FOOT PRINTS WITHOUT FEET”

1. How did Griffin’s invisibility come for his rescue everytime he was in trouble?
2. What was the ‘Curious episode’ that took place in the clergyman’s house?
3. How would you assess Griffin as a scientist?

CH.6 “THE MAKING OF A SCIENTIST”

1. What experiments and projects does Ebrights undertake after he fails to win anything at a science fair?
2. How was Ebright’s mother quite instrumental in his success?
3. What various ingredients made Richard Ebright a scientist?
4. How did the book ‘The Travels of Monarch X’ become a turning point in Richard Ebright’s life?

CH.7 “THE NECKLACE”

1. Write the character sketch of Matilda?
2. What did Mr. Loisel bring home one evening? How did Matilda react to it?
3. The course of the Loisel’s life changed due to the necklace. Comment.
4. What would have happened if Matilda had confessed to her friend that she had lost her necklace?

CH.8 “THE HACK DRIVER”

1. What kind of job did the narrator get after getting the degree in law?
2. Which places did the hack driver take the narrator to search oliver Lutkins? What opinion did the narrator form of the hack driver?
3. Describe briefly the narrator’s first visit to New Mullion..
4. Do you think the lawyer was gullible? How could he have avoided being taken for a ride?

CH.9 “BHOLI”

1. Bholi’s heart was throbbing with a ‘New hope and a new life’. What were the new hope and the new life?
2. Why did Bholi’s parents accept Bishamber’s marriage proposal? Why did Bholi refuse to marry him?
3. Bholi was known to be a ‘dumb cow’. How did she turn out to be an outspoken and fearless girl?
4. Initially Bholi had many apprehensions about going to school. What made her feel that she was going to a better place than her home?

CH.10 “THE BOOK THAT SAVED THE EARTH”

1. How did a book on nursery rhyme’ save the earth from the Martian attack?
2. Explain how does a mere book Mother Goose, a book of nursery rhymes actually save the earth from the Martian attack.

QUESTION : 18

Q.No.	Ques. Type	No. of Ques.	Word Limit	Marks
18	Short Answer Type	2 out of 3 given Ques.	40- 50 words	3 × 2 = 6

Answer the following question in 40-50 words each :-

CH.1 THE TRIUMPH OF SURGERY

1. How did Mrs. Pumphrey show her concern for Tricki when he was at the surgery?
2. Do you think Mrs. Pumphery must have changed her way of caring for Tricki? Why or why not?

CH.2 THE THIEF'S STORY

1. What encouraged Hari Singh to make Anil his next prey?
2. What different short comings of Hari Singh did Anil ignore?
3. How can you say that Anil came to know of the theft of his six hundred rupees the next morning?

CH.3 THE MIDNIGHT VISITOR

1. What disappointed Mr. Fowler ? Was his disappointment permanent?
2. Why had Max entered Ausable's room?
3. How did Ausable react on finding Max in his room?

CH.4 A QUESTION OF TRUST.

1. How did Horace Danby choose which house he should rob?
2. What do you think is the meaning of the phrase 'honour among thieves'? Which of the two thieves lack the honour?

CH.5 FOOTPRINTS WITHOUT FEET

1. What experiments did Griffin carry out? What was the final result of those experiments?
2. What did the London boys follow and why were they fascinated?
3. Why was 'The strange scientist strongly suspected of having a hand in the burglary at the clergyman's home'?

CH.6 THE MAKING OF A SCIENTIST

1. How did Ebright's mother encourage his interest in learning?
2. How did Richard Ebright raise a flock of butterflies?
3. Besides science, what are Ebright's other interests?

CH.7 THE NECKLACE

1. "She suffered incessantly". Why did Matilda suffer?
2. What had Matilda's husband saved the money for ? Why did he then part with his savings?
3. Why didn't Mme Forestier recognize Matilda after ten years?

CH.8 THE HACK DRIVER

1. What kind of opinion did the narrator form of the Hack driver in their first meeting?
2. Why had the narrator “considered returning to New Mullion to practise law”?
3. Why did Bill and his mother laugh at the lawyer in the end? How did the narrator feel?

CH.9 BHOLI

1. In what respect was Bholi different from her sisters?
2. How was he teacher’s behaviour towards Bholi on her first day in school?
3. Why was Bholi fascinated by the pictures on the walls of her classroom?
4. How did Bholi prove to be her teacher’s masterpiece?

CH.10 THE BOOK THAT SAVED THE EARTH

1. What sort of a person is Think Tank?
2. Why did the three Martians Iota, Oops and Omega come to the earth?
3. How do the Martians interpret the library and the books?
4. What does Noodle tell Think Tank about the books?
5. How does Think Tank react on seeing the picture of Humpty Dumpty in the book?

TEXT BOOK - REVISIONAL CORNER

A LETTER TO GOD :

- Q. Why did Lencho write a letter to God?
- Q. 'I wish I had the faith of the man who wrote this letter.' Describe Lencho's character in the light of this statement.
- Q. Why did Lencho call the post office employees as a 'bunch of crooks'?
- Q. Write character sketch of Lencho.

NELSON MANDELA : A Long Walk to Freedom :-

- Q. Write the character sketch of Nelson Mandela.

TWO STORIES ABOUT FLYING (First Flight)

- Q. How did the seagull family help the young seagull overcome his fear and fly?
- Q. Why was the young seagull afraid of flying? What compelled the seagull to finally fly?
- Q. Why did the young seagull fail to muster up his courage in his first flight?

TWO STORIES ABOUT FLYING (The Black Aeroplane)

- Q. How did the pilot of the Black Aeroplane help the pilot of the Old Dakota to land safely at the airport?
- Q. Do you agree that the story of "The Black Aeroplane" is a mystery? Justify your answer.
- Q. How did the black aeroplane help the pilot of the old Dakota?

FROM THE DIARY OF ANNE FRANK

- Q. Write the character - sketch of Anne.
- Q. What made Anne decide to write a diary?
- Q. "Paper has more patience than people." Elucidate.
- Q. Explain "Our entire class is quaking in its boots".

THE HUNDRED DRESSES

- Q. Compare and contrast the two girls named Peggy and Maddie.
- Q. What does this lesson tell you about "Wanda Petronski"?
- Q. Describe in your own words the 'game of dresses'?

THE HUNDRED DRESSES - II

- Q. How did they (Peggy and Maddie) try to find Wanda Petronski?
- Q. How did Maddie and Peggy realise that Wanda still liked them very much?
- Q. Describe Wanda's letter to Miss Mason. What was the reaction of Peggy and Maddie to the special gifts from Wanda for them?

GLIMPSES OF INDIA (A Baker from Goa)

- Q. Give a pen-portrait of a traditional Goan Village baker.
- Q. Describe what the portuguese have left behind which the elders in Goa so fondly remember even today.

(COORG)

- Q. What do you know about the descent of people of Coorg?
- Q. "The People of Coorg are famous for their tradition of hospitality and valour or the army". Explain.
- Q. Write an account of the life of the people of Coorg.
- Q. What is the story about the origin of the people of Coorg?

TEA FROM ASSAM

- Q. Write down the Buddhist and Chinese legend about tea?

Or

- Q. What are the legends associated with the discovery of tea?

MIJBIL THE OTTER

- Q. How was the Mij to be transported to England?
- Q. Give an account of Mijbil's journey to London.
- Q. What do you know about the short stay of Mijbil in London?

MADAM RIDES THE BUS

- Q. How did Valli plan herself to have a ride in the bus?
- Q. What kind of person is Valli? Illustrate your answer by giving examples from the text.
- Q. How did Valli save up money for her first journey? What made her laugh on her way?

THE SERMON AT BENARES

- Q. Write down the pen-portrait of Kisa Gotami.
- Q. Write the summary of 'The Sermon at Benares'.

THE PROPOSAL

- Q. Write down the character sketch of Lomov.
- Q. Write down the character sketch of Natalya.

PEOTRY SECTION

DUST OF SNOW : (Robert Frost)

- Q. What does the poet Robert Frost want to convey through the poem 'Dust of snow'?
- Q. How has the poet observed 'nature' In the poem 'Dust of Snow'.

FIRE AND ICE :-

- Q. Write the sum and substance of the poem 'Fire and Ice'.
- Q. To say that for destruction ice is also great for the poet, what does 'ice' stand for? How is it sufficient to bring destruction?

THE TIGER : (A Tiger in the Zoo)

- Q. How does a tiger create terror for the villages?
- Q. Peter Niblett has described some of the activities of a tiger behind the bars of its cage. Write them.

HOW TO TELL WILD ANIMALS

- Q. How you can identify the Asian Lion and the Bengal Tiger?
- Q. Write the sum and substance of the poem. "How to Tell Wild Animals".

THE BALL POEM

- Q. What does John Berryman want to convey through this poem?
- Q. How does the boy feel at the loss of his ball?
- Q. Write the sum and substance of the poem "The Ball Poem".

AMANDA

- Q. What idea does the poet form of Amanda?
- Q. What message does the poet want to convey through the poem “Amanda”??

ANIMALS

- Q. Write the Central Theme of the poem “Animals”.
- Q. What are the things which are not done by the animals?

THE TREES

- Q. If there are no trees in the forest, what will be the result?
- Q. Write the central theme of the poem “The Trees”
- Q. What does the poet feel at night?

FOG

- Q. What is very much specific about the fog?
- Q. What is the central theme of the poem “Fog”?

THE TALE OF CUSTARD THE DRAGON

- Q. Write down the qualities of Belinda’s pets.
- Q. Write down the reactions of the pets.
- Q. Write the similes used in the poem.
- Q. How did all pets show their affection for the dragon?

SAMPLE PAPER (SOLVED)

CLASS X

ENGLISH

(Language and Literature)

Time : 3 Hrs.

M.M. : 90

Note :

The paper is divided into four sections :-

Section 'A'	Reading Comprehension	20 marks
Section 'B'	Writing	20 marks
Section 'C'	Grammar	15 marks
Section 'D'	Text Books	35 marks

GENERAL INSTRUCTION :

- i) All questions are compulsory.
- ii) Marks are indicated against each question.

SECTION : A

Reading - 20 marks

1. **Read the following passage carefully and answer the question by writing the option that you consider the most appropriate in your answer sheet. (5 marks)**

Jupiter is a huge ball of gas and does not have a solid surface. It is composed mainly of hydrogen and helium, which is liquidified in the interior due to the great pressure. Scientists now believe that the core of Jupiter is most probably made of rock as large as the earth. Jupiter's visible surface consists of clouds of ammonia crystals. At the lower levels there are dark orange or brown clouds which may contain sulphur as well as simple organic compounds. Still further down the temperatures are warm, possibly the result of the heat left over from the formation of the planet.

- a. Jupiter has not any solid surface because it is a large sphere of
- i) water ii) gas
iii) ice iv) dust
- b. According to the scientist. Jupiter is composed of
- i) hydrogen and oxygen ii) Nitrogen and helium
iii) Hydrogen and helium iv) helium and oxygen
- c. The scientists believe that the central part of the Jupiter is made up of
- i) gas ii) water
iii) vapour iv) rock
- d. The brown clouds of sulphur are found at the
- i) upper level ii) lower level
iii) central level iv) surface
- e. Find out a word from the passage which means ‘structure’
- i) surface ii) pressure
iii) formation iv) clouds
2. Read the following passage carefully and answer the questions by writing the option that you consider the most appropriate in your answer sheet.
(1×5=5marks)

Now we will count upto twelve
and we will all keep still.
For once on the face of the Earth
Let's not speak in any language
Let's stop for one second,
and not move our arms so much.
It would be an exotic moment
without rush, without engines,
We would all be together
in a sudden strangeness.

Fisherman in the cold sea would not harm whales
and the man gathering salt
Would look at his hurt hands.

- a) The poet wants to count to twelve for
- | | |
|--------------------|--------------------|
| i) making a noise | ii) doing the work |
| iii) keeping quite | iv) Keeping warm |
- b) The poet advises to all the human beings to stop the work for
- | | |
|---------------|----------------|
| i) one second | ii) one minute |
| iii) one hour | iv) one day |
- c) When there is neither rush nor the, there will be peace
- | | |
|------------------------|-------------------------|
| i) sound of dancing | ii) working of machines |
| iii) chirping of birds | iv) roaring of lions |
- d. The poet expects the fisherman not to
- | | |
|-------------------|---------------------|
| i) go in cold sea | ii) look hurt hands |
| iii) gather salt | iv) harm whales |
- e. Trace a word from the passage which means 'strange'.
- | | |
|--------------|------------|
| i) stillness | ii) exotic |
| iii) hurt | iv) gather |
3. Read the following passage carefully and complete the sentences given below.
(5 marks)

Any physical activity that burns calories is 'exercise'. It does not have to be a fixed set of meaningless movements, like touching the toes without bending the knees. Nor does it have to be jogging, playing tennis or swimming. It can be a purposeful activity like pumping water out of a tubewell or scrubbing the floor. Exercise has to be performed with due regard to one's age and health conditions, especially the state of the age advances, one must tone down the amount of exercise one performs. Provided they are healthy, young people in any case get lots of exercise - running about, cycling, playing games like tennis or football, or doing housework. For those who are bookworms, computer-addicts, couch potatoes, or even chess-wizards,

however, a set of consciously performed exercise is a must.

Exercise burns sugar and fats, increases the metabolic rate, tones up the heart and keeps blood-pressure in check. But remember exercise should not be done right after meals. For then a large part of the blood is diverted from the heart to the abdomen to help you digest your food.

- a) The physical activity is beneficial for because
- b) Exercise should be performed according
- c) Exercise is necessary for those people
- d) It should be kept in mind that exercise
- e) Trace a word from the passage which means 'to change direction'.

Read the passage carefully and complete the sentences given below: (5 marks)

4. Living on the earth is rather like being at the bottom of a sea hundred of miles deep. Without the atmosphere there would be no people or animals birds, flora or fauna, weather winds or rain and not even blue sky. Sunrise of sunset. Nor would there be any noise, which is the vibration of airwaves against our eardrum.

By day the atmosphere protects the earth from the full force of the sun by absorbing most of its harmful radiations. By night the air acts like a giant greenhouse. It imprisons the heat collected during the day, and prevents it from spreading into space. Otherwise the temperature at night would plunge to -300°F : for cooler than we would stand. Finally the atmosphere catches and burns up, by friction, practically all the million field of gravity. If all these meters actually landed here, the earth's surface would be pitted and dented like the face of the moon. Which has no atmosphere to stop them.

- a) According to the passage, life on earth would not be possible without the _____
- b) Noise is caused by the vibration of _____
- c) During the day, the atmosphere protects the Earth from the Sunrays by absorbing the _____
- d) The 'Earth acts as a giant greenhouse at night _____
- e) The word from the passage which means the same of "Shield" is _____

SECTION : B

Writing - 20 marks

5. The Black Water of the river Yamuna is a matter of concern for everyone. The Govt. of NCT delhi has spend crores of rupees to clean Yamuna under the “Clean Yamuna Project”. But it is regretted to say that there is not any fruitful result of the project. Write an E-mail to the editor of a newspaper drawing the attention to this problem and misuse of the money. You are Vaibhav/Vaishali living at 6441, East Rohtash Nagar, Delhi-32. 8 marks

Or

You are Vaibhav/Vaishali living at Gandhi Hostel of ABC Boarding School, Delhi. Write a letter to your father who lives in Mumbai stating about your activities including your adjustment with other hostel inmates, food you get and how you feel about this life.

6. The habit of playing computer games, surfing the net and chatting is common among the teenagers. They are wasting their precious time which should be devoted to studies. Write an article in 120 words on “The Addiction to Computer”. (8 marks)

Or

Delhi Metro Rail Corportation has decided to organise a declamation Contest on “How Metro has changed the life map of Delhi”. you have been selected by your school authority to participate in it. Write a speech in about 120-125 words.

7. Last week all the opposition political parties declared “Bharat Bandh’ on the issue of price-hiking in which some anti social elements robbed the shops, beat the hawkers, jammed the road etc. Write a report for the newspaper in 60 words. (4 marks)

Or

Develop the story with the help of the outlines given below in 60 words.
A river - Origin from mountains - flows through valleys and plains -
contamination - falls into the sea. (4 marks)

SECTION : C

Grammar - 15 marks

8. Choose the most appropriate option from the ones given below to complete the following passage. Write the answers in your answer sheet against the correct blank number. Do not copy the whole passage. ($\frac{1}{2} \times 6 = 3$ marks)

During the 1936 Olympic Final (a) _____ Germany, after India had already established an unassailable 6-0 lead, the rival goalkeeper injured Dhyhan Chand badly and he (b) _____ leave the field to receive first aid (c) _____ he had broken his teeth. (d) _____ he returned to the field after receiving first aid, he asked (e) _____ friends not (f) _____ play aggressively and instead taught them a lesson in ball possession.

- | | | |
|----|--------------|-------------------|
| a. | i) before | ii) infront |
| | iii) against | iv) after |
| b. | i) had to | ii) have to |
| | iii) has to | iv) none of these |
| c. | i) until | ii) as |
| | iii) if | iv) otherwise |
| d. | i) how | ii) what |
| | iii) where | iv) when |
| e. | i) his | ii) my |
| | iii) her | iv) their |
| f) | i) with | ii) to |
| | iii) at | iv) by |

9. Choose the most appropriate option from the ones given below the passage. Write you answer in your answer sheet with the correct number. Do not copy the whole passage. ($\frac{1}{2} \times 6 = 3$ marks)

The effective use of lecture in the class as a technique of (a) _____ requires good and skillful (b) _____ and is incomplete unless followed by questions and answers. It is said that a good lecturer should possess there p's ie preparation, presentation and (ef) _____

- | | | |
|----|----------------------|----------------|
| a. | i) educate | ii) education |
| | iii) educationally | iv) educated |
| b) | i) preparing | ii) prepared |
| | iii) preparation | iv) prepare |
| c) | i) personality | ii) personal |
| | iii) personification | iv) personally |

10. Read the following dialogue and then complete the report given below. Write your answers in your answer sheet with the correct blank number. (1×3=3)

Mansi : Do you know who will be presiding over our annual function?

Priya : I am told, an eminent poet has been invited.

Mansi : Are you, talking about the Indian Poet, Ram Dhari ‘Dinkar’?

Priya : Yes, he has composed a number of patriotic songs.

The curiosity about the chief guest was uncertain among the students on the annual day function. Mansi asked Priya if she knew (a) _____ over their annual day function. Priya replied that (b) _____, an eminent poet had been invited. Mansi enquired (c) _____ about the Indian poet, Ramdhari ‘Dinkar’ Priya replied in positive and said that he had composed a number of patriotic songs.

11. Complete the following passage with the correct passive forms of the verbs given in brackets. Write only your answers in the answer sheet against the blank number. (1×3=3)

BREAKING NEWS :-

In parliament, the members of Lok Sabha (a) _____ (inform) by the Hon’ble minister for the Social Welfare that 17 million children in the country (b) _____ (mark) as the child labourers.

The problem is critical and it (c) _____ (accept) as a national problem.

12. Complete the dialogue with the correct sentence. Write your answers in the answer sheet against the correct blank number. (1×3=3)

Radha : Could you do me a favour (a) _____

Rohit : First tell me (b) _____

Radha : Please go to Jyoti’s house and bring my book (c) _____.

SECTION : D

Text-Books - 25 marks

13. a) Read the following passage carefully and answer the questions that follow. (1×4=4 marks)

Thus, the presence of the baker's furnace in the village is absolutely essential. The baker or bread seller of those days had a peculiar dress known as the Kabai. It was a single piece long frock reaching down to the knees. In our childhood we saw bakers wearing a shirt and trousers which were shorter than full length ones and longer than half pants. Even today, anyone who wears a half pant which reaches just below the knees invites the comment that he is dressed like a pader.

- What does the writer want to say about the presence of baker's furnace?
 - Who do you understand with the word 'Kabai'.
 - To whom the dress of baker has been compared?
 - 'Furnace' mean.
13. b) Read the following passage carefully and answer the question by writing the options that you consider the most appropriate in your answer sheet. (1×4=4)

Over many days and months Valli listened carefully to conversation between her neighbours and people who regularly used the bus, and she also asked a few discreet questions here and there. This way she picked up various small details about the bus journey. The town was six miles from her village. The fare was thirty paise one-way- "which is almost nothing at all".

- Whose conversation did Valli listen carefully?
- How did Valli get the details about the bus Journey?
- What did Valli know about the fare of the bus journey and distance of the town?
- Discreet means

Read the following passage carefully and answer the question by writing the option that you consider the most appropriate in your answer sheet. (any two of the passages) (3×2=6)

14. 1. Did you finish your home-work, Amanda ?
Did you tidy your room, Amanda
I thought I told you to clean your shoes, Amanda
- a) What is first priority of the poet for Amanda?
- i) Unclean the room ii) polish the shoes
iii) finish the homework iv) bite the nails
- b) The poet thought that he had advised her _____
- i) to clean her shoes ii) to finish the work
iii) to learn the lesson iv) to swim like mermaid
- c) 'Tidy' means ____ .
- i) finish ii) tell
iii) work iv) clean
2. The fog comes
on little cat feet.
It sits looking
over harbour and city
on silent haunches
and then moves on.
- a) In the passage, The fog is compared to the
- i) harbour ii) city
iii) Launches iv) cat
- b) The fog comes silently and moves away
- i) violently ii) aggressively
iii) stormy iv) silently
- c) Trace a word from the passage which means 'shelter place for ships'.
- i) Fog ii) Harbour
iii) City iv) Haunch

3. “I heard an old religious man
But yesternight declare
That he had found a text to prove
That only God, my dear,
Could love you for yourself alone
And not your yellow hair.

- a) From whom has the speaker heard about love -
- | | |
|--------------|--------------------|
| i) God | ii) Lover’s friend |
| iii) Old man | iv) religious man |
- b) The passage proves that only God could for herself alone.
- | | |
|--------------------------|---------------------------|
| i) love her | ii) punish her |
| iii) see her yellow hair | iv) find a text for Anne. |
- c) Trace a word from the passage which means ‘Announce’.
- | | |
|--------------|-----------|
| i) Hear | ii) Text |
| iii) Declare | iv) prove |

15. Answer any three of the following question in 40-50 words each :-
(2×3=6 marks)
- a) What incidents prompted Prince Siddhartha to become a beggar at the age of twenty five?
- b) How did Valli save the money for her first bus ride?
- c) Describe the magnificent views of tea estate in reference to the lesson “Tea from Assam”.
- d) What do you understand by “Bylakuppe” in reference to the lesson” Coorg.

16. Answer one of the following question in about 80-100 words. (5 marks)
- Do you think that otters can be substituted by dogs or cats as pets? How did it come in the mind of writer to have an otter?

Or

Discuss the controversial points that arose between Lomov and Natalya.

17. Answer the following questions in about 80-100 words.

What could have happened to Matilda if she had confessed to her friend that she had lost her necklace? (4 marks)

Or

What was the role of the teacher in transforming Bholi from an innocent village girl to a bold and confident person?

18. Answer any two of the following questions briefly in about 40-50 words each. (3×2=6 marks)

- a) Describe the things which historian speaks about the books?
- b) With what impression did the lawyer come back to the city?
- c) Who was Richard A. Weiherer? How did he help Richard Ebright?

PRACTICE PAPER-2
Marking Scheme
ENGLISH

Time : 3 Hrs.

M.M. 90 Marks

- | | | | | |
|----|----|------|--|---|
| 1. | a) | ii) | gas | 1 |
| | b) | iii) | hydrogen and helium | 1 |
| | c) | iv) | rock | 1 |
| | d) | ii) | lower level | 1 |
| | e) | iii) | formation | 1 |
| 2. | a) | iii) | keeping quite | 1 |
| | b) | i) | one second | 1 |
| | c) | ii) | working of machines | 1 |
| | d) | iv) | harm whales | 1 |
| | e) | ii) | exotic | 1 |
| 3. | a) | | the human beings - it reduces calories | 1 |
| | b) | | to the age and health condition | 1 |
| | c) | | who are computer addicts | 1 |
| | d) | | is not taken right after the food. | 1 |
| | e) | | to divert | 1 |
| 4. | a) | | atmosphere | 1 |
| | b) | | airwaves against eardrum | 1 |
| | c) | | harmful radiations | 1 |
| | d) | | it imprisions the collected heat | 1 |
| | e) | | protects. | 1 |

SECTION : B

Writing - 15 marks

5. Letter writing
Content - 3 marks
Expression - 3 marks

Note : -

1. Expression, Fluency and Accuracy must be taken in to account.
2. No marks is to be awarded if the content is not given.
3. Value points have been provided in the question paper itself

6. Article / Speech
Content - 3 marks
Expression - 3 marks

Note : -

- i) Expression, Fluency and Accuracy must be taken in to account.
- ii) Value points have been provided in the question paper itself.

7. Report / Story
Content - 2 marks
Expression - 1 mark

Note :-

- i) Expression, Fluency and Accuracy must be taken in to account.
- ii) Value points have been provided in the question paper it self.

SECTION : C

Grammar

- | | | | | |
|-----|----|------|------------------------|---|
| 8. | a) | iii) | against | ½ |
| | b) | i) | had to | ½ |
| | c) | ii) | as | ½ |
| | d) | iv | when | ½ |
| | e) | i) | his | ½ |
| | f) | ii) | to | ½ |
| 9. | a) | ii) | education | 1 |
| | b) | iii) | preparation | 1 |
| | c) | i) | personality | 1 |
| 10. | a) | iii) | who would be presiding | 1 |
| | b) | ii) | she was told | 1 |
| | c) | iii) | if she was talking | 1 |

- | | | | | |
|-----|----|------|------------------------------|---|
| 11. | a) | i) | have been informed | 1 |
| | b) | iii) | have been marked | 1 |
| | c) | ii) | should be accepted | 1 |
| 12. | a) | ii) | if you have time | 1 |
| | b) | i) | what I have to do | 1 |
| | c) | iii) | that she borrowed yesterday. | 1 |

SECTION : D

(Text Books)

- | | | | | |
|-------|-----------------|----|---|---|
| 13.a) | a) | | furnace is essential in the village esp. at the time of marriage. | 1 |
| | b) | | peculiar dress of baker long frock reaching at knees. | 1 |
| | c) | | pader | 1 |
| | d) | | enclosed fireplace | 1 |
| 13.b) | a) | | daily commuters | 1 |
| | b) | | by making the discreet question | 1 |
| | c) | | 60 paise and six miles / 30 paise for one way and six miles | 1 |
| | d) | | careful | 1 |
| 14. | 1. | a) | iii) Finish the home work | 1 |
| | | b) | i) to clean her shoes | 1 |
| | | c) | iv) clean | 1 |
| | 2. | a) | iv) cat | 1 |
| | | b) | iv) silently | 1 |
| | | c) | ii) harbour | 1 |
| | 3. | a) | iv) religious man | 1 |
| | | b) | i) love her | 1 |
| | | c) | iii) declare | 1 |
| 15. | Content - 1mark | | | |
| | Expression - 1 | | | |

Value Points

- a) * Saw Sickman, aged man, funeral procession
- * a monk - begging for alms
- * come to know the sufferings
- * changed personality - became beggar
- b) * resisted her temptation as to buy balloons, toys, peppermints.
- * Controlled herself to have a ride on merry go round.
- * Collected stray coins.
- c) * huge fields full of green plantation
- * tea bushes like wide sea
- * pleasant atmosphere
- d) * nearby place of India's largest Tibetan settlement.
- * Place of Buddhist monks
- * Visitors come for meditation

16. Content - 3 marks

Expression - 2 marks

Value Points :-

- * Lonely life without pet dog named Jonnie
- * makeup mind for otter place of dog
- * during the stay in Basra, saw Arabs with otter coated with mud armor
- * soft velvet fur
- * decided to keep otter

OR

- * Ownership of Oxen meadows - cause of dispute
- * Natalya - belonged to the father and grand father of Chubukov for forty years.
- * Lomov - Oxen meadows - given to the peasants of chubukov only for use.
- * disputes on Guess and squeezer the dogs.

17. Content - 2 marks

Expression - 2 marks

Value Points :-

- * Not have good dress & Jewellery
- * Borrowed necklace from Mrs. Forestier to show beautiful and prosperous
- * Lost the necklace and bought new one.
- * Spent 10 years to pay the amount
- * If confessed - not suffered so miserably not have gone through hardships
- * paid easily for false necklace

Or

- * Slow child with pockmarks from childhood
- * teacher - a kind and considerate lady
- * Soft and soothing tone
- * encourage and inspire Bholi to become bold and confident.
- * never made fun of her and treated her like her daughter

18. Content - 2 marks

Expression - 1 marks

Value Points :-

- a) * Books taught people how to read, when to, where to and why to
- * helpful in illustration, education & decoration
- b) * satisfied with his visit to new Million
- * Impressed with Bill's behaviour
- * decided to settle in town
- c) * teacher of social study and advisor
- * opened the mind of Ebright for new ideas
- * Ebright a boy of competitive spirit
- * encouraged him to work in scientific world.

Ist Term

PRACTICE PAPER - 1 (UNSOLVED)

CLASS X ENGLISH

(Language and Literature)

Time : 3 Hrs.

M.M. : 90

Note :

The paper is divided into four sections :-

Section 'A'	Reading Comprehension	20 marks
Section 'B'	Writing	20 marks
Section 'C'	Grammar	15 marks
Section 'D'	Text Books	35 marks

GENERAL INSTRUCTION :

- i) All questions are compulsory.
- ii) Marks are indicated against each question.

SECTION : A

Reading - 20 marks

1. Read the following passage carefully and answer the questions by writing the option that you consider the most appropriate in your answer sheet. (5 marks)

The 'Universe' means the whole of space and its contents. It means everything that exists. From the Earth, the sun, the solar system, the stars, the Milky way and all other galaxies. Years ago, people believed that the Earth was the centre of the Universe. This, we know now, is far from true. The Earth is a small planet orbiting the sun. The sun is just one star among millions in our Galaxy, which we have named the Milky Way. There are millions of galaxies in the Universe. The size of the Universe seems beyond our grasp. Scientists are now studying the Universe and trying to unravel its secrets. The study of the Universe is known as cosmology.

- a. The Whole of space and its contents is called _____
- i) the sun ii) the universe
 iii) the moon iv) the earth
- b. Which belief in the past is untrue according to the passage ?
- i) The Earth is the centre of the Universe.
 ii) The Earth was the centre of the Universe.
 iii) The Sun is one star among millions in Galaxy.
 iv) The Earth is a small planet.
- c. Who is trying to unravel the secrets of the 'Universe' ?
- i) Mechanics ii) Scientists
 iii) Politicians iv) None of these
- d. The study of the Universe is known as
- i) Biology ii) Zoology
 iii) Chromology iv) Cosmology
- e. Which word in the passage in the passage mean 'to explain'.
- i) to start ii) to unravel
 iii) to believe iv) to study

2. Read the following passage carefully and answer the questions by writing the option that you consider the most appropriate in your answer sheet. (1×5=5marks)

Eggs should be considered a 'Superfood' because they can boost health and tackle obesity, researchers claimed on Tuesday. Nutritionists say eggs are one of the most nutrient - dense foods and are recommending one per day for the maximum benefit. They say despite being low in calories, eggs are a rich source of protein and are packed with nutrients thought essential for good health, particularly vitamin D, Vitamin B 12, Selenium and choline. The high levels of antioxidants found in eggs mean they could even help prevent age-related muscular degeneration - a leading cause of blindness.

- a. Egg is considered a superfood because it is used
- i) to repair the cells ii) to tackle obesity
 iii) to increase fat iv) none of these
- b. Nutritionists recommend the egg for the maximum benefit
- i) one per day ii) two per day
 iii) three per day iv) four per day
- c. Eggs are the rich source of
- i) Vitamin - A ii) Vitamin - C
 iii) Vitamin - E iv) Protein
- d. Eggs contain the high levels of antioxidants which may be helpful to prevent....
- i) obesity ii) paralysis
 iii) cholera iv) blindness
- e. Trace a word from the passage which means ‘extremely important’.
- i) tackle ii) essential
 iii) crucial iv) beneficial

3. Read the following passage carefully and answer the question by writing the option that you consider the most appropriate in your answer sheet. (5 marks)

The sweet sound of her anklets and here she is,
 Beautiful, isn't it?
 The waters the mountains the trees
 The butterflies the flowers and the bees ...
 I' ll watch her like this till death do us part!

The pitter-patter of the rain,
 Looks so magnificent from my window pane,
 Flowers on a cool summer day,
 Dance sprightly and are happy and gay,
 I'll watch her like this till death do us part!

Dewdrops ... How they shine like pearl!
The leaves of the grapevine - Look! how they curl!
The sky where the lovely birds fly
Is such a wonderful sight, my, oh my!
I'll watch her like this till death do us part!

She is my friend. She is my foe,
Look, Mother Nature, here I go!
Finally death did us part
I still see all you wonderful boons
Dear Earth is my dear little heart!

- a) Who is the friend of the poet?
- | | |
|--------------|------------|
| i) Nature | ii) Mother |
| iii) Brother | iv) Sister |
- b) The poet is interested to watch the natural thing till
- | | |
|--------------|-----------|
| i) birth | ii) youth |
| iii) old age | iv) death |
- c) What does the poet view through the window?
- | |
|---|
| i) sound of anklets |
| ii) Patter - pitter of the rain and flowers |
| iii) Sound of dancing steps |
| iv) Chirping of the birds |
- d) In the passage the dewdrops are compared to
- | | |
|--------------|---------------|
| i) grapevine | ii) pearl |
| iii) trees | iv) mountains |
- e) Trace a word from the passage which mean 'enemy'.
- | | |
|------------|-----------|
| i) boon | ii) foe |
| iii) pearl | iv) sight |

Read the passage given below and complete the sentences that follow (5 Marks)

4. For the student walking is preferable to all other exercises. The advantage of this mode of exercise is that it is very simple. You need not wait for the importation of machinery. It is in the open air that the lungs can at once receive the pure air of heaven and the eyes gaze upon hill and dale, upon trees and flowers, upon the objects – animate or inanimate. The very objects of sight and sound cheer the mind and raise the spirit. Another advantage of walking is that you can have a friend to walk with and unbend the mind by pleasant conversation. Once by the method of walking with a friend regularly for a few weeks and you will be surprised at the marvellous results. On those afternoons when study is not required, be sure to take long walks and lay up health for days to come.
1. Walking has an advantage over other modes of exercise because _____
 2. The lungs of the walker are benefitted as _____
 3. The objects of sight and sound are important for the walker because _____
 4. Walking with a friend is advantageous because _____
 5. The noun form of the word 'receive' is _____

SECTION : B 20 MARKS

Writing - 20 marks

5. You are Saurabh/Surabhi living at D-351, Mayur Vihar, Delhi. Near your locality there is a pond in to which all the drains of the nearby area bring filth and garbage. This has resulted in a terrible stink all around the area. Write a letter to the editor of a daily newspaper drawing the attention of the M.C.D. towards this problem. (8 marks)

Or

You are Shivansh/Sonali living at D-351, Mayur Vihar, Delhi. You got an opportunity to meet the film star, 'Amir Khan' in National School Sanitation Initiative Programme organised by C.B.S.E.. Write a letter to your friend describing the few moments spent with film star.

6. "A boy of 14 year killed his friend in class-room with a pistol in Faridabad". This news disturbed you very much and you have decided to write an article

about 100 words on the ‘Growing violence among school children’ You are Apoorv/Apoorva student of Class X G.S.B.V., Trilok Puri, Delhi (8 marks)

Or

You are Hanu/Heena student of class X. Your English teacher Mr. S. Kumar is going to retire in the coming July after 37 years of service. You have been selected by the school authority to prepare a speech at the farewell party planned for him. Write a speech in about 100 words.

7. Kunal’s teacher ordered him to write a story on moral values and deliver it in the morning assembly. He was writing the story but due to failure of electricity, he could not write. Complete the story for him in 50-60 words.

(4 marks)

Once there lived a shepherd boy who was mischievous and wanted to make fun of the villagers. Oneday he cried out wolf, wolf

Or

On the Children’s Day, the Lion Club of India Delhi organised a fun fair for the slum children at Lodhi Garden. There were different stalls and other entertainments. Write a report in 50-60 words.

SECTION : C

Grammar - 15 marks

8. Choose the most appropriate option from the ones given below to complete the following passage. Write the answers in your answer sheet against the correct blank number. Do not copy the whole passage. ($\frac{1}{2} \times 6 = 3$ marks) My introduction to the Y.M.C.A. swimming pool revived unpleasant memories (a) _____ stirred childish fears. But in (b) _____ while I gathered confidence. I paddled (c) _____ my new water wings, watching the other boys and trying (d) _____ by aping them. I did (e) _____ two or three times on different days and was just beginning to feel at ease in the water (f) _____ the misadventure happened.

- | | | |
|----|----------------|--------------|
| a. | (i) so | ii) and |
| | iii) because | iv) while |
| b. | i) a few | ii) some |
| | iii) a little | iv) many |
| c. | i) with | ii) on |
| | iii) of | iv) in |
| d. | i) have learnt | ii) learning |
| | iii) learnt | iv) to learn |
| e. | i) that | ii) this |
| | iii) these | iv) those |
| f. | i) how | ii) why |
| | iii) when | iv) what |

Complete the dialogue from the given options. 1x3 = 3 Marks

9. Parul : We are going on a trip to Manali next

a) _____ on this trip?

Meenaxi : It is not possible for me to join you on this trip.

Parul : (b) _____ for you to do so?

Meenaxi : (c) _____ My aunt is coming from Canada.

Parul : (c) _____ to India

Meenaxi : She is coming this very week.

- a) 1. Do you like to join us
 2. Don't you like to join us
 3. If you will like to join us
 4. Will you like to join us
- b) 1. Why is it not possible
 2. Why it is not possible
 3. Why it will not be possible

4. Why it cannot be possible.
- c) 1. When she will come
 2. When will she come
 3. When is she coming
 4. When she is coming.

10. Read the following dialogue and then complete the report by choosing the correct option from the ones given below. Write your answers in your answer sheet with the correct blank number. (1×3=3)

Teacher : Why are you crying, Radha?

Radha : Madam, Mansi has broken my pen.

Teacher : I'll arrange new pen for you.

Radha : You said this yesterday also.

Radha was crying in her classroom. The teacher saw her and asked (a) _____. Radha replied (b)_____ her pen. The teacher promised that she would arrange new pen for her. Radha replied that (c) _____ that the previous day also.

11. Complete the following passage by choosing the correct passive forms of the verbs given in brackets from the alternatives given below the passage. Write only your answers given below in the answersheet against the blank number. (1×3=3)

She danced for two and a half hours and when she finished, the performance

(a) _____ (appreciate) by the audiences. That was the single performance the first after the traumatic accident and she (b) _____ (turn) in to one of the most sensational stars of the country. Since then she (c) _____ (invite) to perform all over the world. She is Sudha Chandran, a national icon.

- | | | |
|----|---------------------------|--------------------------|
| a. | i) is appreciated | ii) was appreciated |
| | iii) has been appreciated | iv) had been appreciated |
| b. | i) was turned | ii) is turned |
| | iii) is being turned | iv) has been turned |

- c. i) was invited ii) has been invited
 iii) are invited iv) had been invited
12. Rearrange the word and phrases given below to form meaningful sentences by choosing the correct alternative from those given below. Write your answer in the answer sheet against the correct number.
- a) hot/strike/white/the/iron/is/it
b) sweet/how/rose/this/smells
c) in/autumn/the/country/lovely/is

SECTION : D

Text-Books (Literature) - 35 marks

- 13.
- (a) Read the following passage carefully and answer the questions by writing the option that you consider the most appropriate in your answer sheet.
(1×4=4 marks)

People must learn to hate, and if they can learn to hate, they can be taught to love, for love comes more naturally to the human heart than its opposite. Even in the grimmest times in prison, when my comrades and I were pushed to our limits, I would see a glimmer of humanity in one of the guards, perhaps just for a second, but it was enough to reassure me and keep me going. Man's goodness is a flame that can be hidden but never extinguished.

- a. According to the writer, it is necessary for the people that they must learn to ...
- i) love ii) hate
iii) fight iv) work
- b. Write the noun form of "Human".
- i) Humanity ii) Humanize
iii) Humanitarian iv) Humane

c. In the prison the writer saw a glimmer of humanity in a

- | | |
|--------------|----------------|
| i) guard | ii) prisoner |
| iii) officer | iv) shopkeeper |

d. In the passage, Man's goodness has been compared to

- | | |
|-----------------|-------------|
| i) a torch | ii) a gun |
| iii) a computer | iv) a flame |

13.

(b) Read the following passage carefully and answer the questions by writing the option that you consider the most appropriate in your answer sheet. (1×4=4)

Inside the clouds, everything was suddenly black. It was impossible to see anything outside the aeroplane. The old aeroplane jumped and twisted in the air. I looked at the compass. I could not believe my eyes : the compass was turning round and round. It was dead. It would not work!

a. The writer could not see anything outside the aeroplane due to the

- | | |
|-------------------|---------------------|
| i) stars | ii) black aeroplane |
| iii) black clouds | iv) runway |

b. The old aeroplane was _____ in the air.

- | | |
|-------------------------|---------------------|
| i) flying smoothly | ii) twisting |
| iii) having enough fuel | iv) taking the fuel |

c. The writer thought that the compass _____

- | | |
|-------------------------|-------------------------------|
| i) was working properly | ii) was showing the direction |
| iii) would not work | iv) would work |

d. Trace a word from the passage which means "to bend and change the direction".

- | | |
|------------|-----------|
| i) compass | ii) twist |
| iii) jump | iv) turn |

14. Read the following passage carefully and answer the question by writing the options that you consider the most appropriate in your answer sheet. (any two of the passages) (3×2=6)

1(A) Thought to distinguish beasts of prey

A novice might non plus,

The crocodile you always may

Tell from the Hyena thus :

Hyenas come with merry smiles,

But if they weep they are crocodiles

a) A novice would get confused to differentiate the

i) animals in the zoo

ii) birds in the cage

iii) beasts of prey

iv) domestic animals

b) The crocodiles are identified in the forest by their

i) smiling

ii) weeping

iii) walking

iv) attacking

c) The rhyming scheme of the poem is

i) aa bb cc

ii) ab ab ac

iii) ab ac ab

iv) ab ab cc

2(B) An ultimate shaking grief fixes the boy;

As he stands rigid, trembling, staring down.

All his young days in to the harbour where.

His ball went. I would not intrude on him;

A dime, another ball, is worthless, Now

He senses first responsibility

In a world of possession.

a) The boy is in grief because his ball has been

i) destroyed by the pet

ii) taken foreely

iii) lost

iv) given to the other boy.

b) The boy feels trouble and stands rigid because he is thinking about his.....

i) old days

ii) young days

iii) school days

iv) days spent with friends

- c) The poet does not offer the new ball because he wants to teach him the value of
- | | |
|---------------------|--------------|
| i) ability | ii) capacity |
| iii) responsibility | iv) money |

3(C) But he's locked in a concrete cell,
His strength behind bars,
Stalking the length of his cage,
Ignoring visitors.

- a) The word he refers to
- | | |
|--------------|--------------|
| i) Lion | ii) Tiger |
| iii) Leopard | iv) Elephant |
- b) The beast ignores the visitors because he considers them his
- | | |
|-----------|-------------------|
| i) friend | ii) protector |
| ii) enemy | iv) none of these |
- c) Trace a word from the passage which means power :-
- | | |
|-------------|--------------|
| i) concrete | ii) strength |
| iii) length | iv) stalk |

15. Answer any three of the following question is 40-50 words each :-
(2×3=6 marks)

- Lencho calls the raindrops 'new coins' why does he call them so?
- How did the seagull feel when his belly touched the green sea?
- How did sanne help Anne Frank in writing the third essay?
- What kind of a girl was Wanda? Where did she usually sit in the class?

16. Answer One of the following question in about 80-100 words.

- How can you say that Wanda Petronski liked maddie and Peggy very much? Give reasons in support of your answer.
- In the beginning of his speech Nelson Mandela mentions "an extraordinary human disaster". What does he mean by this?

17. Answer the following questions in about 80-100 words. (4 marks)

What are the adventures made by Griffin in the village of Iping? Give examples in support of your answer.

Or

How does Ausable manage to make Max believe that there is a balcony attached to his room? What makes it a convincing story?

18. Answer any two of the following questions briefly in about 40-50 words each. (3×2=6 marks)

- a) What was the passion of Horace Danby and how did he satisfy it?
- b) After reaching at the railway station, Hari Singh could catch the train but he did not. why?
- c) What suggestions were given by Dr. Heriot to Mrs. Pumphery at the initial stage?

(IInd Term)

PRACTICE PAPER - 2 (UNSOLVED)
CLASS X
ENGLISH
(Language and Literature)

Time : 3 Hrs.

M.M. : 90

Note :

The paper is divided into four sections :-

Section 'A'	Reading Comprehension	20 marks
Section 'B'	Writing	20 marks
Section 'C'	Grammar	15 marks
Section 'D'	Text Books	35 marks

GENERAL INSTRUCTION :

- i) All questions are compulsory.
- ii) Marks are indicated against each question.

SECTION : A

Reading - 20 marks

1. **Read the following passage carefully and answer the question by writing the option that you consider the most appropriate in your answer sheet. (5 marks)**

Food can maintain or save life, it can destroy life as well. Proper food serves the purpose of medicine while improper food works as poison and causes diseases. We may take pride in calling ourselves civilised : but we have started to flout all the norms about the quantity and quantity of food. Attracted to material pleasures we have become slaves to our tongues. We mostly eat processed foods and refined sugar. In start, we have drifted away from mother nature, thereby giving rise to the incidence of diabetes. According to a survey diabetes was rare in the native of canada a few years ago. With the advent of processed and junk foods, the incidence of diabetes shot up within a very short time. By offering chocolates, cakes and icecreams

too often to our children and by attending parties every other day, we in fact invite obesity and diabetes.

- a. Refined sugar, chocolates, cakes and ice-creams are called
- | | |
|-------------------|--------------------|
| i) improper food | ii) proper food |
| iii) balance diet | iv) civilised food |
- b. The improper food affects the human body directly because it works as
- | | |
|-------------|-------------------|
| i) medicine | ii) herb |
| iii) poison | iv) none of these |
- c. A civilised way of life has modernised our food habits so we eat more _____ than ever before.
- | | |
|-----------------|-----------------|
| i) healthy food | ii) proper food |
| iii) junk food | iv) non-veg |
- d. obesity and diabetes are caused by _____ of improper foods.
- | | |
|------------------|----------------------|
| i) normal eating | ii) minimum eating |
| iii) non-eating | iv) excessive eating |
- e. Trace a word from the passage which means 'being fat'.
- | | |
|----------------|--------------|
| i) Dehydration | ii) cholera |
| iii) Obesity | iv) Diabetes |

2. Read the following passage carefully and complete the following sentences given below. (1×5=5marks)

To the land of mighty heroes
To the land where people have learnt
to over come sorrows
To the land where people accept
Challenge with courage
To such a land I pay my tribute.
To the man on whom the success of our freedom lies
In front of his calmness and truth violence dies
To this man the world give a salute

To Gandhiji I pay my tribute.
To a lady whose voice is a charm
Medicines are ineffective
Her voice is a balm
She is the nightingale of India
Famous in and beyond Asia
Whose voice removes solitude
To Lata Mangeshkar I pay my tribute.

- a. In the first passage, the poet wants to pay his tribute
 - b. The poet appreciates the people who accept
 - c. The world gives a salute to Gandhiji due to
 - d. The poet has called Lata Mangeshkar the nightingale of India because
 - e. Trace a word from the passage which mean “Something that makes you feel calm”.
3. Read the following passage carefully and answer the question by writing the option that you consider the most appropriate in your answer sheet.

(5 marks)

The blood is composed of a transparent and colourless liquid called the plasma in which the blood cells are suspended. The red blood corpuscles form nearly half the volume of the blood. The red colour is caused by the haemoglobin. The white blood corpuscles are of various kinds. Some of them protect the body from attacking bacteria while others produce antibodies to help the body to build its immunity. There are still others that repair the injured tissues. The blood platelets assist in the clotting of the blood when we are hurt or injured. The blood cells are being constantly replaced by new ones from the bone marrow.

- a. Liquid in which the blood cells are suspended is called
- i) platelets ii) corpuscles
- iii) plasma iv) tissues
- b. The red colour in the blood is caused by the
- i) haemoglobin ii) blood platelets

- iii) bone marrow
 - iv) bacteria
- c. The white blood corpuscles protect the body from attacking
- i) hermeneia
 - ii) parrehesia
 - iii) dysphasia
 - iv) bacteria
- d. In case of injury, the blood cells are replaced by new ones from the
- i) tissues
 - ii) bone marrow
 - iii) platelets
 - iv) haemoglobin
- e. Trace a word from the passage which means “Body’s ability to avoid infection”.
- i) clotting
 - ii) immunity
 - iii) transparent
 - iv) plasma

Read the following passage carefully and complete the sentences given below
(5 Marks)

4. The test of a great book is whether we want to read it only once or more than once. Any really great book we want to read the second time even more than we wanted to read it the first time and every additional time we read it, we find new meanings and new beauties in it. A book that person of education and good taste does not care to read more than once is probably not worth much. But we cannot consider the judgement of a single individual infallible. the opinion that makes a book great must be opinion of many. For even the greatest critics are apt to have certain dullness, curtain inappreciation. A man must be many sided to utter trustworthy estimate of many books. We may doubt the judgement of a single critic at times but there is no doubt possible in regard to the judgement of generation.
1. We find _____ when we read a great book again
 2. _____ is not of much worth.
 3. _____ the double is not possible about the value of book.
 4. A man of many sided personality can _____
 5. Find the synonym of the word, ‘dependable’ in the passage.

SECTION : B

Writing - 20 marks

5. You were disappointed to find the Bharatpur Bird sanctuary Virtually birdless. You feel that the influx of visitors and their entertainment activities disturb the birds. Write a letter to the Director of sanctuary requesting him to take the concrete steps in making the conducive environment for the birds. You are Shubham/Surabhi living at 225, Rohini, Delhi. (8 marks)

Or

Linda, your penfriend lives in moscow. As Shiv/Swati living at 225, Rohini, Delhi. Write a letter to her to explain some features of indian culture and civilisation that make it different from russian culture.

6. In the survey report it has been found that only 1411 tigers are left in India. It shows that a large number of tigers have been killed illegally. The Govt. and other several agencies have come forward to save the tigers. As a member of one agency, write an article about 120 words on “How to save tiger”. (8 marks)

Or

Most of the students of your school have developed the taste of Junkfood which may lead to obesity and health problem. Write a speech for the morning assembly advising to take the balanced and nutrituous diet for the healthy body. You are Apoorv/Apoorva of Govt. S.K.V. Sutanpuri. (120 words)

7. You are Shantnu/Sweta, witness of the stampede occured at New Delhi Railway Station because of announcement to change the platform of Express train before five minutes of the departure time. In this stampede five persons died and many were injured. Write a report in 50-60 words. (4)

Or

Madhu decides to write a story on the Pet dog for the school magazine. Develop her story with the help of the outlines given below in 50-60 words. A pet dog - gets a name and home - one month old - good master - milk-love and care - now young - keeps a watch - happy life. (4)

SECTION : C

Grammar - 15 marks

8. Choose the most appropriate option from the ones given below to complete the following passage. Write the answers in your answer sheet against the correct blank number. Do not copy the whole passage. ($\frac{1}{2} \times 6 = 3$ marks)

The magistrate announced that he (a) _____ pronounce sentence (b) _____ a two hour recess (c) _____ asked Gandhi to furnish bail (d) _____ those 120 minutes. Gandhi refused. The judge released him without bail.

When the court reconvened, the judge said he would not deliver the judgement for (e) _____ days. Meanwhile he allowed Gandhi to remain (f) _____ liberty.

- | | | |
|----|------------|-----------|
| a. | i) should | ii) would |
| | iii) must | iv) may |
| b. | i) after | ii) for |
| | iii) since | iv) at |
| c. | i) that | ii) when |
| | iii) and | iv) what |
| d. | i) since | ii) to |
| | iii) as | iv) for |
| e. | i) several | ii) much |
| | iii) every | iv) each |
| f. | i) to | ii) at |
| | iii) of | iv) in |

9. Choose the most appropriate option from the ones given below the passage. Write your answer in your answer sheet with the correct number. Do not copy the whole passage. ($\frac{1}{2} \times 6 = 3$ marks)

Marriage is a social (a) _____ uniting a man and a woman in special forms of mutual (b) _____ often. for the purpose of founding and (c) _____

a family. Arranged marriages, which had been accepted almost everywhere throughout history, (d) _____ ceased to (e) _____ in western societies, although they persisted as the norm in (f) _____ society up to the mid 20th century.

- | | | |
|----|--------------------|-------------------|
| a. | i) institute | ii) institution |
| | iii) institutional | iv) none of these |
| b. | i) dependence | ii) dependant |
| | iii) dependable | iv) dependancy |
| c. | i) maintained | ii) maintain |
| | iii) maintaining | iv) maintenance |
| d. | i) eventually | ii) eventful |
| | iii) eventing | iv) eventual |
| e. | i) predominant | ii) predominate |
| | iii) predominance | iv) predominatly |
| f. | i) aristocratic | ii) aristocracy |
| | iii) aristocrat | iv) none of these |

10. Read the following dialogue and then complete the report given below. Write your answers in your answer sheet with the correct blank number. (1×3=3)

Shubham : Didn't you see the football match?

Vaibhav : No sorry, I did not. I hate games.

Shubham : Why do you think like this?

Vaibhav : The players are rough and they misbehave with the referee

Last night the final football match was played between Germany and Holland. The match was very interesting. Shubham asked Vaibhav (a) _____ the football match. Vaibhav regretted that he had not seen the match because he hated games. Shubham enquired (b) _____ like that. Vaibhav replied that the players were rough and (c) _____ with the referee.

11. Complete the following passage by choosing the correct passive forms of the verbs given in brackets. Write only your answers in the answer sheet against the blank number. (1×3=3)

Ramlal, a bonded labourer in one of the villages of Vidisha district (M.P.) (a) _____ (liberate) from his master's claw. He (b) _____ (imprison) for the last two years due to nonpayment of debt. The people of nearby area (c) _____ (thrill) at this news when the police arrested the master.

12. Complete the dialogue given below. Write your answers in the answersheet against the correct blank number. (1×3=3)

The oldman : Would you do me a favour?

Youngman : (a) _____, Sir?

The oldman : I want to go across the road but (b) _____. Would you give me a helping hand?

Youngman : (c) _____ gladly sir.

SECTION : D

Text-Books (Literature) - 35 marks

13. (A) Read the following passage carefully and answer the questions that follow. (1×4=4 marks)

Mij was out of the box in a flash. He disappeared at high speed down the aircraft. There were squawks and shrieks, and a woman stood up on her seat screaming out, 'A rat! A rat! I caught sight of Mij's tail disappearing beneath the legs of a portly white turboned Indian. Diving for it, I missed, but found my face covered in curry.

- What did Mij the otter do in the air craft?
- Where was the otter seen?
- What was the reaction of woman?
- Trace a word that means "invisible".

13. (B) Read the following passage carefully and answer the question that follow. (1×4=4)

Kisa Gotami became weary and hopeless, and sat down at the wayside watching the lights of the city, as they flickered up and were extinguished again. At last the darkness of the night reigned every where. And she considered the fate of men, that their lives flicker up and are extinguished again.

- a) Why did Kisa Gotami feel sad?
- b) What did she see at the way side?
- c) What did she consider to see the lights of the city?
- d) Find a word from the passage that means ‘Shine irregularly’.

14. Read the following passage carefully and answer the question by writing the options that you consider the most appropriate in your answer sheet. (any two of the passages) (3×2=6)

1(A) I think I could turn and live with animals,
they are so placid and self contain’d,
I stand and look at them long and long.

- a) With whom does the poet want to live?
 - i) Nature ii) Animals
 - iii) Human beings iv) Children
- b) The poet looks at the animals for a long time because he gets
 - i) happiness and satisfaction
 - ii) joy and sorrow
 - iii) mental satisfaction
 - iv) none of these
- c) Trace a word from the passage that means ‘serene’.
 - i) look ii) self contained
 - iii) placid iv) none of these

2(B) The leaves strain toward the glass
small twigs stiff with exertion
long cramped boughs shuffling under the roof
like newly discharged patients
half dazed, moving
to the clinic doors.

- a) The twigs are stiff because they are
 - i) happy ii) tired
 - iii) cramped iv) shuffling

- b) The boughs have been compared to
- | | |
|-------------|----------------|
| i) patients | ii) doctors |
| iii) nurses | iv) hospitals. |
- c) Trace a word from the passage that means ‘contracted’.
- | | |
|-----------------|-------------|
| i) half dazed | ii) moved |
| iii) discharged | iv) cramped |

3(C) The pirate gaped at Belinda’s dragon,

And gulped some grog from his pocket flagon,

He fired two bullets, but they didn’t hit,

And custard gobbled him, every bit.

- a) How many fires were made by the pirate?
- | | |
|------------|----------|
| i) one | ii) two |
| iii) three | iv) four |
- b) Custard the dragon swallowed
- | | |
|--------------|------------|
| i) Belinda | ii) Blink |
| iii) Mustard | iv) Pirate |
- c) Trace a word from the passage that means “a drink used by the sailor”.
- | | |
|-------------|-------------|
| i) grog | ii) flagon |
| iii) dragon | iv) bullets |

15. Answer any three of the following questions in 40-50 words each :-

(2×3=6 marks)

- a) “Today a person with Jackfruit like appearance is compared to a baker.” why?
- b) What information was given by Pranjol to Rajvir about Assam Tea estate?
- c) When the bus was terminated at the bus stand, Valli did not get off. Why?
- d) When Lomov was in the drawing room of chubukov, what ideas were in the mind of Lomov?

16. Answer one of the following question in about 80-100 words. (5 marks)
“The region of coorg is called a piece of heaven and the Kingdom of God.”
Why?

Or

What do you know about Mahatma Buddha? Write in brief a few sentences on the enlightened personality.

17. Answer the following following questions in about 80-100 words. (4 marks)
How can you say that Richard Ebright was a successful scientist who gave a new theory of cell to the scientific world?

Or

Why was the lawyer sent to New Million? Why could the lawyer not complete his work on that day?

18. Answer any two of the following questions briefly in about 40-50 words each. (3×2=6 marks)
- a) Why did Bholi find her school teacher different from the people at home?
 - b) How does Think Tank interpret the poem “The cat and the Fiddle”?
 - c) What is the twist at the end of the lesson “The Necklace”.?

PRACTICE PAPER (3)

(Unsolved)

CLASS X (ENGLISH)

(Language and Literature)

Time : 3 Hrs.

M.M. 90

Note :

The paper is divided into four sections :-

Section 'A'	Reading Comprehension	20 marks
Section 'B'	Writing	20 marks
Section 'C'	Grammar	15 marks
Section 'D'	Text Books	35 marks

GENERAL INSTRUCTION :

- i) All questions are compulsory.
- ii) Marks are indicated against each question.

SECTION : A

Reading - 20 marks

1. **Read the following passage carefully and Choose the best alternative.**
(5 marks)

Of late the people of Delhi have shown some interest in pets. This trend is visible in both higher and lower classes of society. Each morning one can see people walking with their pets, mainly dogs. There are hundred of species of dogs such as Labrador, Greyhound, Bull dog, Boxer, German Shepherd Alsatian etc. Since India is tropical country, only those dogs which can stand this climate can be kept as pets. The Alsatian and the German Shepherd are valued for their intelligence. These dogs are used in police work. The people are keeping these animals as pets but unfortunately many of them know little about their physiology. Before bringing any species into the house as a pet,

one should know its habits, life span, likings and the disease it can catch.

1. The trends of the which pet is increasing in Delhi?
 - a) Cats
 - b) dogs
 - c) Rats
 - d) Monkeys
2. German Shepherd is valued for _____
 - a) Intelligence
 - b) Strength
 - c) Beauty
 - d) Colour
3. What type of country is India _____
 - a) Continental
 - b) Mediterranean
 - c) Tropical
 - d) Equatorial
4. Which species is valued for intelligence?
 - a) Alsatian
 - b) Boxer
 - c) Bull dog
 - d) Gray Hound
5. The word which means 'seen' is -
 - a) Likely
 - b) tropical
 - c) Visible
 - d) Known

2. **Read the poem given below and complete the sentence that follow :-**
(1×5=5marks)

THE HUMAN SEASONS

Four seasons fill the measure of the year

There are four seasons in the mind of man

He has his lusty spring, when fancy clear

Takes in all beauty with an easy span.

He has his summer when luxuriously

Spring is honey'd cud of youthful thought he loves

To ruminate and by such dreaming high

His nearest unto heaven, quiet cores

His soul has in its autumn, when his wings

He furleth close; contented so to look

On mist in idleness - to let fair things.

Pass by unheeded as a threshold brook
He has his winter too of pale misfortune
Or else he would forego his mortal nature.

- *John Keats*

- a) In human seasons, the poet compares the different stages of human life to the _____.
- b) In the summer season of man's Life, he is _____ .
- c) In his autumn man fold his _____.
- d) "Winter of pale misfortune" means _____.
- e) The rhyming word in stanza- III are : (i)_____ (ii) _____.

3. Read the passage given below and complete the sentences that follow by choosing the most appropriate options from those given :-(5 marks)

One of heaven's best gifts to man is humour, for it adds innocent pleasure to life, both in health and sickness and helps to promote good feelings among people in their daily dealings with one another. Think for a moment what life would be if there were no humour or wit in the world, no laughter, no fun. Now, humour is not the same thing as wit. Wit is concerned chiefly with words, while humour deals rather with situations; a man may be a witty but may not possess humour. Humour is much larger and profound than wit. Nearly all the greatest writers have the gift of humour. But like the pleasurable thing of life wit and humour have their dangers and three of the commonest are those of being vulgar, unkind and profane. In other words those who use gifts of wit and humour must avoid vulgarity must see that they do not hurt the feelings of others, must be aware of jesting about sacred things. The only way in which you can acquire the right taste for what is good in the world of wit and humour is, to read good example, of which there are many in literature. Shakespeare is a mine in himself; and so is Dickens.

Questions :

- a) Humour is heaven's best gift to man because -
 - i) It spreads easily
 - ii) It provides pleasure
 - iii) It provides a good mood
 - iv) It uplifts his spirits.

- b. How is humour different from wit?
- Wit is concerned with quickness while humour is steady.
 - Wit is easily learnt but humour is nature's gift.
 - Wit is sometimes biting where as humour is genial.
 - Wit is main concerned with words while humour deals with situations.
- c. _____ are the three dangers of wit and humour.
- Vulgarity, unkindness and profanity.
 - Vulgarity, smartness and profanity.
 - Unkindness, coarseness and Vulgarity.
 - Profanity, unkindness and stinging.
- d) A suitable heading of the passage can be :
- wit and humour
 - humour - a blessing
 - humour
 - humour - a medicine
- e) The meaning of the word 'profound' is :-
- profane
 - deep
 - shallow
 - happy

Read the passage given below and complete the sentences that follow (5 Marks)

4. A beautiful actress had her home in a small town, but she did not want to go back there every night. So she rented a flat in the centre of the city and placed order for some beautiful furniture. She hired a man to paint the rooms. She was a great actress and it was very difficult to get tickets for her show. She decided to give the painter two free tickets for her show. She hoped that this would make him work better for her. The painter took the tickets without saying anything and she heard no more about him. At the end of the month, she got the painter's bill. At the bottom of it were the words: Three hours, watching Miss Hall sing and dance- ₹ 60/- with this note. After 5P.M. I charge ₹ 20 an hour instead of ₹ 10.
- Miss Hall was _____
 - Miss Hall rented a flat in the city because _____
 - In order to make her house look nice _____
 - She gave the painter two free tickets because _____
 - The opposite of 'ugly' in the passages _____

SECTION : B

Writing - 20 marks

5. Write a letter to the chairperson, MCD complaining about the bad condition of roads in rainy season. You are Suyansh / Sonakshi, Living at C-25, Sector-9, Rohini. 6 (8)

Or

As the President of Anti corruption forum, write a letter in about 150 words to the editor of a leading newspaper decrying the falling standard of polity and degenerating democracy and its impact on governance. Sign yourself as Govind Singh, Chandigarh. (8)

6. Anita Bajaj feels concerned about the earth being destroyed by various pollutants. She decides to create awareness amongst the children of her school. Help her prepare a speech on “Environmental pollution” highlighting the effects on it and making suggestions. 8

Or

Write an article in about 100-150 words on the topic ‘what I am’ ! Making use of the following verbal input :

Cheerful and energetic - like company - watch T.V. for an hour - play cricket - read comics and adventure stories - love outing on weekends.

7. Imagine yourself to be Vaibhav / Vaibhavi. Write a diary entry expressing your feelings of happiness and achievement on performing well and about the guiding force behind you. 4

Or

On the basis of the given hints write a dialogue between Sonam and her counsellor :-

- To be successful person, prepare for competition.
- Selection of subjects
- Better future
- Suitable age.

SECTION : C

Grammar - 15 marks

8. Fill in the blanks choosing the correct form of the verb from the given options. $\frac{1}{2} \times 6 = 3$

Rupali usually (a) _____ to her office on her scooter. She (b) _____ ready before 8.30 a.m. and (c) _____ her office at 9.00 a.m. But today she (d) _____ by bus because her scooter has broken down. She is a bit late. that's why she (e) _____ fast. She (f) _____ office in time.

- | | | |
|----|--------------|-----------------|
| a. | i) go | ii) goes |
| | iii) going | iv) went |
| b. | i) get | ii) got |
| | iii) gets | iv) getting |
| c. | i) reach | ii) reached |
| | iii) reaches | iv) reaching |
| d. | i) is going | ii) goes |
| | iii) go | iv) went |
| e. | i) walks | ii) is walking |
| | iii) walk | iv) walked |
| f. | i) arrived | ii) is arriving |
| | iii) arrive | iv) arrives |

9. Fill in the blank choosing the most appropriate words from the given options :- $\frac{1}{2} \times 6 = 3$

Sonali (a) _____ for the post of P.A. to the Manager but she (b) _____ the appointment letter. She (c) _____ to the manager's office for many days but she (d) _____ by none there. So she (e) _____ humiliated. Next day she (f) _____ by her manager to work on a project which she refused.

- | | | |
|----|--------------------|---------------------|
| a. | i) Selected | ii) is select |
| | iii) was selected | iv) is selected |
| b. | i) not issued | ii) does not issue |
| | iii) is not issued | iv) was not issued |
| c. | i) has been come | ii) has come |
| | iii) had come | iv) has been coming |

- | | | | | |
|----|------|--------------|-----|-------------|
| d) | i) | is attend | ii) | was attend |
| | iii) | was attended | iv) | attended |
| e) | i) | felt | ii) | feels |
| | iii) | feel | iv) | was felt |
| f) | i) | was called | ii) | called |
| | iii) | is calling | iv) | has called. |

10. The following passage has not been edited. There is one error in each line against which a blank has been given. Write the incorrect word and the correction in the answer sheet against the correct blank number as given in the example. Remember to underline the word that you have supplied.

$$\frac{1}{2} \times 6 = 3$$

Our Principal inform me example : inform informed
 that I have been choose for the (a) _____
 Debate competition at the school. I wanted (b) _____
 to know how much competitors (c) _____
 are there. She told me that (d) _____
 only the few were serious. I was happy (e) _____
 that I was selected for the competition (f) _____
 which will boost me a lot.

11. Look at the words and phrases given below. Rearrange them to form meaningful sentences as shown in the example : 1×3=3

9th August / of / was / life / day / happiest / the / my
 9th August was the happiest day of my life.

- a) the / position / I / first / won / science / in / quiz.
 b) happy / were / my / very / parents
 c) house / the / rushed / press / my / to / people

12. Read the dialogue given below and complete the passage that follows :

Salesgirl : What can I do for you, madam? 1×3=3

Neha : Tell us something about a good mobile phone.

Salesgirl : Would you tell us about the range of price?

The sales girl asked Neha with respect (a) _____ do for her. Neha asked her to (b) _____ about a good mobile phone. The sales girl wanted to know (c) _____ the range of price.

SECTION : D

Literature - 35 marks

13.A) Read the extract given below and answer the questions that follow : (4×2=8)

Coorg or Kodagu, the smallest district of Karnataka, is home to evergreen rainforests, spices and coffee plantation. Evergreen rain forests cover thirty percent of this district. During the monsoons it pours enough to keep many visitors away. The season of joy commences from September and continues till March.

- a) What is Coorg famous for?
- b) Why shouldn't people visit Coorg before September?
- c) What is the reason for heavy rains in Coorg?
- d) Which word in the passage means 'to start'.

13.B) Kisa Gotami had an only son, and he died. In her grief she carried the dead child to all her neighbours, asking them for medicine and the people said, "She had lost her senses. The boy is dead".

- a. Why was Kisa Gotami sad?
- b. What did her neighbours think about her?
- c) Where did her neighbour suggest her to go?
- d) Find the antonym of the word 'happiness' from the passage.

14. Read the extracts given below and answer the questions that follow by choosing the most appropriate options from those given below (any two) (3×2=6)

1. There is a languid, emerald sea,
where the sole inhabitant is me -
a mermaid, drifting blissfully.

- (a) Who is a mermaid here :-
 - i) a fairy
 - ii) a fish
 - iii) Amanda
 - iv) sea-creature
- (b) What does the mermaid want to do :-
 - i) She wants to move happily in water.
 - ii) She wants to dive in the sea.

- iii) She wants to catch fish.
- iv) She wants to clean her house.

(c) The phrase 'languid emerald sea' means :-

- i) stormy sea ii) disturbed sea
- iii) calm and peaceful sea iv) wavy sea.

2. The fog comes
On little cat feet
It sits looking
Over harbour and city
On silent haunches
and then moves on

(a) The poem has been composed by

- i) Walt Whitman ii) Adrienne Rich
- iii) Ogden Nash iv) Carl Sandburg

(b) The common feature between the fog and the cat is :-

- i) The fog is white like a cat
- ii) The fog settles down quietly like a cat
- iii) The fog moves fast like a cat
- iv) Like cat, the fog also runs away.

(c) The word 'silent' means -

- i) happy ii) quite
- iii) noisy iv) moody

3. But up jumped Custard, snorting like an engine
clashed his tail like iron in a dungeon
with a clatter and a clang and a jangling squirm
he went at the pirate like a robin at a worm.

(a) Custard jumped angrily at :-

- i) Belinda ii) Mustard
- iii) Pirate iv) Blink

(b) The rhyme scheme of the stanza is -

- i) aabb ii) abab
- iii) abcb iv) abba

